

THE MATCH



A 'SUPER'
CELEBRATION

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Teachers turn a new page

Three beloved teachers leave behind
long legacies at Pine View
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PHOTO BY ZACH BRIGHT

Teacher has a novel idea
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Sipping your way to cool summer
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THE MATCH

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The Match covers topics, issues, events and opinions of relevance to students grades two through six. The Match is published five times a year by Pine View School and maintains membership in the Florida Scholastic Press Association. Press run is 900 copies. Copies are provided free of charge to students, faculty and staff.

Letters. The Match welcomes reader reactions to published content in the form of letters to the editor. Submit typed letters to anjali.sharma@pineviewtorch.com. Letters should be less than 300 words and contain the author's name and grade, although the author may request anonymity. Submissions may be edited for authenticity, grammar, clarity and length.

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PHOTO BY SANA RAHMAN

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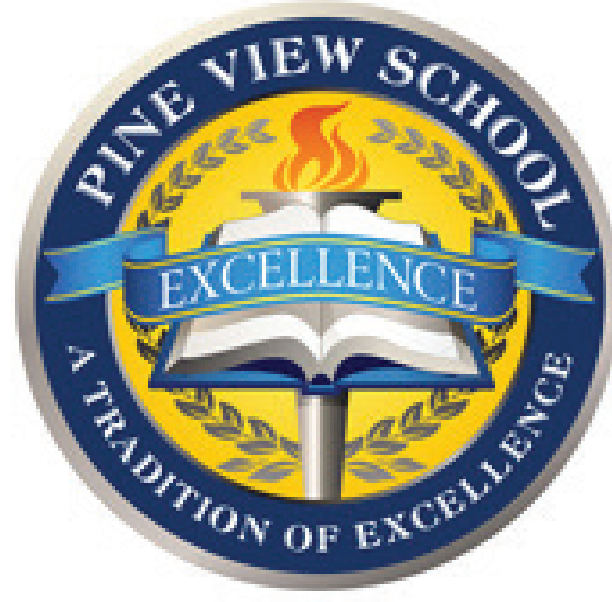
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TOP: Sixth-grader Joey Oliver awaits the next pitch in the batter's box. PHOTO PROVIDED BY CHRISTINE OLIVER

BOTTOM: Fourth-grader Anya Dennison poses in front of the stadium where she auditions to sing the national anthem. PHOTO PROVIDED BY MARIANA DENNISON

Teachers turn a new page

As the school year comes to an end, there is not only summer excitement, but also many emotions as we bid goodbye to three of Pine View's beloved teachers. These three teachers have left a legacy on not only their students, but also the school as a whole. The Match has provided detailed profiles on these teachers as they say their final goodbyes to a tradition of excellence.



TOP: Third-grade teacher Denise Fugere reads a novel to her students.
RIGHT: Fugere has been teaching at Pine View for 25 years. She began as a fourth-grade Language Arts teacher, yet eventually became a third-grade teacher, creating the "Schoolhouse Rock" student production. PHOTOS BY HALEIGH BROWN



Denise Fugere 25 years

by Suzanne Brown

From the inception of the third-grade theatrical production of "Schoolhouse Rock" to aiding students in conducting bromeliad research at Myakka State Park, third-grade teacher Denise Fugere has created a lifetime of memories for each one of her students. After 25 years of teaching at Pine View, Fugere has decided to retire from teaching at the end of the school year.

Fugere said, "At first I thought of it as a funeral. All I've ever been is a teacher. But then I thought, no, it's like writing a new chapter. I get to do something totally different and new."

As a kid, Fugere moved to Sarasota during her senior year of high school and attended Riverview High School. Afterwards, Fugere attended St. Leo University where she double majored in both theater and education.

was at Fruitville Elementary where she taught enrichment classes for 13 years, the equivalent of advanced classes. There, Fugere befriended current Pine View third-grade teacher Suzi Shea, and decided to follow her in her move to Pine View. After various gifted education training courses, Fugere eventually began as a Pine View fourth-grade Language Arts teacher. She later taught third-grade where she truly found her passion.

Fugere decided to implement theatrics into education by creating and directing plays for her classes. This eventually led to her creation of the "Schoolhouse Rock" tradition.

"I try to instill the letting go of who you are while on stage with the kids here... I love seeing them in 'Schoolhouse Rocks.' I feel like they're all mine, that they're all my kids and they're just blossoming."
Tenth-grader Harris

re was the first teacher I ever had here. She was one of the people who really helped me fall in love with Pine View."

Shea said, "I will miss her terribly. She's an amazing, creative teacher. I think the energy she brought, bringing plays to both the fourth and third grade has been incredible."

Post retirement, Fugere plans to take a road trip with her husband and seven dogs, purchasing a used RV and traveling around the United States.

Even with what Fugere hopes to be an exciting trip in the future, she can not avoid missing her students. Because Fugere has no children of her own, she said her students "truly are" her kids. In leaving behind a legacy, Fugere hopes to have inspired her students and allowed them to enjoy learning with her.

Fugere said, "I'm going to miss the kids the most. Period."

Cara Crowley

24 years

by Alexa Mollod

As the school year comes to an end, students and staff come together to treasure their last days together before a long-awaited summer vacation. However for many, a simple goodbye will hold a heavy significance — it will denote the end of a legacy. The Pine View community will be cherishing its last few school days with second-grade teacher Cara Crowley, as she says her goodbyes after many years as a Pine View teacher.

Crowley has been a second-grade teacher at Pine View for the past 24 years. Be-

fore this, Crowley interned at the school during her college years. "I am fully invested — I started my life here," she said.

Throughout her years as a teacher, the most gratifying experience, according to Crowley, would have to be watching her students grow up. "I can't even put anything into words. This school," she said. "It is the best place on Earth."

Crowley, who is leaving for personal reasons, plans to continue teaching at another district, preferably gifted, elementary school. "I am heartbroken to say goodbye, yet I

am also so excited to start a new journey," she said.

Crowley is thankful for the impact that her students have had on her throughout the past years. "Just being here has given me so much. I know how to be nurturing to the needs of gifted kids, and I know how to give kids the voices they need to be heard," she said.

However, Crowley says her main wish is to know that she has had an impact on her students.

Second-grader Lauren Vanosdol said, "I'm sad because she's a really good teacher and I'll miss her."



Second-grade teacher Cara Crowley interacts with her students by reading a book with them. She has been at Pine View for 24 years. PHOTO BY NATHALIE BENCIE

Saying goodbye will be difficult, especially for Crowley herself. "I bleed blue and

gold. This school has completely filled me up," Crowley said. "I have nothing but love."



Second-grade teacher Martha Magenheim teaches her science students. Magenheim has been teaching at Pine View for the past 15 years, yet has decided that this school year will be her last. After retiring, Magenheim plans to continue traveling. PHOTO BY ZACH BRIGHT

Martha Magenheim

15 years

by Katie Green

Although she has traveled around the world, second-grade teacher, Martha Magenheim, has called Pine View her home for the last 15 years. This June, however, she has decided to leave the comforts of this "home" to pursue her next adventure.

In St. Louis, Mo., where she grew up, Magenheim discovered an interest in teaching. "When I was 8 years old, I decided I wanted to become a teacher," she said.

Magenheim came to Pine View after first teaching at multiple schools across the nation. She received her gifted certification in 1993 and decided to stay at Pine View. "I really wanted to teach gifted

kids because of their creativity and the full discussions," she said.

Magenheim emphasized how her students, even at second grade, are skilled with technology and how they are able to teach her things that she did not know before.

