



**The Match Pumpkin
Patch**
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THE MATCH

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full-time**
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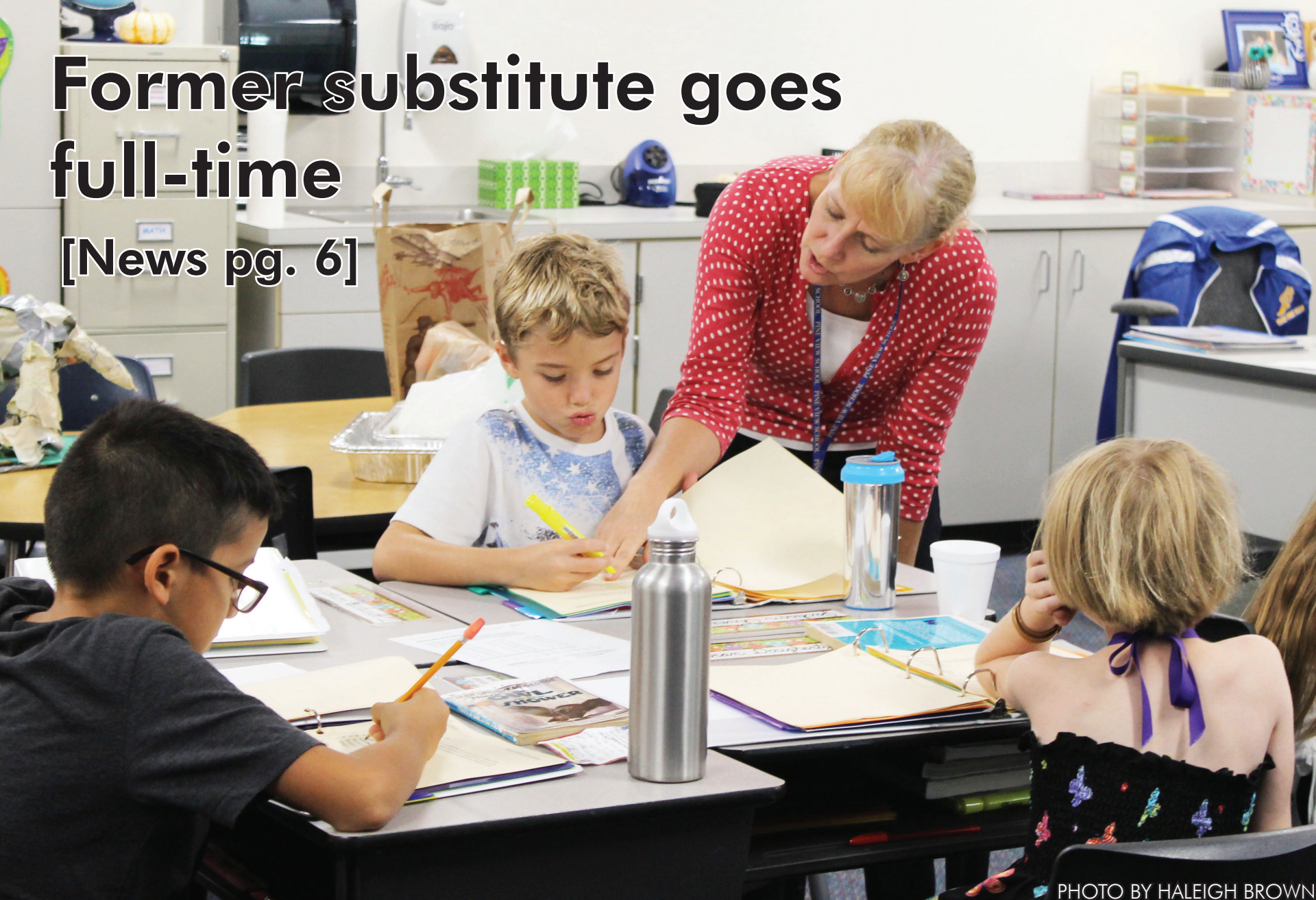


PHOTO BY HALEIGH BROWN

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THE MATCH

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The Match covers topics, issues, events and opinions of relevance to students grades two through six. The Match is published five times a year by Pine View School and maintains membership in the Florida Scholastic Press Association. Press run is 900 copies. Copies are provided free of charge to students, faculty and staff.

Letters. The Match welcomes reader reactions to published content in the form of letters to the editor. Submit typed letters to sana.rahman@pineviewtorch.com. Letters should be less than 300 words and contain the author's name and grade, although the author may request anonymity. Submissions may be edited for authenticity, grammar, clarity and length.

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PHOTO BY MACKENZIE DYRDA

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Getting to know Ms. Rini

The Match interviews Ms. Rini, the new elementary assistant principal, to get acquainted with her.

TOP: Ava Pappas rides her horse Opie at an event in Punta Gorda.

PHOTO PROVIDED BY NICHOLA PAPPAS

BOTTOM: Catalina Greico poses with fellows cast members and friends after a show of "The Lion, The Witch and The Wardrobe."

PHOTO PROVIDED BY LI-SETTE GREICO



Fifth-graders protect the environment one tree at a time

by **Nathalie Bencie**

Fifth-graders Adrienne Johnson and Marina Gordon successfully created a petition to save a tree that they believed was to be cut down for the ongoing construction on campus on Sept. 16. The petition, which has more than 20 signatures, has gained support by both students and staff in the process. The tree mentioned in the petition, located next to the pond near the track, has now been preserved and is not scheduled to be removed from the fields' environment.

Johnson and Gordon were originally worried about the tree's removal after construction had reached the portion of fields that it was located in this year. After approaching administration to see whether or not the tree was to be cut down, the girls were disappointed. "There were construction gates surrounding the gymnastics bars that we usually play on, and right

beside it was the tree," Gordon said. "[Adrienne] and I were worried that the tree would be cut down and we felt we had to do something."

The tree is said to have

“This tree is an example of what we try to support in everyday life: to make the world a greener place.”

**Adrienne Johnson,
Grade 5**

provided multiple advantages to both students and the environment when needed. During Florida's hot months, the tree's broad structure and leaves offer shade to students who play on the gymnastics bar. The tree is also said to be home to baby common frogs. Located beside the pond, the tree's surroundings offer a perfect, moist habitat for nurturing the

young amphibians.

Johnson and Gordon originally created a petition proposal prior to writing the actual petition itself. The proposal described why a petition was needed and how students and staff had planned to stop the tree from being cut down. Assistant Principal Alison Rini, after being given the petition proposal, was convinced by the views of the supporters and went to verify whether or not the tree was to be removed. "I wanted to make sure the tree wasn't going to be removed," Rini said. "The kids absolutely love it."

During the time it took for Rini to verify the tree's removal, Johnson and Gordon began their actual petition: a typed, two page document explaining why the tree should not be cut down.

After advocating for the tree to remain during lunch time and on the bus, they were able to gather over 20 signatures



Fifth-graders Marina Gordon and Adrienne Johnson pose for a headshot. Both are avid activists for the environment and were concerned about the possibility of a campus tree being cut down.

PHOTO BY NATHALIE BENCIE

from their peers and staff members. It was only then, though, that Rini confirmed that the tree was not scheduled to be cut down, only trimmed for safety purposes.

Johnson and Gordon are both avid supporters of the environment. They often spread the word about saving the planet to other students and staff to try and influence them to make smart choices for our planet's benefit. "This tree is an example of what we try to support in everyday life: to make the world a greener place,"

Johnson said.

Both students feel successful in the work they accomplished on behalf of the tree. In the future, Johnson and Gordon hope to continue supporting the environment in any way possible.

Signers of the petition also feel satisfied knowing the tree isn't to be cut down. "I'm happy that Adrienne and Marina wrote the petition because the tree offers a lot to students," fifth-grader Ella Pappas said. "Hopefully it is to stay for years to come."

I-Ready implemented into elementary classrooms

by Suzanne Brown

Since it was implemented at Pine View in the 2014-15 school year, the national program i-Ready has become a powerful classroom resource for teachers and students. Three years ago, the online learning portal was only used in second grade classrooms, expanding to the use of grades two through five just last year.

As a result of seeing the success in student performance in their elementary grades after using i-Ready in the classroom, this school year i-Ready will be expanded to middle school curriculums, following the implementation of i-Ready at other Sarasota elementary schools.

Focusing on math and reading skills, i-Ready provides adaptive diagnostic quizzes and activities for students. As students answer questions correctly, the test questions presented will become harder. If a student answers a question incorrectly, the test will become easier in order to determine how much the student knows in the topic area.