Magenheim also considers the opportunity to impact lives as one of the best things about teaching. She said this process can begin by asking a student questions and making them think that there is another possibility that maybe they never thought of.

Second-grader Natasha Antoniuk, one of Magenheim's current students, said "She's the best teacher. She teaches us great stuff like mul-

tiplication and division, and if we don't get it, she spends separate time with us to review it."

Sharing her many trips to various countries with her class is one of the things that Magenheim will miss most about Pine View. By telling her students about where she has traveled, she hoped to pique their interests and inspire a desire to travel within them.

"I'll miss the great friends that are teachers here, and there are some wonderful families that I've made connections with and still keep in touch with," Magenheim said.

After retiring, Magenheim plans to continue traveling. "I have plans to go to Alaska in September and Spain in March," she said.

Teacher has a novel idea

Sixth-grade teacher Fran Squires works with her students to fund the Folds of Honor Foundation

by Alexa Mollod

Once a year for the past three years, English teacher Fran Squires has provided her sixth-grade students with various entrepreneurial project opportunities; each annual project is based on a different book. For this year's project, the students began reading the novel "Paper Things" by Jennifer Richard Jacobson in mid-January. After the students finished the novel, they received their task — to decorate their own unique greeting cards, from a template, that they would sell.

"Paper Things" is a novel that focuses on the story of a homeless, yet gifted girl who struggles through all of the chaos in her life. Through cutout pictures from discarded magazines, she learns how to cope with her issues. Squires said she chose to read this specific book this year in order to enhance her students' appreciation of their lives.

"I wanted my students to be acutely aware of what is going on in this world," Squires said. "This novel has everything that kids this age really need to tune into. It is amazing in its ability to have intellectual value, yet to also pull at your heartstrings."

While reading this book, Squires' idea for the annual project came to her quickly. She has always loved a spe-

cific piece of artwork that features a paper dress, so Squires made the connection from this piece of artwork to the title of the novel — "Paper Things."

She decided to give each of her students a small, card-sized template of either a girl's dress or a boy's shirt. The students were given about two weeks to make a collage out of "paper things" they found

"I wanted my students to be acutely aware of what is going on in this world."

Fran Squires,
sixth-grade teacher

in magazines, books or any other creative source. However, the theme of each collage had to be based on the titles of the chapters in the novel. "I think my students were really engaged in this project," Squires said.

Next, Squires graded each project and chose the best 11 collages based on precision, creativity, uniqueness, neatness and effort. The 11 winning collages were scanned and made into greeting cards,

and these greeting cards were sold to students in grades 2 through 6 in early April; each packet of 11 cards was sold at school for \$15.

Not only were Squires' students able to expand their creativity and entrepreneurial skills, but they were also able to donate to a great cause. All of the profits from the greeting card sales were donated to the Folds of Honor Foundation, a nonprofit organization that helps the families of those killed or wounded in their military service.

"It is amazing to know that by buying the greeting cards you are not only helping fellow Pine View students, but also doing something that will touch the hearts of those in need," Squires said.

Each year, Squires also submits her projects to the Florida Council on Economic Education (FCEE) in order to compete for the annual Governor's Award. The FCEE is a nonprofit organization that promotes the spread of the knowledge of finance to Florida's youth. Each year, the organization grants the Governor's Award to one K-12 teacher who practices the most unique and effective practice of finance in the classroom.

Squires has won this first place award for the past three years and says that this is very challenging to



TOP: Sixth-grader Sophia Brotz holds the card she made for the Folds of Honor Foundation. BOTTOM: This is sixth-grader Maximilian Carey's card that he submitted for the fundraiser. PHOTOS PROVIDED BY FRAN SQUIRES

do, for her projects are competing against those from all around the state. She has yet to receive feedback from this year's project, but she says she is very hopeful.

Sixth-grader Isabel Crook took part in the project and really enjoyed it. "It was all about entrepreneurship. You really got to learn about the struggles of homelessness, which was interesting. Overall, it was a really fun project,"

Crook said.

Next year, Squires will continue and start a new project, no matter how much she loved this one.

"This project leaves a lasting impression," Squires said. However, thinking of a new idea will not be so hard for her. "Every year it's like something comes along and inspires me," Squires said. "I like to take it to the next level."

May Events and Teacher Birthdays

May 13

Third-grade sleeper

May 15

Ms. del Castillo's birthday

May 16

Ms. Cookerly & Ms. Quinn's birthday

May 19

Ms. Crowley's birthday

May 21

Mr. Miller's birthday

May 31

Ms. Delaney's birthday



Seventh-grader Caleb Hunter runs during the Python Run held at Pine View April 16. The Python Run was created three years ago to advocate increased health and wellness initiatives. PHOTO BY AMANDA SIMON



Pine View's John D. Woolever History Club held a mini Japanese simulation April 7 for all students to partake in. Different activities were available for elementary through high school students to enjoy. PHOTO BY NATHALIE BENCIE

IN BRIEF

Sixth-graders act as playwrights

by Zach Bright

Out of over 3,600 submissions to the Florida Studio Theatre (FST) Young Playwrights Festival, sixth-graders Zander Moricz, Joanna Malvas and Jack Ries placed high in the tough competition. Moricz and Malvas were announced as winners of the festival, and Ries received an honorable mention.

In January, FST came to Pine View to educate sixth-grade students about the process behind writing a play, and the importance of quality characters, plot and dialogue. They then took submissions of plays written by students and chose the best two to be performed as full-scale, pro-

fessional productions.

Malvas' play, "The Detention Room," was about a student who ends up in detention. Moricz's play, titled "The Adventures of Cheddar the Goldfish," centers around the life of a goldfish and the journey he embarks on when flushed down the toilet by his owner. For Moricz, it was his second time winning the competition.

In the honor of winners of the festival, there will be an awards ceremony May 21 commemorating their plays.

Moricz enjoyed the experience. "I'm really happy that I won. I had fun writing my play and I learned a lot from it," Moricz said.

Campus shifts for construction

by Park Dietz

Beginning this summer, the gym, Media Center and administration building will be undergoing renovations of their heating, ventilation and cooling (HVAC) systems and improvements related to campus security.

"We are looking forward to starting the new school year with a renovated media center," Media Center specialist Lauren White-Opitz said.

The construction on the Media Center will also include fresh paint on the walls, new carpeting and adjusted lighting.

In order to rebuild the HVAC system, the ceiling will be need to be taken down with the use of a man lift, a platform that workers use

as a crane. In order to begin the process, everything must be transferred to the Student Union. Administration has sought the help of art teacher Retsy Lauer to cut the paper mache dinosaurs down safely in specific areas.

Most textbooks will be kept in the teachers' classrooms rather than in the Media Center during the move. With the new barcode system, textbooks will need to be scanned to be accounted for using the new Destiny system, a system for checking in books.

"The whole school will have an updated security system by the end of the summer," Assistant Principal for grades eight and nine Janel Dorn said.



[a review]

Milk-shaking it up

No matter what mood you may be in, there is never a time when a milkshake doesn't improve your day. Nothing compares to the delightful feeling of devouring a thick, creamy cup of this delicious afternoon dessert. The Match has reviewed these milkshake shops for you to enjoy. So, be sure to treat yourself to something nice and grab a milkshake!

Orange Octopus

by Sana Rahman

Taking a trip down to Siesta Key for some silky, rich and indulgent milkshakes at the Orange Octopus is the perfect way to wind down after a long, hard day. The shop offers various combinations of milkshakes that are both refreshing and decadent.