For teachers, i-Ready is helpful in personalizing lesson plans specialized to each student's needs. "I-Ready is used in the beginning to gather as much data as possible on our students. Once I know where their strengths and weaknesses are, I can push lessons that are specific, based on that information," fifth grade teacher Kacie Nadeau said.

"[I-Ready] helps me understand skills more when we try to learn them in school when they're not clear."

**Gigi Mattison,
Grade 4**

in order to reinforce material learned in class.

While used as a diagnostic test at the beginning of the school year, i-Ready is able to reiterate lessons learned in school throughout the year. I-Ready does not act as a replacement to in-class learning, but more so an outlet to help students better understand difficult concepts. Topics are taught by animated characters in

interactive video lessons and quizzes. "[I-Ready] helps me understand skills more when we try to learn them in school when they're not clear," fourth-grader Gigi Mattison said.

Currently, all elementary school teachers use i-Ready for both reading and math instruction. In middle school, all language arts teachers, along with sixth- and seventh-grade math teachers, employ the program as well. However, i-Ready will most likely not be adapted into the high school curriculum since those classes become increasingly specified and advanced.

In an effort to provide extra help to students that may require it, ESE teacher David Delaney holds the i-Ready Breakfast Club Monday through Thursday before school, 8:30 a.m. to 9:05 a.m. The Breakfast club is another forum for the students to get more practice in different subject areas. Delaney plans to continue the weekly meetings of the Breakfast Club until April 8.

"The drive behind i-Ready is that we really want to individualize instruction and differentiate what different kids are getting based on their needs," elementary Assistant Principal Alison Rini said. "I think i-Ready can help us with that."



Elementary students practice using the new i-Ready testing system during the Breakfast club. The testing policy was fully enforced this year for elementary, sixth- and seventh-grade classes. PHOTO BY CATE ALVARO

What is i-Ready?

i-Ready testing is a national program designed to help students and teachers have access to more resources in the subject areas of reading and math. The program provides diagnostic quizzes and activities tailored to each student. As the quizzes progress, the content gets easier or harder depending on how well the student performs.



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Substitute joins full-time faculty

by Riley Board

Although this is her first year as a full time teacher at Pine View, Cynthia Wozniak is no new presence on campus. After eight years as a substitute, Wozniak has returned to full time teaching for the third grade at Pine View.

Wozniak knew she wanted to be a teacher from the time she was in eighth grade when her aunt taught her social studies class, a subject she had previously hated. “It amazed me that a teacher was able to spark interest in me...I left there loving it,” Wozniak said. “She made such a difference in my life.” From that point on, Wozniak wanted to inspire and educate just as her aunt had for

her.

Wozniak majored in education in college, then went on to get her master’s degree and taught in private schools in Indiana and Sarasota for 15 years, until her youngest son was born. In the meantime, she began substituting in the county. Wozniak enjoyed substitution because she had the opportunity to interact with teachers and students of all ages.

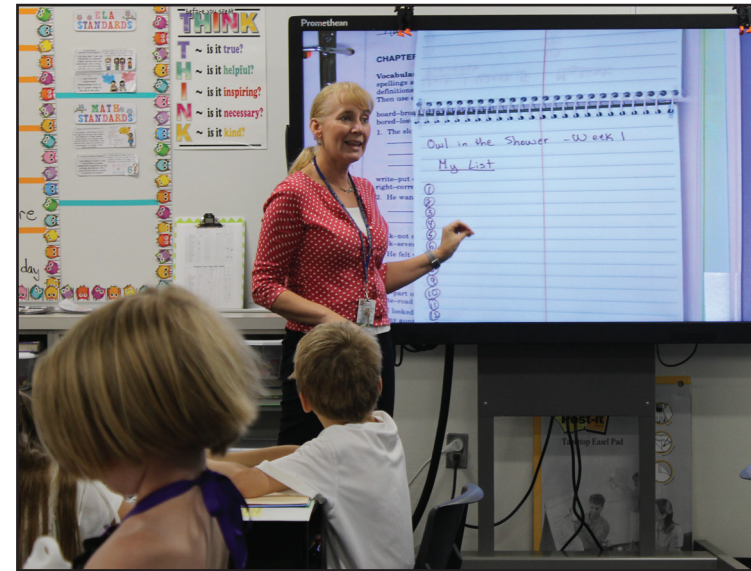
Since Wozniak was a long term substitute for the third grade on campus last year, she already felt comfortable with a lot of the teachers and students when she took a full-time teaching position. “Subbing has been a great segue getting me back to work as my kids got older. Now

that they’re independent, it felt like the right time to come back,” Wozniak said.

Wozniak has had a great time so far with her third-grade class, and has enjoyed the benefits of her own classroom and group of students. “I really feel like they’re my kids now, not somebody else’s kids that I get to borrow for a few days. It’s nice being able to make the plans and do the exciting activities. I like the challenge of that.”

Assistant Principal Alison Rini said, “Ms. Wozniak brings so much energy and expertise to her classroom. She really knows how to engage her students in meaningful work.”

So far this year, Wozniak



New third-grade teacher Cynthia Wozniak teaches her class. Wozniak had worked as a substitute for eight years before starting as a teacher. PHOTO BY HALEIGH BROWN

has been working on getting to know her small class of just 14 students and creating an envi-

ronment of cooperation. “They respect me, and that’s really big,” Wozniak said.



Sixth- and seventh-grade guidance counselor Lori Sandburg poses for a photo. Sandburg previously worked at Woodland Middle School in North Port. PHOTO BY PARK DIETZ

Guidance welcomes new counselor

by Park Dietz

Replacing Kate McManus as the new sixth- and seventh-grade guidance counselor, Pine View welcomes Lori Sandburg onto the campus with her seven years of experience.

Graduating from Valdosta State University in Valdosta, Ga., she received her Bachelor of Arts Degree in Speech and Communication as well as a Masters degree in counseling.

Sandburg worked at multiple locations before settling at Pine View.

For four years, she worked as a guidance counselor for grades sixth- through eighth- at Marvin Ridge Middle School in North Carolina. She had also worked at Woodland Middle School in North Port for one year.

Due to most of her family working in education, Sandburg has always known that she would work in the same field. However, Sandburg did not expect to become a guidance counselor.

“I would have never guessed that I would become a guidance counselor. I always thought that I was going to become a physical education teacher,” Sandburg said.

Sandburg enjoys the environment of Pine View and likes to interact with students in order to get to know them better.

“I like [being] one on one with the kids and being able to move around the entire school in places such as the library, cafeteria and just around.” Sandburg said.

“Mrs. Sandburg is fun, and

really cares about the students. She goes to classrooms and gets really involved. You will see her running around campus because she likes to stay active, and she has great young energy and that is very positive,” Elementary guidance counselor McManus said

Outside of being a guidance counselor, Sandburg enjoys indoor running, playing beach volleyball and participating in marathons and 5K races.

With Sandburg being new to Pine View, she has set up long term goals. “My goals are getting students to know me, and I know that I can instill good qualities and character in the kids for the long run — that is my ultimate goal here at Pine View.”

November Events and Teacher Birthdays

Oct. 31
Elementary Fall
Parade

Oct. 31
Ms. Hershberger's
birthday



Fifth-grade teacher Paige Chapman smiles after receiving her award for elementary teacher of the year. Middle school teacher Christine Braun won the over-all Pine View teacher of the year. PHOTO BY ZACH BRIGHT

Nov. 8
Ms. White's birth-
day

Nov. 14
Ms. Wajda's
birthday

Nov. 15
Ms. Barber's birth-
day



Students enjoy their day at the Pine View Fair Oct. 15. The fair has been an annual tradition for years and is home to many booths and activities for students, staff and friends to enjoy. PHOTO BY TRICIA SAPUTERA

Nov. 21
Ms. Greig's birth-
day

IN BRIEF

Campus construction continues

by Mackenzie Dyrda

As students and staff alike spent their summer vacations away from school, several renovations took place across the Pine View campus, and will continue throughout the 2016-2017 school year.

Several new portables were removed from the south end of campus and 11 new portables were added to the northeast corner of campus. The process of setting up each one included plumbing, data lines and electric for each individual structure.

This fall the construction team is working to finish the renovations to the administration building, which also includes the beginning stages

of a single point of entry to the campus. Currently, administration is operating from the red building.

Following this project, the next building of focus will be the green building during the spring semester for heating, ventilation and cooling (HVAC) renovations.

For this to occur, a majority of World Language teachers will move back to the blue building. Third-grade classes will transition to the red building, Administration and Guidance will return to the Administration building and English teachers in the green building will move into the portables previously occupied by world languages, all over winter break.

Alta Vista project update

by Zach Bright

Last year, Pine View took part in the literacy program, Up With Books, a county-wide initiative to help kids of low-income families succeed academically. Pine View students and staff worked together to help improve access to literature at Alta Vista Elementary.