Upon stepping foot into the vibrantly decorated store, a happy and energetic environment can immediately be felt. With the colorful decorations, there is never a dull moment, whether ordering or enjoying a milkshake. The walls have a simplistic white background but the chairs are vibrantly colored in different shades of orange and green, providing a practical place to sit and eat while still being aesthetically pleasing.

Orange Octopus' milkshakes match the decor of the store, as they too exceed all expectations. The Orange Octopus allows their customers to make their own milkshake combinations from the many hand-made ice cream choices. Since ice cream can also be served on its own, the store adds new flavors as the seasons change. However, on top of allowing the customer to choose their own ice cream flavors for their milkshake, they also offer toppings such as fruit or chocolate sauce, completing the experience.

Some of Orange Octopus' milkshakes include the top selling Sea Salt Caramel Milkshake and the Chocolate Peanut Butter Milkshake with added bananas. All of their milkshakes are both filling and

delicious.

Since the store is making milkshakes, which tend to be pricey in general, they on average cost \$5.75. This cost can go up depending on whether or not the customer chooses to add on toppings and how many toppings they choose. However, the inviting decorum and flavorful milkshakes make the entire experience— and price — worth while.

The staff at the Orange Octopus is both welcoming and helpful, allowing for the best possible customer experience. "I love to work here because everyone is very friendly and outgoing," the manager, Clara Wietbrock, said.

So the next time you want to satisfy your sweet tooth, make sure to head down to the Orange Octopus, because it's



The pleasant environment in Orange Octopus allows for an energetic, yet rustic, feel. Orange Octopus is a popular place to get milkshakes on Siesta Key.

PHOTO BY SANA RAHMAN

definitely one trip you will not regret.

1220 Old Stickney Point Rd.
Sarasota, FL 34242

Open daily 11 a.m. to 10 p.m.
(941) 346-0202



Rating: 4.5/5 Torches



The chocolate milkshake pictured above is one of the many flavors available for customers at Hob Nob. Other flavors include vanilla, coffee and strawberry. PHOTO BY MACKENZIE DYRDA

The Hob Nob

by Mackenzie Dyrda

The Hob Nob, a drive-in restaurant, will take you back to an earlier and sweeter time, serving creamy, delicious milkshakes for over half a century. The vibe is a mixture of both old Florida and America of the 1950's bebop era.

The 56-year-old diner, known for its tasty burgers and exceptional milkshakes, incorporates 50's style seats, fans and a low wall to encircle the open-air space. Coupled with the decor, a variety of music from the era plays to drone out the sounds of passing cars. Although this eatery is all outdoors, the groovy ambiance makes up for the highway-view and wind. This unique drive-in is commonly known to be Sarasota's oldest

outside dining experience.

The Hob Nob serves all the classics: burgers, hot dogs, patty melts, salads, daily specials and even a menu for those looking for healthier options. They are also well-known throughout the town for their handmade, creamy milkshakes, floats and ice cream cones. These old-fashioned desserts come in flavors including vanilla, chocolate, strawberry and coffee.

Customers can appreciate the presentation and packaging of the dessert; the milkshakes are served in authentic Coca-Cola glasses topped with whipped cream and a cherry. Hand-made milkshakes cost \$5.25 and incorporate Edy's ice cream in the recipe.

Servers at The Hob Nob

work the lunch counter as a team. Whomever happens to be behind the counter will refill your drink, add to your order and greet customers with a smile.

Be sure to head over to The Hob Nob to get your hand-made 50's inspired milkshake fix.

1701 N Washington Blvd, Sarasota, FL 34234

Open daily 8:30 a.m. to 8:30 p.m. Fri. and Sat. 8:30 a.m. to 9:00 p.m.

(941) 955-5001



Rating: 5/5 Torches

S'macks

by Haleigh Brown

S'macks Burgers and Shakes, located on the corner of Bee Ridge and Shade, is the place to be if one is looking for thick milkshakes of any flavor or a quick bite to eat. This rustic and traditional restaurant offers dozens of freshly made juices, milkshakes, custards, toppings and combinations of whatever the heart desires.

Upon entering S'macks, customers are greeted with pleasant service from the cashiers and vibrantly colored chalkboards of the staffs' personal favorites. As you walk by the walls, S'macks has represented various local high schools on their walls by including large sticker decor for

an at-home feel. In the center of the restaurant is the dining area. Towards the middle lies a long wooden table with rustic bar stools, the larger space is the perfect area to study or complete a days worth of homework assignments, along with free Wi-Fi.

S'macks Burgers and Shakes lives up to their name by having both delightful burgers and thick, creamy custards, both of which can be enjoyed together. With a new milkshake special everyday, the milkshakes go from traditional flavors such as chocolate all the way to Lucky Charms. Served with large colorful straws and impeccable presentation, the milkshakes have

strong, creamy flavors while still remaining attractive to the eye.

Although the shakes tend to lean on the more expensive side ranging from \$3.00 for a mini to \$6.00 for a large, with the combination of delectable flavors and attentive service, it's all worth it. The restaurant is known for having "quick service and good food," assistant manager Johna Desrosiers said.

The shakes are delivered fresh and in a timely fashion. There are also alternate options, for those who are vegan.

With inviting service and clean environment, S'macks Burgers and Shakes is the place to go for quick, quality cus-



An employee tops a milkshake with some delicious chocolate drizzle. S'macks is known for their hand-spun, creamy milkshakes. PHOTO BY HALEIGH BROWN

tards and shakes.

(941)-922-7673

2407 Bee Ridge Rd, Sarasota, FL 34239



Rating: 4.5/5 Torches

Open from 11 a.m. to 10 p.m.

Sixth-grader 'sticks' to the drums

by Adil Sageer

For sixth-grader Julian Lifton, there is nothing more lively than the round, resonant sound of striking the tympani — drums.

From the age of 4, Lifton has always loved playing the bass drums. After starting off with a generic and rudimentary education in drumming, Lifton began specializing in playing the tympani. He is one of a small handful of Pine View students who are skilled at playing the tympani.

Lifton originally began playing the drums after deciding to try out drumming on a whim. "It seemed like an easy instrument to learn," Lifton said. And as it turned out, it was indeed a simple instrument for him to learn. He first

learned to drum from Pine View orchestra teacher Christopher Mink, who teaches him to this day.

Fast forward a few years, Lifton was displaying his drumming skills at the Pine View Variety Show in third grade. He remembers it as the first time he performed in front of a large audience.

"I did not win the [Variety Show], but it was a very fun time," Lifton said.

Lifton is now 11 years old and plays the tympani in the Pine View Sixth Grade Orchestra. The tympani is a somewhat uncommon instrument that falls in the category of drums. It is the primary type of drum used by a solo drumming musician within an orchestra. Lifton's favorite as-

pect of being a tympani player is that the learning curve is not too steep, as Lifton was able to start practicing on his own after just a few weeks of lessons.

Lifton practices at least three hours every week, primarily with the help of Mink at school. He also practices on his own drum set at home.

Lifton currently has no plans to pursue other musical instruments. He hopes to continue his drumming career throughout high school in the Pine View Orchestra and is considering playing in the Sarasota Orchestra. He hopes that his passion for drumming will be a contributing factor in a potential acceptance to a top-tier college.

"The best part about being



Sixth-grader Julian Lifton practices playing the drum in his house. Lifton has been playing the drums for seven years. PHOTO PROVIDED BY JULIAN LIFTON

a drummer in the orchestra is that there is a lot of freedom to play like you want. It is not like

the other instruments where they each have their own songs to learn," Lifton said.



Gabriele Navickis, fourth-grader, poses at school. Navickis has been dancing for the past eight years.

PHOTO BY ZACH BRIGHT

Student adds a spin to dancing

by Mira Chauhan

As a young girl, fourth-grader Gabriele Navickis has always dreamed of being famous. Now after eight years of dancing, what started as a dream has become more of a reality. Navickis has pursued her love of dancing since the age of 3, and as a result danced on stage more than 50 times.

Navickis began dancing when she lived in Chicago. Her interest in dancing arose from a small gift her parents gave her. "When I was little, my parents got me this miniature radio and I always danced to it," she said.

From then on, Navickis' interest only grew. Now she dances with the competitive

dance team Major Productions Studios of Dance. The team consists of dancers from various studios, including Navickis' dance studio, Plates Plus.

Instead of doing only ballet, Navickis now focuses on jazz and hip hop. "Ballet is just to learn more techniques," Navickis explained. She dances every Wednesday for three hours — one hour of jazz, one hour of hip hop and one hour of ballet.

Of the three dance forms she practices, Navickis said that jazz tends to be her favorite. "For me, jazz makes me more free... you can be more open on stage," Navickis said.

Although Navickis has been a part of her dance team

for two years, she attended her first competition this year. Describing her experience, she said, "Right when I was about to go on stage, I was so scared... but once I got on stage and started dancing, I calmed down."

Along with dancing, Navickis is also very interested in singing. She used to sing with her school in Chicago, but since moving to Sarasota, she has not pursued it further. However, Navickis hopes to incorporate both dance and singing in her future.

"I love that it just lets me express myself. Dance lets me take out all my ideas and put it into dance moves," Navickis said.

Sip your way to cool summer days

by Anjali Sharma

The hot and humid summer in Florida can dramatically affect the hydration of residents. With more fruits in season, it is the perfect time to run to the grocery store to grab some fresh ingredients. Combine sweet and juicy fruits to create a delicious tasting drink that will both quench your thirst and keep you cool in the summer heat. Read and follow along with three recipes The Match curated to help you beat the summer heat in the best way possible.

Iced Fruit Punch

Ingredients (for 12 servings):

- 6 cups of seltzer water
- 3 cups of fruit juices (can be any of your favorite fruits)
- 3 cups of ginger ale

Step 1: Pour selected juices into an ice cube tray and let them freeze overnight.

Step 2: In a pitcher, pour the seltzer water and ginger ale. Mix the two ingredients together, then pour into glasses.

Step 3: Add the frozen ice cubes to the glass and swirl the concoction a few times. The iced fruit punch is now ready for you to enjoy!



Watermelon Agua Fresca Smoothie

Ingredients (for two servings):

- 3 cups of fresh watermelon
- 1 cup of frozen strawberries
- 1 tablespoon of lemon juice
- A pinch of sea salt

Step 1: Place all of the ingredients into a blender. Make sure a parent helps you if you have never used a blender before.

Step 2: Keep the mixture blending until the drink is smooth. If you want more sweetness to the smoothie then feel free to add agave nectar. Pour the drink into a cup and enjoy the flavors!

Pineapple Cooler

Ingredients (for eight servings):

- 1 pineapple
- 1 and a 1/4 cup of sugar
- 11 sprigs of rosemary
- 1/4 cup of lemon juice
- 5 cups of water

Step 1: Cut and peel the large pineapple into about one inch pieces.

Step 2: Place the pineapple chunks into a food processor. Use the pulse button until the pineapple chunks become crushed. Be careful not to make the crushed pineapple into a puree. Make sure you have your parent's permission to use the stove unaccompanied.

Step 3: Take out the crushed pineapple mixture and pour it into a cooking pot.

Step 4: Add the sugar and lemon juice into the pot after the pineapple. Next, add in the water and turn on the heat to medium. Let the contents simmer for about 15 minutes.

Step 5: After letting the mixture cool down, use a sieve to strain it. Gently press down on the mixture to ensure all of it is being used.

Step 6: Place the bowl into the fridge and let it cool for at least one hour. Pour the lemon juice and drink into glasses, and you're done!



TOP: A watermelon agua fresca drink is a bright and sweet smoothie to make over the summer. BOTTOM: Create a pineapple cooler to enjoy a fresh refresher. LEFT: The iced fruit punch drink incorporates varying fruits to satisfy your taste buds. TOP PHOTO BY JANIS NICOLAY
LEFT AND BOTTOM PHOTOS PROVIDED BY DELISH.COM

DIY Superhero Cape

by Halle Belden

Materials:

- rectangular piece of fabric (this will be the size of your cape)
- fabric glue or tape
- ribbon longer than the short side of your cape
- velcro

Step 1: Lay your piece of fabric on a flat surface. Measure approximately two inches from the end of the shorter side of your fabric and make a line of glue or tape from end to end of the fabric.

Step 2: Lay your ribbon just above the line of glue or tape.

Step 3: Fold the fabric over the ribbon to secure the ribbon in a loop.



These are examples of how the fabric can be customized to your favorite superhero. PHOTO PROVIDED BY PINTEREST

Step 4: Use a small amount of glue or tape to secure the ribbon to the openings of the fabric loop to ensure the ribbon does not get pulled out.

Step 5: If using glue attach velcro to the ends of the ribbon and go save the world!

A 'SUPER' CELEBRATION

by Sana Rahman

April 28, National Superhero Day, provided us all with the opportunity to celebrate the heroic actions of the undercover heroes in our daily lives, including students within our own student body. For those with a love for superheroes, the Match has put together some DIY costumes and quizzes to please your inner superhero, whether it be for next year's Superhero Day, or for any other ordinary day.



GRAPHICS BY SUZANNE BROWN

Which superhero are you?

1. What is your dream job?
 - A. newspaper writer
 - B. nurse
 - C. soldier
2. What is your day-to-day style?
 - A. geek-chic
 - B. always trendy
 - C. utilitarian
3. What is your favorite subject?
 - A. English
 - B. Science
 - C. History
4. Where do you want to live when you're older?
 - A. in a suburb
 - B. somewhere exotic
 - C. in a big city
5. How would your friends describe you?
 - A. intelligent
 - B. sassy
 - C. brave

Mostly A's: Spiderman
 Mostly B's: Wonder Woman
 Mostly C's: Captain America

Favorite Superhero

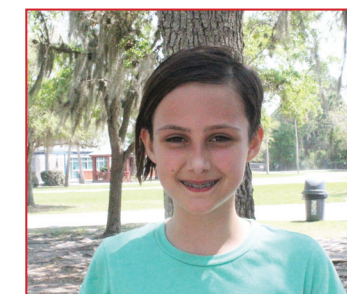


■ Batman (40%) ■ Spiderman (13%) ■ Black Widow (10%)
 ■ Wonder Woman (17%) ■ Superman (19%)

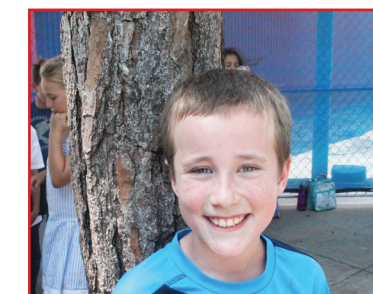
If you could have any superpower, what would it be and why?



"I would want the power of reading minds because then you could know what everyone is thinking."
 - Cole Laudenslager, fifth-grader



"My power would probably be invisibility. You could get away with things easier and if you didn't want to be seen, you wouldn't have to."
 - Cadence Rossman, fifth-grader



"I would want to fly so I can act like Superman."
 - Jack Lenhart, second-grader

Sixth-grader serves up spangled song

by Riley Board

Few people can claim that they have performed the National Anthem at a major national sporting event before they are even 16-years-old. However, for sixth-grader Anya Dennison, that opportunity may soon arise after recently auditioning to sing at the US Open tennis tournament.