The project was originally set into motion in 2015 by former elementary Assistant Principal Erin del Castillo. Schools participating in Up With Books were partnered with schools in need. Pine View's partner school is Alta Vista Elementary, a Title I school. This title is given to schools who serve a large number of students from

lower income families

Pine View elementary classrooms were given an Alta Vista counterpart, and donations of books, comics and other various reading materials were delivered to Alta Vista classes.

The school's book supply was replenished with donations made by Pine View students. Additionally, "little libraries" will soon appear on the Alta Vista campus, decorated by Pine View art students.

"The program is so awesome for the teachers and children, and you can tell there is a strong connection between all the kids," second-grade teacher Joann Hershberger said.



ART BY BECKY SPIES, GRADE 3

[a review]

Confection perfection

If you are ever wondering where to find a treat for a special occasion or just a reward for a long day, *The Match* can help you find some of the sweetest shops right here in Sarasota. From barrels of colorful candies, to jars of delectable desserts, these stores offer variety and quality that will leave you wanting more.

Chocolate Bark Company

by Gwyn Petersen

It has gone by many names in a few different locations, but the Chocolate Bark Company has never changed its motto: “Nothing tastes better than chocolate.”

Previously known as ‘Simply Chocolate’ and ‘Chocolate, Nuts, And More’, the Chocolate Bark Company’s friendly and informative staff focuses on high-end, quality chocolate coming in three different flavors: dark, very dark, both with no dairy included, and milk.

The chocolate they use in their bark is top of the line, directly from Belgium, but the creation of their flavors, the mixing of the melted chocolate and the different ingredients, happens in house.

“Everything we sell is made in store which is some-

thing that makes us unique,” owner Kelli Kamm said.

The company’s central focus is their famous chocolate bark. They still sell chocolate covered pretzels, truffles, and, about a year and a half ago, came out with a line of spiced nuts.

However now, their bark comes in over 15 different flavors, such as espresso and orange cacao nib.

“They’re my favorites,” Elizabeth Kamm, Kelli’s daughter said. “And I recommend them to anyone who has never had our chocolate before.”

The company is also unique because of its focus on taste instead of appearance. For example, the company’s truffles, which have evolved from being pleasing to the eye to being pleasing to one’s

taste buds, have changed from perfectly sprinkled spheres to hand-rolled cacao-dust covered balls.

“All together, it’s been about 18 years. It’s been around longer than I have,” Elizabeth said.

A lot has changed over the past 18 years, as the shop has switched locations from downtown Sarasota with a little kiosk, to the storefront where it has now stood for 13 years.

The shop is warm and inviting with bright and colorful aspects, decorated to fit the season, with several racks and cases for the multiple packages of bark, pretzels and nuts.

The staff makes the overall experience welcoming to ensure everyone enjoys their experience at the Chocolate Bark Company.



Elizabeth Kamm, the owner’s daughter, showcases Chocolate Bark Company with pride as she poses behind their various displays of chocolate. PHOTO BY GWYN PETERSEN

The products can range from \$4.50 for a small square of bark to \$9 for a large square, but the grade of the chocolate makes it well worth the price.

2114 Gulf Gate Dr.
Hours: Mon. - Fri. 10 a.m.

to 5 p.m., Sat. 10 a.m. - 4 p.m.



Rating: 5/5 Torches



An assortment of candies are displayed in large barrels with handmade signs displaying a short and sweet description. Customers are welcome to take as many of each candy as they like and place them in a single bag to be paid for at the end of the tasty trip to the candy store.

PHOTO BY MACKENZIE DYRDA

Dulcefina

by Melissa Santoyo

Candy stores are like stepping into another world, where the possibilities are limitless and you are not expected to hold back from indulging your sweet tooth. Dulcefina, a candy store located in Sarasota, represents this perfectly, seeing as the candy is sold in bulk and carries candies from all over the world.

The name Dulcefina means “fine sweets” in Spanish and the products it offers are just as exotic as the name. Dulcefina is known in particular for its delicious licorice, but the store also carries sweets from every corner of the globe. It has a large selec-

tion of chocolates from Russia, Poland and Brazil. Dulcefina also has online options for those who prefer to order larger quantities. The website gives other stores the opportunity to purchase in bulk for their own inventory. It also has a way to book catering options for celebrations, including weddings and birthday parties.

Dulcefina opened its doors back in 2014 and is a unique establishment unlike any other confectionery shop in the area. “We specialize in imported candy. Most of it is bulk, where people can mix it. The selection is different from what you’d find in other stores,” store owner Nir Rogov-

Candy Barrel

by Mackenzie Dyrda

Anybody with a sweet tooth can feel like a little kid in the candy shop Candy Barrel. Owner Mark Fagen cares deeply for his employees like a close-knit family, which is evident in the cheerful and inviting atmosphere felt throughout the candy store. From the bright, airy lighting, to the joyous, lighthearted music, the Candy Barrel is an all around merry destination.

The Candy Barrel has been family owned since 2004 and offers a wide selection of sweets displayed in large barrels. Each aisle exhibits a different category of candies, from cavity-inducing sweets and lip-puckering sour fla-

vors to old-fashioned favorites and current candy trends. Fagen displays his extensive Pez dispenser collection around the walls of the store, spanning from the earliest, Disney-themed Pez dispenser prototypes to the most recent Star Wars and sports-themed releases.

Customers can enjoy either a bag of sweets hand selected themselves, or purchase a prepackaged goody bag of decadents, all sold for \$11.98 per pound. The selections include hard candies like cinnamon buttons, gummy treats, assorted licorice bites and even a medley of sugar free candies. The Candy Barrel is locally famous for their vast assort-

ment of salt-water taffies, all displayed in barrels along the wall. The salt-water taffy barrels are stocked in a variety of diverse flavors including new flavors as well as the traditional flavors.

“My favorite part about working here is the people I work for,” employee Judy Frank said.

Westfield Sarasota Square Mall

Hours: Mon. - Sat. 10 a.m. to 9 p.m., Sun. 12 p.m. - 5:30 p.m.



Rating: 5/5 Torches



Dulcefina displays various sweet treats in colorful jars along the wall. The store specializes in international candies.

PHOTO PROVIDED BY DULCEFINA.COM

Even if sweets are not your thing, one is sure to find something that suits their taste buds amongst the massive variety of treats at Dulcefina. “It seems like you can take sugar and make anything with it. It’s fascinating,” Rogovski said.

ski said.

Customers enter the store and use little scoopers to put the candy of their choice in small plastic bags. Dulcefina offers many different chocolates, some of the more exotic kinds including Crid’or Milk Chocolate Pralines Filled with Baba e Panna Cream. This is a milk chocolate Praline Truffle treat with a rich Italian Baba e Panna Cream (Sour Cream) flavor and chocolate. This is only one example of the multitude of foreign chocolates offered.

The bags are then weighed and cost is established based on the amount of ounces purchased. Every eight ounces of candy costs \$4.99.

Sarasota, FL 34231

Hours: Mon. - Friday 11 a.m. to 6 p.m., Sat. 11 a.m. to 5 p.m., Sun. 12 p.m. to 4 p.m.



Rating: 5/5 Torches

4221 S Tamiami Trail,

Student has piano 'forte'

by **Tricia Saputera**

While others may find dedicating time to piano to be difficult, for fourth-grader Asher Vandenhoeck playing the instrument brings him joy. When he heard his older sister play the piano, Vandenhoeck was immediately drawn to the instrument and began piano lessons when he was 5 years old.

Ever since he started playing the piano, Vandenhoeck has been hooked on the instrument. "[The piano] makes me feel joyful and upbeat," Vandenhoeck said. He practices twice a day for ten minute sessions, and attends piano lessons once a week with Kirsten Strouble. Strouble has been his

piano teacher since Vandenhoeck first started playing the piano.

After years of hard work and practice, Vandenhoeck has been able to achieve recognition for his musical talent. He has won a medal for every year that he has participated in Student Day, a piano competition that is held across Florida.

In Student Day, Vandenhoeck played three fast-paced songs and scales. He was graded based upon his performance, in which he received a Superior. The grading levels range from Honors to Superior, and players must receive a Superior to earn a medal. Vandenhoeck has won four medals from competitions like this as well as in other pia-

no competitions across Florida.

In Festival, another piano competition similar to Student Day, pianists play two pieces: one which is chosen from a provided list and one piece they get to choose themselves. Vandenhoeck recently completed Primary III, and will be moving onto the next level, Primary IV. The festival has levels of Pre-Primary, Primary, Intermediate, Musically Challenging and then Advanced. Each level has sublevels, like Primary III and Primary IV. "[Festival] helps me get less nervous," Vandenhoeck said.