Dennison has enjoyed singing for as long as she can remember, yet only began focusing on the craft about four years ago, at age 7. However, she is not sure as to how or why she became interested in singing. "I have just... always really liked it for some reason," she said.

Two years ago, Dennison auditioned to sing the Nation-

al Anthem at the US Open tennis tournament along with hundreds of others, and was called back, giving her the opportunity to sing in New York City at the Apollo Theater in front of prominent singers and performers.

Although she did not advance further last time, Dennison auditioned again this year. The results have not been released yet, yet Dennison says that she is very hopeful to be able to have this opportunity.

To audition, participants must record themselves singing the national anthem and submit it to the competition's judges. "You record yourself singing, and you send that to [the judges], and if you get called back for call backs, then

you go to New York to sing to [the judges]. If you're good enough, then you sing at the US Open," Dennison said.

In addition to singing, Dennison has played the piano since she was 5 years old, and Dennison takes singing lessons from an instructor, but is currently looking for a new teacher, as her old one recently moved away.

Her favorite part about singing is the impact it can have on others. "I like the different sounds you can make, and how you can sing for someone and brighten their day," she said.

Her least favorite part about singing is how many people fail to realize the effort and skill that goes into the art.



Sixth-grader Anya Dennison poses outside of the Arthur Ashe Stadium in New York City. In July 2013, she first auditioned at this stadium to sing in the US Open.

PHOTO PROVIDED BY ANYA DENNISON

"People think that you just open your mouth and sing, but it's a lot more technical and more difficult than that," she said.

For now, Dennison enjoys singing and plans to continue singing throughout high school, potentially pursuing a career in the arts in the future.

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Wrapping up the track season

by Annie Hassan

With the conclusion of the track season, The Match reflects on the Pine View Middle School track team's overall performance. This was the first year that schools in the district allowed sixth-graders to join the team. Twelve sixth-graders made it on the track team, and they competed with students of higher grade levels.

The 12 sixth-graders that participated in the track team include Julia Brzozowski, Brodie Calandra, Isabella Crane, Cole Firlie, Mason Kuipers, Grace Ourednik, Carson Roland, Alex Roumi, Sara Sensenbrenner, Jacob Stein, Ella Szmahia and Joshua Wang.

The county meet, and last meet for the season, took place April 5 at North Port High School. Pine View's middle school track team performed well with the girls team placing second with a score of 65 points, and the boys team placing sixth with a total of 44 points. Third-grade teacher and track coach Misty Tucak said, "They did great."

Not all sixth-graders were able to qualify to compete in the county meet. Of those that were able to participate, two placed in their individual events. Crane placed fourth in the 4 X 100m and fourth in the 4 X 400m relay. The four by one relay is an event run in lanes over one lap of the track

with four runners completing 100 meters each. The 4 X 400m relay has the same concept with the exception that each runner has to run 400 meters, or a whole lap, each.

Firlie placed fourth in the mile with a time of 5:16. "Being on the track team is a great experience, and running gives me a great feeling," Firlie said.

Overall, with the new addition of sixth-graders, the results were positive, and they collaborated well with the other members of the team. "We are trying to build the team, so it's a great opportunity for sixth-graders to come out and at least train with us so that they'll have the advantage when they come to seventh



Sixth-graders Isabella Crane, Carson Rolland, Brodie Calandra and Cole Firlie pose on the track. They are four of the 12 sixth-graders who made track team this year.

PHOTO BY HALEIGH BROWN

and eighth grade," Tucak said.

"I think that the sixth-graders showed that they could compete with the

[eighth-graders], and it was amazing sometimes when they could outrun them in practice," Tucak said.



Fourth-grader Jade Firlie poses before going to practice ice skating. PHOTO PROVIDED BY BRENDA FIRLIE

Stepping up in the 'rinks'

Fourth-grader pursues her skating career

by Zayda Fredericks

From speeding around on the mulch of the playground, to the wood and ice of the skating rinks, fourth-grader Jade Firlie is always on her feet. Firlie has been ice skating since she was 3 years old. When she was 5 years old, she took up roller-skating.

Firlie found her passion for ice skating when she lived in Missouri. One afternoon, Firlie decided to pick up a pair of skates and try them out. "For the first ten times I fell on my face," Firlie said. "But by the eleventh time I got the hang of it, and I have been skating ever since." After that, she continued to prac-

tice at her local rink and got help from an employee who worked there.

When Firlie moved to Florida at age 5, she began to find interest in roller-skating. "I just wanted to stay active and healthy during my free time," Firlie said. However, this time, Firlie learned on her own without the help of any trainer.

Every Sunday from 1 p.m. to 5 p.m., Firlie travels to the Tampa Skating Rink and practices both ice skating and roller-skating, for the Tampa rink is one of the only rinks that accommodates both sports. Firlie enjoys the speed and agility that both types of skating

encompass, but if she could pick a favorite, ice skating would be at the top because she likes the chilly feeling. "I just love going really fast with the wind blowing in my face," Firlie said.

Firlie's friend, fourth grader Dahlia Mankovich said, "Jade is amazing at skating and is really dedicated to it."

Firlie currently does not compete in any type of skating competitions, but has been looking at roller derby as an option ever since she was 6 years old. In the future, Firlie would like to combine her roller-skating skills with a more physical sport.



[a review]

The ultimate game

There are a lot of well-known traditional sports that many take part in, but every once in a while you might want to try something new and different. If you are looking for an entertaining non-contact sport or just a fun way to pass the time, then ultimate may be the sport for you!

Ultimate History

by William Khabbaz

The sport, ultimate, has been a large part of school sports since the late 1960s. A group of journalism students in New Jersey originally created the sport "Frisbee Football," and it evolved into what we now know as ultimate.

Ultimate is a team sport where players gain points by passing the disc to another teammate over the other team's line. It is a non-contact sport and is fast-paced. The sport is beginner-friendly, and is thus quite easy to get involved in and is perfect for any age. There are seven people from each team on the field and the game lasts until one team reaches 15 points.

According to the World Flying Disc Federation, the idea was created at Columbia High School in Maplewood, N.J. by a group of students from the school newspaper. The leader of this group was Joel Silver, who first created the sport a year prior while at a summer camp as a way to pass some free time. During a student council meeting, Silver proposed the formation of a frisbee football team, and the school approved this idea. After playing this sport throughout high school, the boys took it to college.

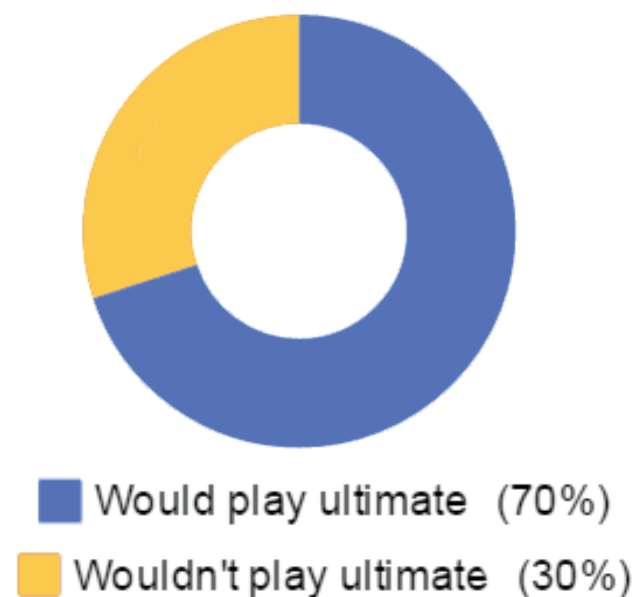
The first college to play Frisbee Football was Rutgers University against Princeton University. Then in 1975, the

colleges held the first inter-collegiate tournament at Yale University, which was later named the National Ultimate Championship. Rutgers University won the tournament.