Aside from enhancing his piano skills through practice, Vandenhoeck found that years of work has also helped with



Fourth-grader Asher Vandenhoeck practices piano with teacher Kirsten Strouble every week to perfect his skills on the instrument.

PHOTO PROVIDED BY AMBER VANDENHOECK

his musical abilities overall. "It's definitely made him more ambidextrous and has taught him the importance of practicing something rather than just relying on talent," mother Amber

Vandenhoeck said.

In the future, Vandenhoeck hopes to continue playing the piano as a hobby. "I want to play piano through high school and college," Vandenhoeck said.



Actors, actresses, and friends gather with Greico at the end of a performance of "The Lion, The Witch, and The Wardrobe". This play is based off of the fantasy novel best known in a series named The Chronicles of Narnia, first published in 1950. PHOTO PROVIDED BY LISETTE GREICO

Fifth-grader takes a bow

by **Elizabeth Hopkins**

Most fifth-graders look forward to a summer vacation lolling on the beach, but for fifth-grader Catalina Greico, summertime was mostly spent indoors, under stage lights, rehearsing the Players Theatre production of "The Lion, The Witch, and The Wardrobe."

The play ran for two weeks with Greico starring as Lucy Pevensie, the youngest sibling to visit the world of Narnia.

Ever since watching the movie version of the musical "Annie", Greico knew acting was for her. Whether performing in recitals or acting in plays, theater soon became a huge part of her life.

Arriving to audition for

"The Lion, The Witch, and The Wardrobe", Greico had no idea she would be cast in a leading role. Although already an experienced actress, previously playing the character Trixie in "Cat on a Hot Tin Roof", Greico was still apprehensive. "A lot of girls were auditioning and getting the part of Lucy Pevensie was both a huge accomplishment and a daunting challenge," Greico said.

Her friends and family have also always been heavily involved in her acting career. "We were so happy Catalina got the part," fifth-graders Natalie Hill and Isabella Kulawik said, who have been to many of her performances.

"Getting the part" and "be-

coming the part" are two very different things for any actress, and for Greico, that involved rehearsing three hours a day, five days a week.

Greico had two months to practice the play with her castmates to prepare for a show running for two weeks. She felt confident and happy on stage; she was doing what she loves. "It was difficult to not always be happy and to feel sad," Greico said, as it was often necessary to show a more vulnerable side to her character.

"I will be trying out for 'A Christmas Carol' at the Venice Theater in October," Greico said. As of now, Greico continues to seek roles that help hone her craft.

Crafts and spooky snacks

by **Samantha Gallahan**

With Halloween around the corner, you might be wondering what to do with your family or with your friends to make the night memorable and unique. With the help of The Match, Halloween can be a fun night with or without trick-or-treating. These games, crafts and spooky snacks can involve any number of people with a few key materials to make your night so fantastic it is frightening!

Jack-o-Lantern Ring Toss

Step 1: Get six two-liter bottles of orange soda. Peel off the labels and use black sharpie markers to draw on different jack-o-lantern faces on each bottle.

Step 2: Gather up some plastic rings (diving rings from the pool work great) and have a frightening time!

Step 3: Whoever rings the most soda bottles wins and gets to take home the soda!

Candy Corn Guess-timate

Step 1: Fill a clear plastic jar with a bag of candy corn. Put out markers and slips of paper and have your guests

take a guess at how many candies are in the jar.

Step 2: Whoever comes closest without going over gets to take home the jar of candy.

The Halloween Name Game

Step 1: Get a stack of standard index cards and write the name of a well known character associated with Halloween (examples: Casper the Friendly Ghost, Dracula, Glinda the Good Witch, the Wicked Witch of the West, Frankenstein, the Great Pumpkin, etc.).

Step 2: When each guest arrives they get a card pinned to their back, without seeing what is on it. The rules are

that each person can ask one yes or no question to each of the party guests to try and figure out who their character is.

Step 3: The first person to guess their character wins a small prize!

Mini Pumpkin Painting

Step 1: Gather one mini pumpkin or gourd for each party guest.

Step 2: Collect several tubes of acrylic paint and paint brushes.

Step 3: Put out newspapers, paper towels and paper plates for the paint and get creative!

Halloween Popcorn Hands

Step 1: Gather some disposable gloves (use disposable food contact gloves if possible), candy corn, popcorn, twine or ribbon and some plastic spider rings.

Step 2: Drop a candy corn in each of the fingers on the gloves. Then fill the inside of the glove with popcorn, making sure each finger gets stuffed with popcorn. Tie the top of the glove with twine or ribbon and add a spider ring to one of the fingers as décor.



TOP: Stray away from the classic carving of big pumpkins and bring some color to your Halloween by painting smaller pumpkins and displaying them around your house.

LEFT: Spice up some classic cookies with icing and a Hershey's kiss to make wicked witch hats. PHOTO PROVIDED BY BAY AREA BITES AND HANDMADE CHARLOTTE

Spooky S'mores

Step 1: Set out classic s'more ingredients such as graham crackers and chocolate bars broken into sections. Instead of regular marshmallows, use ghost or pumpkin shaped Peeps!

Step 2: Place a Peep on a graham cracker and microwave for about five to ten seconds. Be sure to watch it closely because the Peep can get very messy if it is microwaved for too long.

Step 3: Top with some chocolate and another graham cracker and enjoy your spooky creation!

Witches Hat Cookies

Step 1: Get a box of Keebler Fudge Stripe cookies and turn them upside down.

Step 2: Plop on a dot of orange icing and stick an unwrapped Hershey's kiss on top, to transform your cookie into a cute witch's hat!

Healthy Ghost Bananas and Cutie Pumpkins

Step 1: Take several bananas, peel and cut them in half.

Step 2: Add two mini chocolate chips for eyes and an upside down chocolate chip for a mouth.

Step 3: Take several peeled Cuties Mandarin oranges and simply add a small piece of celery to the top to create a pumpkin stem.

Step 4: Arrange your pumpkins and ghosts on a platter of choice and enjoy your creation!



The basics of pumpkin carving

by Alexa Mollod

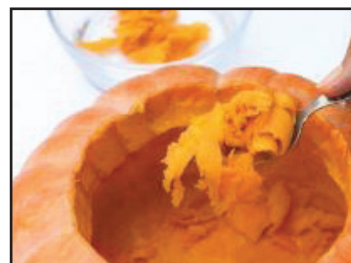
Carving a pumpkin is a fun Halloween tradition that anyone can try. With some spooky carvings, you can easily turn a simple pumpkin into a Halloween masterpiece. All you need to get started is a pumpkin carving kit, plastic wrap, a pumpkin and adult supervision.



Step 1: Obtain a pumpkin of your choice and take a cutting tool from a carving kit.



Step 2: Use the cutting tool to cut a circle out of the bottom of the pumpkin and put it aside.



Step 3: Use a spoon to scrape out the seeds of the pumpkin.



Step 4: Put a sheet of plastic wrap over a carving template and punch holes outlining the design.



Step 5: With adult supervision, cut along the dotted lines.



Step 6: Put the bottom back on and enjoy your spooky creation!

History of pumpkins

by Sarah Mihm

When October comes around, traditions such as pumpkin carving and patches are some of the best fall occurrences. It is common knowledge that pumpkins are readily associated with fall, but why?

According to AllAbout-Pumpkins.com, Halloween carvings have origins in the Celtic harvest celebrations of the Irish and Scot-

tish. They would place and

The pilgrims were first introduced to the pumpkin by the Native Americans during celebration

ignite a piece of coal inside turnip lanterns in order to

produce the glowing faces that are defining characteristics of fall.

Since then, fall pumpkin traditions have continued to permeate throughout modern American culture. However, the history is often forgotten. So next time you sip that delicious pumpkin spice latte, be sure to ruminate upon exactly where it came from!

THE MATCH PUMPKIN PATCH

by Sana Rahman

When October finally arrives, spooky excitement begins to permeate through the crisp, autumn air. However, various issues may fill the minds of many — where to buy and how to carve and bake the most perfect pumpkin Halloween has ever seen. When in need, The Match has some spook-tastic suggestions for all of your seasonal craft desires.



GRAPHIC BY SUZANNE BROWN

Pumpkin cookies

by Sarah Mihm

Ingredients:

- 2 cups softened butter
- 2 cups granulated sugar
- 2 teaspoons baking powder
- 2 teaspoons baking soda
- 1 teaspoon salt
- 1 teaspoon ground cinnamon
- 1 teaspoon ground nutmeg
- 2 eggs
- 2 teaspoons vanilla
- 1 1/2 oz. can pumpkin
- 4 cups all-purpose flour

Serving: 36

Step 1: Preheat oven to 350



PHOTO PROVIDED BY GIMMESOMEOVEN.COM

degrees.

Step 2: Beat butter and add granulated sugar, baking powder, baking soda, salt, cinnamon and nutmeg then beat again. Add vanilla, eggs and pumpkin, and keep beating. Finally, mix in the flour.

Step 3: Place balls of dough on a cookie sheet.

Step 4: Bake for 10 to 12 minutes with adult supervision.

Step 5: Let cool. Add frosting or powdered sugar if desired. Enjoy!

Pumpkin patches

by Alexa Mollod

If you are yet to find the pumpkin of your dreams, The Match is here to help you find a few Halloween hideouts scattered around Sarasota.

Hunsader Farms



PHOTO PROVIDED BY HUNSADER FARMS

Hunsader Farms, authentic and fun, is one of the best places to go for pumpkins and much more. The 25th Annual Pumpkin Festival is still open from Oct. 29 to 30. Admission is \$10 and parking is \$5; however, kids ages 12 and under are free to enjoy the festivities. This is only a small price to pay for the plethora of plump pumpkins waiting to be tak-

en home. The festival is open from 9 a.m. to 5 p.m., offering pumpkins, over 75 craft booths and live music.

5500 County Road 675, Bradenton, FL 34211

Fruitville Grove



PHOTO PROVIDED BY FRUITVILLE GROVE

Each year, Fruitville Grove holds a beautifully-decorated pumpkin festival — this Octo-

ber is the 28th year the event has been held. This pumpkin patch is strewn with exciting October decor, such as scarecrows, pumpkins, cornstalks and hay bales. The pumpkin variety is gargantuan, including mini pumpkins, giant pumpkins, white ghost pumpkins and even so-called “designer pumpkins.” This festival is open from Oct. 1 to Oct. 30, 10 a.m. to 5 p.m. and is a must-see — the decor is so warm, inviting and genuine. Admission is free and open to all. This pumpkin patch is definitely something to experience!

7410 Fruitville Road, Sarasota, FL. 34240

Best friends step in sync

Fifth-graders dance and embrace Indian culture

by **Ella Hechlik**

The bright colorful costumes fly across the stage as the dancers sway to the music. The melody of traditional Indian music plays in the background and the jingling of bells can be heard from the stage.

Fifth-graders Adithi Amous and Shalani Nair have been practicing the classical Indian dance style called Bharatanatyam since they were just six years old. According to the dancers, this style of dance originates from

Southern India where they are both from.

This style of dance is very dynamic and precise in all movements. There are two types of movements in this dance style: abstract and expressive.

The abstract movements are for keeping rhythm and time while the expressive movements show emotion through the dance. Both are full of delicate movements and unique patterns. Both converge to create a distinct style of dance which both

girls are learning.

When they were younger their mothers insisted they start practicing the traditional style of dance together. Both girls have loved dancing from the first lesson they attended. They said they both agree that they would want to keep continuing dance as a hobby. The girls said they both feel inspired by the traditional music and the complicated steps. "We put a lot of hard work into every dance we do," Nair said.

The two friends practice every week for an hour and

“We are best friends and feel connected to our culture and want to continue doing the best we can in the dances we learn.”
Adithi Amous,
Grade 5

are taught by Shailia Sateesh. Sateesh has been teaching Amous and Nair since they were only six years old. Sateesh is a very well-known instructor among Indian dancers because of her complex, intricate choreography skills,



Fifth-graders Adithi Amous and Shalani Nair dance a routine during one of their recitals in 2013. They have been dancing the classical Indian dance style called Bharatanatyam for five years with teacher Shailia Sateesh.
PHOTO PROVIDED BY RAMYA AMOES

along with her successful work with younger children and students.

So far Amous and Nair have learned about five dances and continue to move forward in their progress related to dancing.

They also participate in a yearly recital that takes place every August. Out of the five years of them practicing, they

have performed in the recital for three of them. Amous and Nair said they do not have favorite dances but enjoy performing all of them because of their complex interstep routines.

"We are best friends and feel more connected to our culture and want to continue doing the best we can in the dances we learn" Amous said.

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A new 'Crew' for elementary

by Anjali Sharma

Due to Sarasota Crew's world class performance within the middle and high school divisions, they have expanded their teachings to elementary grade levels. Currently the program is at capacity with 16 rowers from grades three through five.

Coaches for the elementary program are all Pine View teachers including ESE teacher David Delaney, fourth-grade teacher Debbie Delaney and ninth-grade science teacher Tonya Johnson. All the coaches took the opportunity to teach the program and pass on the skills they learned themselves as their kids rowed with Sarasota Crew. Debbie Delaney and

Johnson are not only Crew parents and

“...our Sarasota Crew head Coach started the program for elementary kids to learn basic oar craft and rules of the waterway.”

David Delaney

coaches, but also award-winning rowers themselves.

The elementary program was created a month ago as

a result of increased interest from students and the desire to get students involved in the program from a younger age. David Delaney said, “Casey Galvanek, our Sarasota Crew head coach, started the program for elementary kids to learn basic oar craft and rules of the waterway.”

The elementary students are also learning how to scull their own boat with two oars in singles, which will help prepare them for future sessions.

Rowing practices are two times a week: Monday and Friday from 4:30 p.m. to 6:45 p.m., at Spanish Point. The elementary program practices simultaneously with the varsity rowers, so a bit of coach-



ABOVE: Fourth-grade teacher and Sarasota Crew coach Debbie Delaney directs a student to her designated boat. This is the first year Sarasota Crew is offering an elementary program for students. BELOW: Delaney assists a rower parting from the shore. PHOTOS PROVIDED BY SARASOTA CREW

ing and mentoring is provided from experienced rowers. “Some varsity coxswains not actively practicing will come and help us out with coaching the kids,” David Delaney said.

As of right now, program feedback has been very positive with a wait-list even being formed due to excessive interest. The coaches would like to expand the program to allow more elementary students to

participate, but are waiting to garner more resources. A large number of the enrolled elementary students attend Pine View and came in contact with one of the coaches to sign up.

The program costs \$500 for the fall season, which is from Sept. 12 to Dec. 10. Interested participants can join the waiting list by registering at SarasotaCrew.com.

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GRAPHIC BY SUZANNE BROWN

[a review]

A jump into middle school sports

With middle school sports beginning once more, students may be unsure if they wish to try out for one of Pine View's many teams. Whether it is track, volleyball or basketball that you may be interested in, The Match has provided introduction to each sport, assisting you in deciding which best sport suits you best.

Volleyball

About the sport

by Annie Hassan

Constantly practicing their spikes and serves, the Pine View Lady Pythons, the middle school girls volleyball team, is a major part of Pine View's sports atmosphere.

For any fourth- or fifth-grade students who are interested in trying out for the vol-

leyball team, start practicing now.





A total of five sixth-graders tried out this year; however, only three were able to make the cut: Ava Epstein, Ashley Reynolds and Daria Tubin.

Practices take place in the gym two days a week start-

ing at 7:30 a.m. and ending at around 9:00 a.m.

Playing against schools like McIntosh Middle and Brookside Middle, the Pine View Lady Pythons are currently working toward competing in the county championships which will take place Nov. 1 at Venice High School.

Where and how to practice

-  Practice during your free time at home or at fields for twenty minutes every day
-  Join local teams or travel teams such as Venetian Bay Volleyball and Suncoast Volleyball for extra experience.
-  Work on your volleyball skills and aim by practicing with others at the beach or by hitting the ball off a wall when by yourself.
-  Visit local parks and volleyball areas to get a feel for what the court feels like.



Eight-grader Leilani Lyona on the Pine View Lady Pythons volleyball team hits a ball over the net. The Pine View volleyball season is currently in session.

PHOTO BY TRICIA SAPUTERA



Last year's boys basketball team poses for the team photo in the gym. Last year, the boys won four out of their five games and made it to the Sarasota County Boys Basketball semifinals. PHOTO PROVIDED BY SCOTT WOLFINGER

Basketball

About the sport

by **Katie Green**

Both the boys and girls basketball teams are open to all middle-school students again this year, last year being the first time sixth-graders were eligible for the team. The first year, there were two sixth-grade

girls and three sixth-grade boys who got to play for Pine View's basketball teams.

For students interested in playing this fun, up-tempo sport, one of the great things about basketball is that it's easy to practice on your own. Just get

a ball and head to the park.

Try-outs for both teams will start Nov. 7 and games start Dec. 5. The coach for the girls team is physical education teacher Joe DiGiacomo and the boys team's coach is social studies teacher Scott Wolfinger.

Where and how to practice



Practice your dribbling, ball-handling and shooting when you have free time.