Ultimate has become very popular over the years; the number of college students playing was 9,951 in 2004 and is currently close to around 16,058. It is offered at various colleges around the nation, such as Brown University, Rutgers University, University of Michigan and many more.

Ultimate has been a common American sport for many decades now, and has evolved from a simple backyard pastime to a major competitive sport.

Ultimate Interest



GRAPHIC BY SUZANNE BROWN
POLLED 20 STUDENTS, GRADES 2,4 AND 5

Did you know?

Ultimate frisbee was created in 1968 by a high school student in New Jersey.

Rules on how to play

by Katie Green

Now that you know where ultimate came from, it's time to learn how to play. Split evenly into two teams and decide which will be playing first; this team will be the offense. A good way to do this is to flip the frisbee like one would flip a coin.

The defense should stand at their end zone and toss the disc to the offense.

The aim of the game is to move the Frisbee down the field and into the other team's end zone. This is done by throwing the disc to team

members.

When a player catches the frisbee, he or she can turn, keeping both feet on the ground, but cannot move until he or she throws it. During this time, all the other players can move freely. There is an allotted 10 seconds to throw the disc, otherwise the other team gets the frisbee. The nearest person from the opposing team should count the time.

A team earns a point when one player successfully catches the frisbee in the other team's end zone. To combat this, the other team can intercept the

frisbee or block a person from catching it.

If a pass is incomplete in any way (blocked, intercepted, out of bounds or dropped) then the other team gets the frisbee. If the frisbee hits the ground, the other team gets the frisbee. Continue the game when the frisbee switches teams.

When a point is scored, switch the offense and defense and restart the game. A game can be played until one of the teams reaches a predetermined score. A standard game is played to 15.

Remember:

1. There is no physical contact allowed in the game. If a player makes contact with another, then this is a foul. If both players agree on the foul then the game can continue as normal, but if one disagrees then the members should redo the play.
2. The defense should guard the offense players, like in basketball.
3. It is recommended to use a heavier disc because they are easier to control, but any disk works.
4. In the official rules, a team should be seven players but this can easily be changed.



Start off by placing your middle and index finger on the inside rim of the frisbee and pulling your arm in towards your body.



Point your shoulder towards your target and wind out your arms toward them at a 90 degree angle.



Step with the leg of your throwing hand and pivot the rest of your body toward our target.



Release the frisbee into the air and follow through by extending your arm completely into a 180 degree angle.

A real Ultimate game has no referees. The players act as their own referees.

Student dominates the turf

by Jordan Glover

Since the age of 4, third-grader Kendall Frechette has been conquering acres of grass with a club in hand and a goal in mind. For Frechette, just being able to play golf is a hole-in-one itself.

As a young girl, Frechette was not familiar with the sport, but her family was her primary influence for taking it up. "My dad had a great idea; the only sport I did was swimming, and so he thought that golf would be good for me," she said. "I like it because you can meet a lot of new friends and there are a lot of new rules to learn and exercises to do."

Frechette has been play-

ing golf at the Tatum Ridge Golf Club ever since. She attends practice on Saturdays from 10 a.m. to 11:30 a.m., and she has participated in the establishment's annual summer camp every year, which takes place from June to August. According to Frechette, this is a very enjoyable experience. "We do a lot of golfing, but we also do other fun things," she said.

The golfing community that Frechette is involved with participates in tournaments every third week of the month. These are scattered among different courses around Sarasota. "We do these things called 'Pitch, Drive and

Putt' competitions," Frechette said. Driving requires the golfer to use the biggest club in his or her bag to perform a long-distance shot, and Frechette has received third place in this category. "I was proud of myself," Frechette said. "It's cool to win something."

With golf, however, comes challenges and obstacles. Frechette feels as though coping with failure has been the most significant challenge to overcome. "When you lose, you feel bad because you feel like you didn't do well," she said. "But then I realize that I am doing this to have fun and to get exercise, so it's okay. People are proud of you anyway."



Third-grader Kendall Frechette swings her golf club. Frechette has been playing golf since she was 4 years old. PHOTO PROVIDED BY LULDES FRECHETTE

Frechette has formed many close friendships throughout her years at the

Tatum Ridge Golf Club. "My favorite thing is seeing all of my friends," she said.

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Student bats it out of the park

by **Melissa Santoyo**

Baseball is much more than just a playing field, bats and gloves. It is a team sport, requiring time and the willingness to depend upon others. Sixth-grader Joey Oliver knows this all too well. Baseball has taught him to value teamwork and has provoked a lifelong interest in sports.

Oliver has been playing baseball for seven years. He started at the age of 3, participating on a team called The Pirates. "I started playing baseball because I grew up around the sport," Oliver said. "My family played it, and I always loved the game itself, so I decided to join a team."

During that time when he

first started, Oliver practiced three times a week and played games every Saturday.

Since it is currently baseball season, Oliver finds himself very preoccupied with his sports training regimen. Oliver practices alongside his team every Monday and plays games every Tuesday, Thursday and Saturday. His biggest accomplishment has been hitting three home runs in a single season.

Oliver is a first baseman, which is his usual position. Whenever he does not play at first, he is the pitcher.

Oliver currently plays in a baseball league known as the Sarasota Cal Ripken League. The league is divided into four

groups by age. The first group is T-Ball, for children ages five and younger. The second is Rookies, which encompasses kids ages five to nine. The third and fourth is Minors and Majors, respectively; the first is for children ages 9 to 11 and the latter for kids 11 to 13. Oliver plays in the majors.

What sets Oliver apart from the crowd, however, is that he not only plays baseball, but is also a hard-working basketball player. Since Oliver is currently caught up in the busy baseball practices, though, he dedicates most of his time practicing that sport.

Whether it be on the diamond or the court, Oliver gives his all in what he does. "My fa-



Sixth-grader Joey Oliver (left) smiles with a teammate after a winning season. Oliver has been playing baseball for seven years. PHOTO PROVIDED BY CHRISTINE OLIVER

vorite part of playing sports is being on a team. I like being on a team because you have

people to cooperate with to achieve a single goal or accomplishment," he said.



Fifth-grader Emelie Selbourg makes a scoring kick in a soccer match. Selbourg has played soccer since she was 3 years old. PHOTO PROVIDED BY MALIN SELBOURG

Selbourg gets a kick out of soccer

by **Cate Alvaro**

Hustle and heart set fifth-grader Emelie Selbourg apart from the crowd as she blocks and faces her opponents on the field. Since she was 3 years old, Selbourg has devoted herself to training on the soccer field, putting in hours of hard work, determination and practice.

Selbourg started playing soccer due to family influences. Her older brother plays on a soccer team, so she decided to give the sport a try. After a few practices, she discovered her interest. Since then, she has stuck to the field. Selbourg said, "After I joined soccer like my brother, I found I really liked it."

After school, Selbourg

runs to the soccer field to practice every Monday and Thursday for at least two hours. She also plays in games every Saturday.

Selbourg plays on the Braden River Soccer Club (BRSC) competitive team with other kids her age. BRSC usually comes in first place in standard competitions, such as the FC Sarasota Tournament, and even in state competitions, such as the Disney President's Day Cup.