Attend the boys and girls intramurals that are held in the school gym before the basketball season.



Join local teams or travel teams such as Suncoast Basketball or the YMCA Youth League.

Track and Field

About the sport

by **Manny Rea**

The Pine View track team is open to all middle school students. The boys team last year placed sixth in the county, and the girls team placed second. The team has several meets after the try-outs Feb. 6.

Students who make the

team should expect to arrive to school early in the morning for practices Monday through Thursday. The team competes in meets with other schools such as Woodland Middle, McIntosh Middle and Venice Middle leading up to the county meet April 5.

Of the 45 students who

made the track teams last year, there were six sixth-grade boys and six sixth-grade girls.

Last year's coaches were sixth-grade English teacher Julia Schran, third-grade teacher Misty Tucak, physical education teacher Mark Thorpe and Pine View parent James Sweiderk.



Runners for the boys Pine View Track team pose for a photo with their awards from the Python Run. Last year they placed sixth in the county during the track season. PHOTO PROVIDED BY HANNAH WANG

Where and how to practice



Attend other running events like the Python Run or Peramathon to gain extra practice.



If you're interested in the field events like long jump or shot put, focus on strength and agility exercises at the gym.



Build up your endurance by training on uneven surfaces or inclined areas.

Morgan Earp: 'Elasti-Girl'

by Ben Nicholson

For most people, the twirling and flowing of gymnastics is something of a dream; for fourth-grader Morgan Earp, it is easy. Earp has participated in gymnastics for eight years of her life and continues to improve upon her abilities at Lakewood Ranch Gymnastics.

"I started at 16 months old in mommy-and-me classes," Earp said. "I remember at the age of one, I had my back walkover."

Earp regularly performs difficult moves such as back walkovers, a backwards cartwheel and showcases her

skills on the bars, beams, floor and the vault.

For Earp, the process of learning new moves is not always easy. "When I was learning my double back[flip], you use all your power to go up and do two back tucks in a row. It was very scary because I've never done anything like that before," she said.

Morgan usually attends six competitions per season, and has accumulated a total of 73 medals and seven trophies.

In order to accomplish these feats, Morgan attends practice on Mondays, Tuesdays, Thursdays and Saturdays. Practice usually lasts

around three to four hours. "Practicing and conditioning can be very hard," she said.

Although she excels at it, Earp has plans to transition into another sport. "I think it's [gymnastics] really fun, but I think this might be my last year of doing it because I've been doing it for so long, and I want to try other sports," she said.

Earp plans to take the skills she has learned in gymnastics and apply them to cheerleading. "Gymnastics will allow me to transition and I can't wait to see what else I can accomplish," Earp said.



Fourth-grader Morgan Earp performs one of her gymnastics moves for the audience. Earp began her career in gymnastics in some mommy-and-me classes.

PHOTO PROVIDED BY MORGAN EARP

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Student is an ace at tennis

by **Haleigh Brown**

With his family teaching inspiring him, fifth-grader Spencer Cohen progresses onto his seventh year of playing tennis. Cohen is now 10 years old and continues down the path of playing tennis in tournaments with family and friends by his side.

Starting at Laurel Oak Country Club, Bath and Racquet Club and now Pine View, Cohen continues to gain knowledge from different organizations around Sarasota. Cohen first switched to the Bath and Racquets club so he could play tennis during the school year and later switched to Mertz Tigers at Pine View for a bigger

challenge. Mertz Tigers holds practice after school hours at Pine View, where the majority of the players go for school. His current coach, Brenda Mertz, is “really enthusiastic and motivating,” Cohen said.

Practicing every Tuesday and Thursday for around one hour, Cohen’s normal practice includes serving, forehand and backhand practice. His preferred game of tennis is doubles. “Tennis is great, and I love working with other people,” Cohen said.

When not playing on the team, the Mertz Tigers, Cohen plays with his grandfather, who not only plays tennis to this day, but who inspired and

taught him to pick up the sport in the first place.

Last season, Cohen won a trophy for 2nd place in the league with his 12 and under team during a doubles tournament.

In tournaments, four of the six matches are singles and two are doubles. Cohen’s normal double partner is seventh-grader Sophie Hazelhouff who also attends Pine View School. “Spencer is very good and really tries his hardest,” fifth-grader Rushi Patel said, a friend of Cohen’s.

Along with playing tennis, Cohen also had the opportunity to be the ball boy, the person who retrieves balls that



Fifth-grader Spencer Cohen and his grandfather watch the Sarasota Open together. Cohen’s grandfather was his inspiration to begin playing tennis. PHOTO PROVIDED BY LAUREN COHEN

go out of play in tennis, in the 2016 Sarasota Open. The staff members asked for volunteers, and he had to attend a training. Each ball boy was then assigned a different match to assist with. “It was so much fun

and really cool to see the back and forth action up close of the players,” Cohen said.

“Tennis is really exciting and has changed my life,” Cohen said. “I have such a great passion for it.”



Fifth-graders Ella (left) and Ava (right) Pappas ride their horses Opie and Apple at a Punta Gorda Equestrian event. Both of them started riding when they were in the third grade. PHOTO PROVIDED BY NICHOLAS PAPPAS

Twins don't rein back talent

by **Adil Sageer**

For fifth-grade students, and twins, Ella and Ava Pappas, trots, jumps and rides are nothing out of the ordinary. There is nothing they would rather be doing than horseback riding.

The Pappas twins originally discovered their love for horseback riding from a close family friend when they were in the third grade. Being able to see horse riding close, Ella decided to give it a shot. Ava was quick to follow her twin, and they were riding together every week soon thereafter. At the time, their schedule did not involve many out-of-school activities, so the idea to join horseback riding was an obvious choice. “We both love horses and animals,” Ava said.

Since kindergarten, the two sisters have had a partic-

ular interest in horses. “I love horses for a lot of reasons, mostly because they are really kind animals, and they do not hurt others,” Ella said.

They ride with the assistance of their instructor Terri Singleton’s horses. “Ava and Ella are nice to the horses and are very good at horseback riding,” fifth-grader Shannon Hickey said.

The Pappas twins spend approximately three hours a week working with their horses. Although they enjoy the thrill of riding, their favorite aspect of the routine is the chance to spend quality time with the horses.

During their first year of horseback riding, the Pappas twins learned the basics with Singleton on her farm. “Terri really understands the horses

and makes the riding time very enjoyable,” Ella said.

Both Pappas participated in a horse-riding competition at Punta Gorda Horsemen’s Association on Sept. 24. The pair took home three awards. They won second place in the horse-walk without the pole, fourth place with pole and for best-groomed horse.

Horse riding is very much unlike traditional outdoor activities. Dedication and admiration involved in horse riding cannot be conveyed easily into words, according to the Pappas twins.

“The best part about horse riding is the moment when you are on the horse with the wind coming up against your face. There is nothing to think about; you just feel very free,” Ava said.

[student submissions]

The determined wolf

by Clare Custer, grade 3

Once upon a time, there was a very active wolf. He would cherish the day he would be the strongest wolf in all the land. Then one day another wolf said something astounding to the wolf. He said, "You'll never be the strongest wolf." Then he became a pessimist and he began to doubt himself.

Then when he had grace he worked even harder at running and began to lift very heavy weights like cows and horses – he was really strong!

Then one day that wolf came back and before he spoke the strong wolf said, "You can't tell me what to do. You and I both have goals and want to achieve so don't doubt yourself and don't make others feel bad for what they are doing. Be proud of yourself."

The small wolf stood there like he was paralyzed. No one had ever gave him a confidence boost like that before.

He said, "Can I work out with you please?" The big wolf said, "Sure." They be-

came best friends and the strongest wolves ever. They even got a contract with the Hall of Fame. There was a big ceremony and all the wolves attended it.

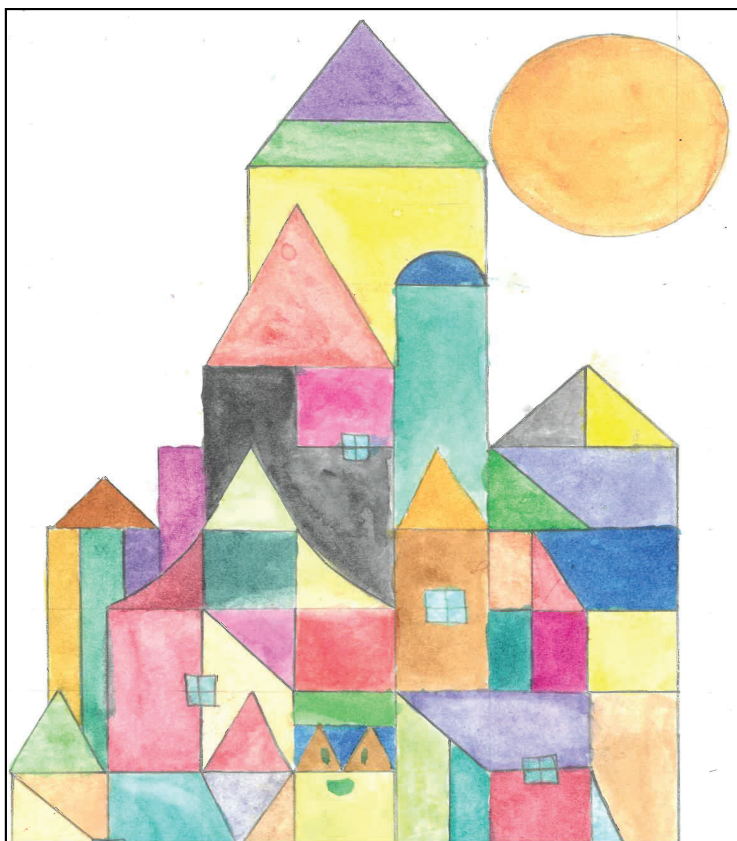
At the ceremony they opened the roof to leave the inside exposed. Then the big wolf recited in front of the audience, "I still remember when we met and what we said to become friends." The other responded, "Me too. I was so eager to work out. If you didn't say yes I would have imposed you to do that.



ART BY MORGAN HALE, FOURTH GRADE

You're the strongest wolf in all the land." The other wolf said modestly, "I am not." Then

they showed their symbol of two parallel lines. The end.



ART BY REGAN LOK, FIFTH GRADE

The odd manatee

by Cadence Lok, grade 3

Once upon a time, there was a slow manatee named Sam and an active alligator named Muck.

One day, the two found each other at the big underwater rock at Kelp Park. They wanted to show each other their speed. However, Sam did not know that manatees are typically slow animals. Muck thought his speed was sure to astound the little, young gray manatee.

They agreed to meet again at the huge underwater rock at Kelp Park to perform the contest.

The next day, Muck arrived at the huge underwater rock at Kelp Park. When Sam was present, Muck made him attend a meeting, because if Sam did not, Muck would at-

tack Sam.

"You should cherish the thought of winning," Muck smirked.

Sam had never heard such an insult; he was from the peaceful sea beds of the Kelp Regions, not the muddy, buggy hot grounds where Muck and the other alligators lived.

They finally signed a contract agreeing to the contest on a piece of paper Muck had claimed to be an old deer hide.

Eager and excited, he followed Muck to a clear sea bed which they had planned to be the arena.

Muck went first. He swam upward to get a breath of fresh air, then lowered. He dashed through the water in a flurry of bubbles, his long

tail lashing from side to side. Muck did not want to expose any feelings to Sam.

Sam gathered air too, and he then tried to pull himself forward. The process took half an hour.

Sam tried to recite the rules of the game to Muck. "You said yourself that the winner gets 100 shells. I will buy you a skipping stone with those shells."

Muck brightened as he tried to respond. "Thanks, Sam. Can we be friends?"

Sam hesitated. Normally, alligators and crocodiles were enemies to manatees, but he trusted Muck not to eat him.

"Let's go get those skipping stones," Sam said as the two new buddies headed toward the sunset. "I bet I could beat you there in a race!"

[student question submission]

What are the origins of the political parties?

Question submitted by fifth-grader Dahlia Mancovich



PHOTO BY HALEIGH BROWN

by Sana Rahman

With the election approaching, it is important to have a grasp about the two major political parties' candidates. While the United States has had multiple different parties, over the past two centuries the country has evolved into a primarily two-party system.

In order to understand the political parties' history, it is crucial to look at the nation's founding.

Although George Washington was the first president, he was not affiliated with one party. In fact, upon retirement, Washington warned his fellow citizens of the dangers of splitting into separate political parties – the potential for a lack of unity. However, after Washington left office, there was a

clear split between supporters of Alexander Hamilton and those of Thomas Jefferson. Hamilton's supporters were known as Federalists, supporters of a strong central government. Jefferson's followers were called Republicans (later referred to as Democratic-Republican by historians), supporters of a more limited government.

According to scholastic.com, these two parties largely stayed in tact until Andrew Jackson's presidency in

The first political parties began forming in the 1800s leading up to modern politics.

1828. Jackson renamed the previously known Republican Party as the Democratic Party, the voice for small farmers. While those against Jackson, former Federalists, formed the National Republican, or Whig, Party.

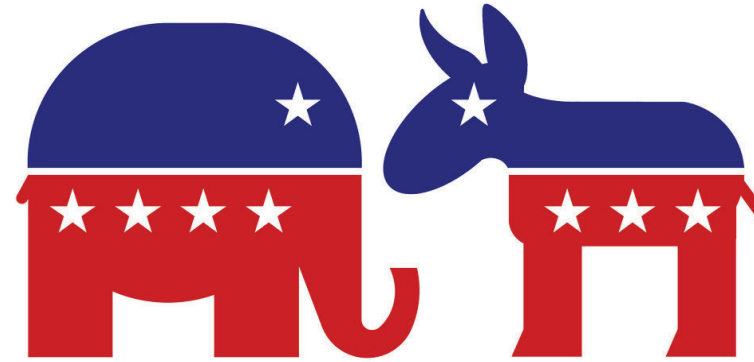
However, by 1854 slavery had become a topic of conflict and cause for further

change in the system.

The Republican Party was formed from those who supported the anti-slavery movement, typically northerners such as Abraham Lincoln, and the Democratic Party was associated with the pro-slavery in the South.

For decades to come, the Republican Party would be the dominant political presence. There would not be another split in political parties until the 1930s during the Great Depression. President Franklin D. Roosevelt felt that the federal government needed to play a big role in helping the nation's economy. The Republicans saw his actions as overbearing and felt the national government should not have this much power. Since the 1930s, the two major political parties' ideals have changed very little.

To this day, Republicans are for smaller government and less spending, while Democrats support larger roles in governmental programs. Seeing the transformation of the parties over the centuries allows one to have a better understanding of the election today.



GRAPHIC PROVIDED BY SEVENTY.ORG

Political Party Word Search

K	S	K	D	E	X	E	E	N	D	R	F
Z	V	T	D	N	O	X	O	R	E	U	H
K	N	H	A	R	R	I	N	P	F	M	S
K	S	P	T	R	T	J	U	A	Q	C	T
G	Y	M	E	C	C	B	O	O	D	X	N
K	E	A	E	G	L	O	S	O	E	A	E
U	I	L	B	I	A	C	M	S	I	I	D
F	E	L	C	Z	W	E	B	E	X	G	I
Y	F	A	W	E	N	Q	F	G	D	L	S
Y	N	O	T	G	N	I	H	S	A	W	E
S	P	O	L	I	T	I	C	S	K	M	R
L	A	D	T	O	C	Q	D	X	Z	C	P

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Student is tricked on Halloween

by Zayda Fredericks

Halloween is the greatest time of year. Kids from all over unite in the streets to collect treats, avoid tricks and most importantly, outdo their friends with creative costumes. This was going to be my year to shine.

Since my years of the typical king getup, my Halloween edge has become increasingly sharp. After years of mediocre costumes, I am going to come out more creative than ever this year.

The weeks leading up to Oct. 31 became more and more hostile when browsing the hallways. In the beginning of October, the kids were friendly with each other, occasionally asking who is dress-

ing up as whom. Whenever I was asked, I would always just give the generic “a witch” response so no expectations were made — I would create my own standards. “Man I just cannot wait for my friends to be blown away,” I thought to myself. Then it came to me. “I’ll be a construction worker in honor of Pine View’s renovations.” This idea came to me around the first week of October, so I knew I had plenty of time to prepare.

The weeks getting closer to Halloween required more and more trips to Walmart to grab all of my supplies. This was going to be my costume and my creation only. Night after night I fell asleep with crafts and glue at my side,

ready to work on my costume at any given moment.

Suddenly, it was the morning of Oct. 31 — my big day. All my friends were talking about how awesome their costumes were, but little did they know the one to trump them all was going to be me.