Selbourg's mom, Malin Selbourg said, "Her practices, games and tournaments are sometimes hard to balance with her school schedule. Emelie has been able to create a balance where she can achieve her best in school and

on the soccer field."

Selbourg attended the Disney President's Day Cup Feb. 13 to 15 in Orlando, Fla. At this competition, her team played against national teams. BRSC placed third overall.

"It was a really fun experience because my birthday was on that weekend and I got to have a huge party with my soccer friends, and get to play soccer too," she said.

Selbourg's favorite part about playing soccer is getting the chance to be on a team and hanging out with her friends. "Heading" to the top, Selbourg plans to continue her hard work and become a professional soccer player when she grows up.

[student submissions]

Headlights

by Tallulah Bonifield,
grade 6

Head is pounding, skull is cracking,
Fists clenched tight, tears fall freely,
Sidewalk soaking, grass muddy,
Feet slapping against the pavement. I run.

Lightning flashes, shadows dance,
Thunder rages on. I run.
Glasses blinded, no time to stop,
Clothes clingy and cold, no time to complain,
Friends are waiting, worrying, no time

to dawdle,
Lightning illuminating my back. I cry.
No time to stop, no time to arrive,
Whistles blow, no time to think,
Rocks in the path, I stumble,
Slipping, I pick myself up,
Running, I don't see it,
Another clap of thunder, no lightning,
The thunder increases, bathing me in light. I look.
Two bright orbs, growing ever larger.



ART BY ERICA HUTTON, GRADE 6



ART BY ZINNIA KUIPERS, GRADE 2



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[student question submission]

Why is Pluto not a planet?

Question submitted by fourth-grader Griffin Moricz



PHOTO BY NATHALIE BENCIE

by Nathalie Bencie

It is likely that if you have asked your parents to name all the planets in the solar system, and they would respond by listing the following nine planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. Although some still consider Pluto a planet, NASA declared that as of 2005 there are only eight planets in our Solar System. This leaves students wondering what happened to Pluto, and the Match is determined to clarify that answer.

According to the National Aeronautics and Space Administration (NASA), Pluto was first discovered in 1930 by Clyde W. Tombaugh at the Lowell Observatory in Flagstaff, Arizona. Astronomers had long predicted that there would be a ninth planet in the solar system, which they

called Planet X. After a year of observations, Tombaugh discovered an object in the right orbit, and declared that he had discovered Planet X, and thus Pluto was born.

Over the last few decades, powerful new technology from the ground and space-based observatories, like advanced telescopes and space probes, have introduced a new understanding of the

Until Pluto gains more matter.. it will remain under the classification of a dwarf planet.

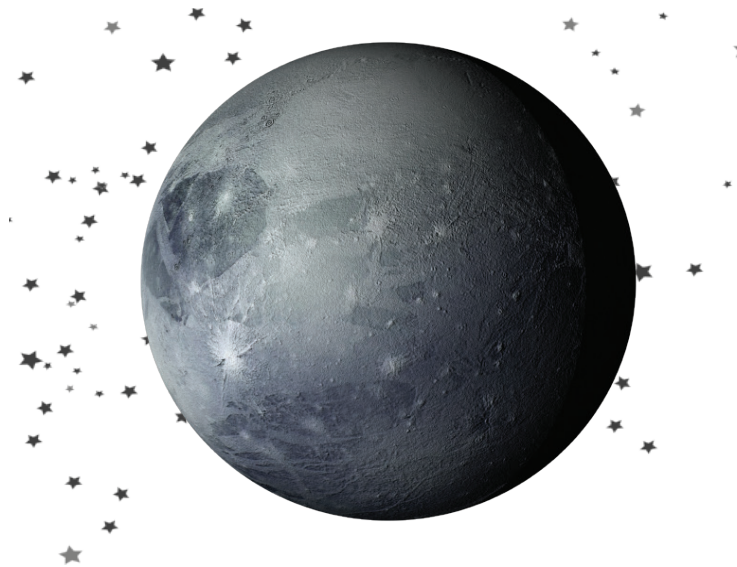
outer solar system. Instead of being the only planet in its region like the rest of our solar system, Pluto and its five known moons are now understood to be apart of a collection of objects called the Kuiper Belt. Because of its small size and lack of variety, Pluto and other larger objects in the Kuiper Belt have obtained the name of "dwarf planets" because of their small size.

According to Universe Today, Pluto came to be

known as a dwarf planet because it failed to meet all three standards of the definition of a planet. Pluto meets the first two standards which state that it orbits the Sun and has enough gravity to pull itself into a spherical shape. However, Pluto fails to meet the final standard which states that it needs to be the dominant gravitational body in its orbit in the solar system and thus its status to that of a dwarf planet.

Astronomers estimate that there are at least 70,000 icy objects with the same composition that Pluto has, some measuring larger than 100 kilometers across. With new rules created by space stations across the globe, Pluto is nothing more than another Kuiper Belt object. Some of the matter in the Kuiper Belt have been found to be around the same size or larger than Pluto, so there could potentially be an entire group of "Plutos."

Until Pluto gains more matter and becomes the dominant gravitational body in its region, it will remain under the classification of a dwarf planet. But regardless of its location or size, Pluto, for many, will always be considered the ninth planet of our solar system.



Pluto Word Search

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I L D W A R F P L A N E T A W
L V E N U L B N G T V N L V O
A J K Q P L L Q A E B O T Q Z
B R O E T S Y O B J D K B C J
I M L Z G U X T F O N K V D D
P L S B Y X V L A F H N V G L
L L S O L A R S Y S T E M U P
U N A N E H C G R I C Y C O N
T T S C E U C O X P L A N E T
O K U I P E R B E L T T P M K
  
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Solar System

icy

Pluto

planet

Kuiper Belt

dwarf planet

Return of the 'ribbit-er'

by Zach Bright

A year has passed since the epic showdown between myself and the evil mastermind pet of my best friend, Dan the Frog. A lot has happened in the past year: I've entered the sixth grade, extended my bedtime to 10 p.m., and I am now an active Pine View "Spython."

Previously known as the Spy Club, the organization has grown tremendously since last year. More and more students have become interested in protecting campus from any possible underlying troubles, but the campus has been calm and quiet overall in terms of out-of-the-ordinary activity since.

However, last week assistant principal and head of the Spythons, Jennifer Nzeza, sent out a club report notifying us

of some unwanted news. Dan the Frog, a hardened amphibious criminal, was missing! He was a corrupt mastermind whose evil schemes I had previously stopped. He was once the pet of my best friend, Grace Diznee, but Grace disowned him for being a downright goon.

Nzeza figured since I was the one who took him down in the past, I could do it again. She gave me a quick briefing and told me to track him down and bring him to justice once more.

I hurriedly grabbed some spy supplies from my locker and ran towards the woods. "Why the woods?" you ask. Because he's a frog. He had been detained so long that he was surely yearning for sunlight and fresh air. I swiftly climbed

over the chainlink fence on the outskirts and began looking for Dan.

After searching for nearly an hour, I found him in a tree, sitting alone. "STOP WHERE YOU ARE, CRIMINAL SCUM," I blurted. The frog froze, slowly turned his head toward me, and ribbit-ed at me. The nerve of him!

With my eye still on Dan, I shuffled through my backpack and took out a small set of handcuffs fit for a frog. I began climbing up the tree and I grabbed the slimy critter. Strangely, he didn't resist. Then I realized why. This wasn't Dan, it was some other frog. Where is he, I wondered?

I kept looking for the rest of the day all over campus, but I still wasn't able to locate him. I had to report to Nzeza that



Su Perspy corners the supposed Dan the Frog, however, moments later finds her efforts were for nothing as she had caught the wrong frog. GRAPHIC BY ALLIE ODISHLEDZE

he must have left the school and gone on the road. "At least you tried," she said, "He's out of our jurisdiction now."

We never heard from Dan

the Frog again. There are rumors he fled to Canada, but they still haven't found any evidence. At least the campus is safe now. Or is it — ribbit!



What does the sun drink out of?
Sunglasses!

Joke Box

1. What do you call a fake noodle?
An impasta!
2. What do you get from a pampered cow?
Spoiled milk!
3. Why did the computer go to the doctor?
Because it had a virus!
4. What did the pencil say to the other pencil?
You're looking sharp!
5. Who earns their living driving their customers away?
Taxi drivers!

Student field trip meets a new twist

by Suzanne Brown

Every Pine View elementary schooler knows the joyous feeling of reaching the end of the school year field trip. After months of homework, projects and tests, a day off at a place like Sun 'N Fun has the potential to be the best day of the year. But while these field trips are much anticipated, there is some information you all deserve to know before arriving to your destination: Sun 'N Fun is not as it seems. Lurking in the deep three foot depths of the kiddie pool lies a terrifying creature known as the Loch 'N Fun Monster.

It all started during my very own fourth-grade trip to Sun 'N Fun. Everyone was

crowded around the large water slide for their twentieth turn — really the only thing we did during the field trip — when I spotted her. Across the grounds I saw a dark figure ghost over the surface of the kiddie pool, a long neck and snout rising above the water, only to slowly sink back in. Somehow, when I notified everyone around me, nobody believed my testimony.

I became determined to prove them wrong. After scouting the kiddie pool area, I discovered a small piece of a slimy, brightly colored material. Obviously, this had to be a part of the scales and skin from Loch 'N Fun. I later interviewed a 2-year-old lounge-

ing by the staircase area of the pool. After an in-depth discussion, I left with information about a “purple dinosaur toy” and how it “popped and sunk into the water.” At least, this is what I pieced together in between the “goo goo, gah gahs.” I wasn't sure how this connected with the case, but it was a lead.

I was just preparing to submerge into the waters to search for more clues when I was told by a lifeguard that only children under six were allowed. Just then, to my dismay, my classmates and I were told to prepare for departure from the site. I gave the miniature pool a final goodbye before heading to our bus.



The Loch 'N Fun Monster makes a ghastly appearance at Sun 'N Fun. GRAPHIC BY SUZANNE BROWN

I was never able to get to the bottom of old Loch 'N Fun, but I challenge you all to continue the search. While my recollection is absolute, there

more to be found. I know the monster's spirit lurks somewhere within Sun 'N Fun, and in time the world will know too.



Students enjoy the newly created VIP dining section where the senior lounge used to be. The addition is a part of the Pine View Summer Resort. GRAPHIC BY SUZANNE BROWN

School 'resorts' to new fundraiser

by Marinna Okawa

This summer, administration has devised a new way to bring in some additional fundraising for the school. Last Friday, they made the announcement that Pine View Summer Resort will be open June 6.

According to administration, the Pine View Summer Resort will have a number of rooms for guests to sleep in. Mobile Living Cottages, offered at a premium price, will also be available for guests.

A deluxe food court will be opened in what is now the Student Union. The food court will be split in two, with the elementary side for casual dining and the high school side for formal dinners. To complete the dining experience, the senior lounge will be trans-

formed into a VIP dining section, which can be reserved up to two weeks in advance. The menu will feature gourmet items such as cheese-stuffed bread sticks, deluxe nachos with “authentic” queso and individually wrapped fruits endorsed by the First Lady of the United States herself.

Exclusive PTV, Variety Show class videos, and other educational documentaries will be shown at movie nights in the auditorium.

Guests can also get a spa treatment at The Pine View Resort Spa, which will take the place of the health clinic.

For those seeking a quiet place to rest, the Media Center will be turned into the exclusive reading room, where one can pursue a variety of novels

and enjoy natural light streaming through the windows. However, no tropical smoothies or drinks of any kind will be allowed.

The outdoor facilities at The Pine View Summer Resort make this vacation spot the ultimate package. Guests can picnic at the elementary dining area and find a comfortable place on the playground to get a suntan. Full tennis courts and basketball courts will be open to guests, along with full sauna and gym facilities.

Although students and teachers get a discount when they stay at the Pine View Summer Resort, many are uninterested. “I already have to be here nine months. Why would I stay for the summer?” fourth-grader Bo Snooze said.

Student wins Volunteer of the Year

Erin Hickey volunteers to help senior living facility

by Madeline Bowman

Sixth-grader Erin Hickey was recognized as Elementary Volunteer of the Year for Pine View School. Hickey showed her philanthropic abilities by organizing a service project for nursing home residents in the community.

Hickey came up with the idea to create “Spring Baskets” for the elderly at the Fountains at Lake Pointe Woods, which is a senior living facility in Sarasota. Hickey worked with about 10 other classmates to make baskets out of newspaper. After constructing 20 baskets, they filled the baskets with Easter eggs.

“I wanted to help those that are less fortunate,” she said. “I wanted to cheer them up.”

To raise money to buy the supplies for the project, Hickey created fliers to advertise the project. She sent the fliers home with students; several parents, teachers and fellow students donated money. According to Hickey, she ended up raising \$50 to put toward creating the baskets.

Hickey learned about her recognition in January and later attended the Volunteer of the Year event in the multi-purpose room Feb. 14. Hickey said she was presented with a certificate and roses from Principal Dr. Stephen Covert.

Hickey’s English teach-



Sixth-grader Erin Hickey smiles with principal Dr. Stephen Covert upon receiving her award as Pine View School’s Elementary Volunteer of the Year.

PHOTO PROVIDED BY PINE VIEWS

er Fran Squires said, “She’s a good student. She’s a very positive person and a hard worker.”

Squires also said that Hickey is the type of person to do good deeds in a modest manner. “She’s a quiet do-gooder,” Squires said.

Seventh-grader Katrina Fedoseeva commended Hickey for her community service. “I think it’s a really cool thing to do for those people that need help,” she said. “It’s important because not everyone can do things that they want to. I think the

project was a really good idea.”

“I wanted to help those that are less fortunate. I wanted to cheer them up.”
Erin Hickey, sixth-grader

[a column] A final farewell



Anjali Sharma, Match Editor-in-Chief

As this school year comes to a close, sadly, so do my columns for The Match. A simple “goodbye” implies sadness behind the common farewell; however, I want to take this opportunity to say a thank you to everyone who had a hand in helping with the production of this newspaper in lieu of a bitersweet ending.

A thank you will never do justice to the amount of gratefulness I have to my wonderful little four-person staff. Your hard work and endless talent will show through your other pursuits, I am sure.

A thank you to Mr. Lenerz, our matchless and ever flowing advice giver who will always want the best for the paper, and cares about our content just as much as the rest of the staff.

And finally, tremendous thanks to all of you for taking the time to read and be an irreplaceable part of this paper.

Without you, we would not have a readership to even read The Match. All of you possess potential to do great things. Please, as my last wish, be confident with the young adults you are growing to be and never let anyone set any limits on what you can do.

On this truly nostalgic end, for all of you sixth-graders you will be able to find my new columns in The Torch next school year. I look forward to seeing the continued success of all of you. I am the luckiest girl to have had such an impactful experience being on The Match for three years, which is why it is so difficult to say goodbye to.

My last parting words will be that The Match will continue to reflect the high standards

My last parting words will be that The Match will continue to reflect the high standards it was founded upon.

year’s Editor-in-Chief, Sana Rahman.