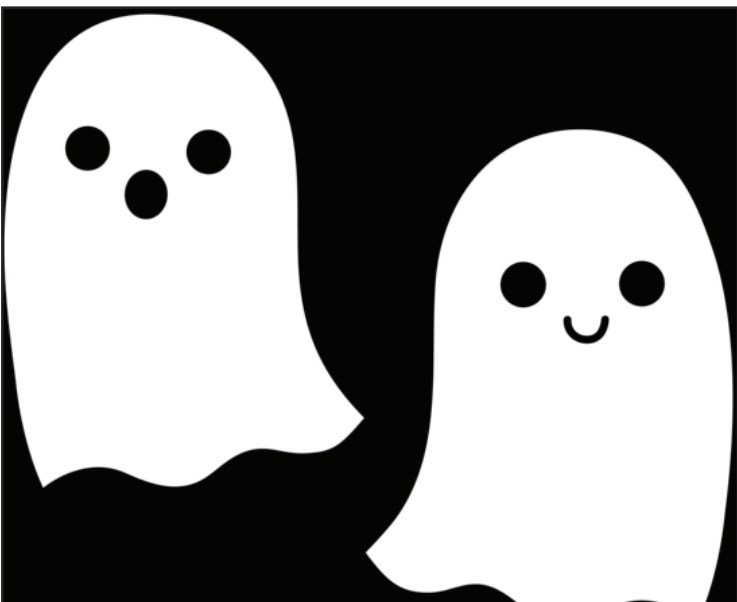
After school I rushed in the house and got ready to go out. Everyone said they were going out at 6 p.m., so I figured I would be fashionably late and hop out at 6:30 p.m. The time came, and no one was outside, not a soul. 7 p.m. came, 7:30 p.m., nothing. I went inside to realize I had been tricked by my entire neighborhood. I went to my bed and sadly went to sleep.



Jack Lantern waits alone on the street during Halloween. He later finds out this is part of his annual Halloween dream.

GRAPHIC BY SUZANNE BROWN

I woke up mid-sleep Oct. 31 in a puddle of sweat. “Thank goodness that was just a dream,” I said to myself. Now I can start planning my real costume.



Where do ghosts buy their food?
At the ghost-ery store!

GRAPHIC BY CLIPARTSIGN

Halloween Joke Box

1. What type of dog does every vampire have?
Bloodhound!
2. Why didn't the ghost dance at the party?
He had no body to dance with!
3. What is a mummy's favorite type of music?
Wrap!
4. What do you call a witch who lives at the beach?
A sand-witch!
5. What kind of makeup do skeletons wear?
Mas-scare-a!

Monster mayhem in classroom

by William Khabbaz

It was a cold and rainy day at Pine View School, and fifth-grader Alexa Smith was sitting in her classroom. Throughout her life Smith had been afraid of monsters. Although Smith believed that monsters were not real, this rainy day changed the myth of monsters for her into a reality.

Smith was in class taking a test when a strange man bolted from the hallway screaming, "Everyone there is a monster! Run!" All the students looked at each other and agreed that the man was crazy.

Soon after, someone started knocking on the door again. Mr. McCoffin, the teacher, walked to the door

and opened it to find nothing on the other side, except a small clump of gooey slime on the carpet. As he bent down and stuck his bony hands into the slime, a huge shadow was cast upon him.

All the students in the background were in total shock, including Smith, whose mouth dropped to the floor.

A green six foot tall beast covered in slime was standing at the entrance of the door. McCoffin whispered to the students, "No one make a sound or move!"

Smith screamed at the top of her lungs, and all the students bolted out of the classroom.

The students were run-

ning through the halls of Building 16 as the monster chased them. "You will never catch me," Smith yelled as she ran into a nearby classroom.

The beast followed Smith into the classroom and cornered her against a bookcase.

The beast slammed his hand on the bookshelf, causing a couple books to fall as well as Smith.

The monster was about to close in on her until she started to read a textbook that had fallen to the ground. As she was reading it, she noticed the beast start to slowly move back.

Smith read the book louder and louder. The beast screamed and his skin start-



A monster makes an appearance in a Pine View classroom. With some help from fifth-grader Alexa Smith, the monster is defeated. GRAPHIC BY SUZANNE BROWN

ed to deteriorate. After five minutes of Smith reading the book, the monster melted into liquid. The beast was killed by the power of knowledge in the book.

Ever since that day, Smith has been able to overcome her fear of monsters and simultaneously has found a new appreciation of power of learning and textbooks.



Head decorator Veronica Dracula showcases how bats will be used in decorating this year. This is a part of a new environmentally-friendly initiative.

GRAPHIC BY ALLIE ODISHELIDZE

'Batty' decor added to campus

by Allie Odishelidze

With Halloween just around the corner, administration has been struggling to find creative ways to decorate. Construction around campus had made it difficult for decorations to be put up in the usual wholeheartedness, and there had been some concerns regarding how decorations function with the campus' current state.

In an attempt to combat these concerns, administration began a new campaign to help decorate the campus. The campaign employs resident Halloween characters, the bats who took residence during the summer in the Media Center, to create family—and environmentally—friendly, authentic

decorations.

Fifth-grader, and Halloween enthusiast, Olga McAfee said, "I love the holiday spirit and having such iconic Halloween figures on campus will surely bring a spookier environment."

The Halloween resident will be assisting in bringing seasonal spirit to campus, brightening up any student's day. "It's going to be so cool to see what additions will be made. I can't wait to see how festive the Media Center will be," McAfee said.

Due to their pre-existence, the bats make decorating for the season easier than ever. The only accommodations they require is daily feeding and they are no more difficult

to take care of than a pet.

Veronica Dracula, the head decorator, has more plans for decorations as well. "I cannot wait for Halloween this year, after we heard about the bats we thought, why disturb them? We are so excited to incorporate them into the theme this year. We are hoping to also incorporate any other Halloween characters found roaming around campus. If anyone knows how I can contact a zombie or mummy, please let me know, we would love to have them do a show with the bats," Dracula said.

Dracula hopes that this year will be the first in a long future of live, environmentally-friendly decorations at Pine View.

Getting to know Rini

by Sana Rahman

The Match conducted a question and answer with new Assistant Principal Alison Rini to get to know her better.

Match: Where are you from and where have you worked?

Rini: I was born and raised in New York and lived there until I was six years old. I grew up on Long Island and a lot of my family still lives in New York.

I've worked in New York, the Virgin Islands and Sarasota, and I have worked in public, private and charter schools. I was in New York for five years, in the Virgin Islands for two and this is my seventh year in Sarasota.

M: What are your hobbies?

R: I love to read, and I also like to spend time with my family. We just got a boat and we like to go out on weekends and go out and explore the intercoastal.

M: How are you enjoying the Pine View community?

R: I absolutely love it. I see the kids are capable of so much, and the teachers structure their class in a way so the kids can really explore their capabilities.

M: Do you have an inspiration that you look up



to?

R: I have had so many incredible teachers and leaders who I have been inspired by. I think about my fourth-grade teacher, my high school teachers, my college professors and about all the incredible teachers I have worked with and teachers who have taught my kids—just all the educators who I've gotten to learn from.

M: If you could describe yourself in three words, what would they be and why?

R: I would say positive because I like to look at the bright side. Passionate because I really care about what I do. Curious because I really like to learn.

M: What do you hope to achieve in your new position?

R: My biggest role here is to be a supporter. So I hope to be able to help the teachers do



TOP: New Assistant Principal Alison Rini takes a photo with her kids while on a trip to Amsterdam.

BOTTOM: Rini poses with her husband and kids in front of their new boat.

PHOTOS PROVIDED BY ALISON RINI

all the amazing things they want to do, help the students approach things positively and help the parents support their children.

[a column]

Keep your head up when you feel down



Sana Rahman,
Match Editor-in-Chief

Hello everyone and welcome to the 2016-2017 school year! My name is Sana Rahman and I am an eleventh-grader who has a tendency to talk a little too much but always has a good time.

With the start of the new school year, I want to help all of you take a moment and appreciate all the accomplishments and successes that you have already been able to accomplish this year.

As a student, being in a high pressure school environment is not always the easiest place to realize your full potential. I can relate. Not getting high enough test scores, or seeing your friends succeed in subject areas you are struggling in can be difficult. But it is okay not to be perfect.

Despite not necessarily being the best, you as a student

and as a person have so much to be proud of. If you make sure to have a strong work ethic, all your hard work will pay off in the end. There will be times when you may not be the best, but that does not make you any less of a great student.

Make sure that every week you take a moment, step back and just think about all you have been able to accomplish. When you think in positive terms, you open your mind to more possibilities, setting yourself up for success. Have a positive mentality and look to the bright side of every situation. Thinking positively not

only has a profound impact on your own well being, but also can benefit those around you as well.

Have a positive mentality and look to the bright side of every situation.

With the first quarter completed, some of you may feel stressed with the thoughts of upcoming quarters, or perhaps are not happy with your performance. But think positively on what lessons you have learned over these past ten weeks and how you can apply them to help improve your future learning.

With the rest of the year ahead of us, make sure to learn from your mistakes, think positively and embrace the opportunities you have been given—have a little faith in yourself.