

Match Jr.

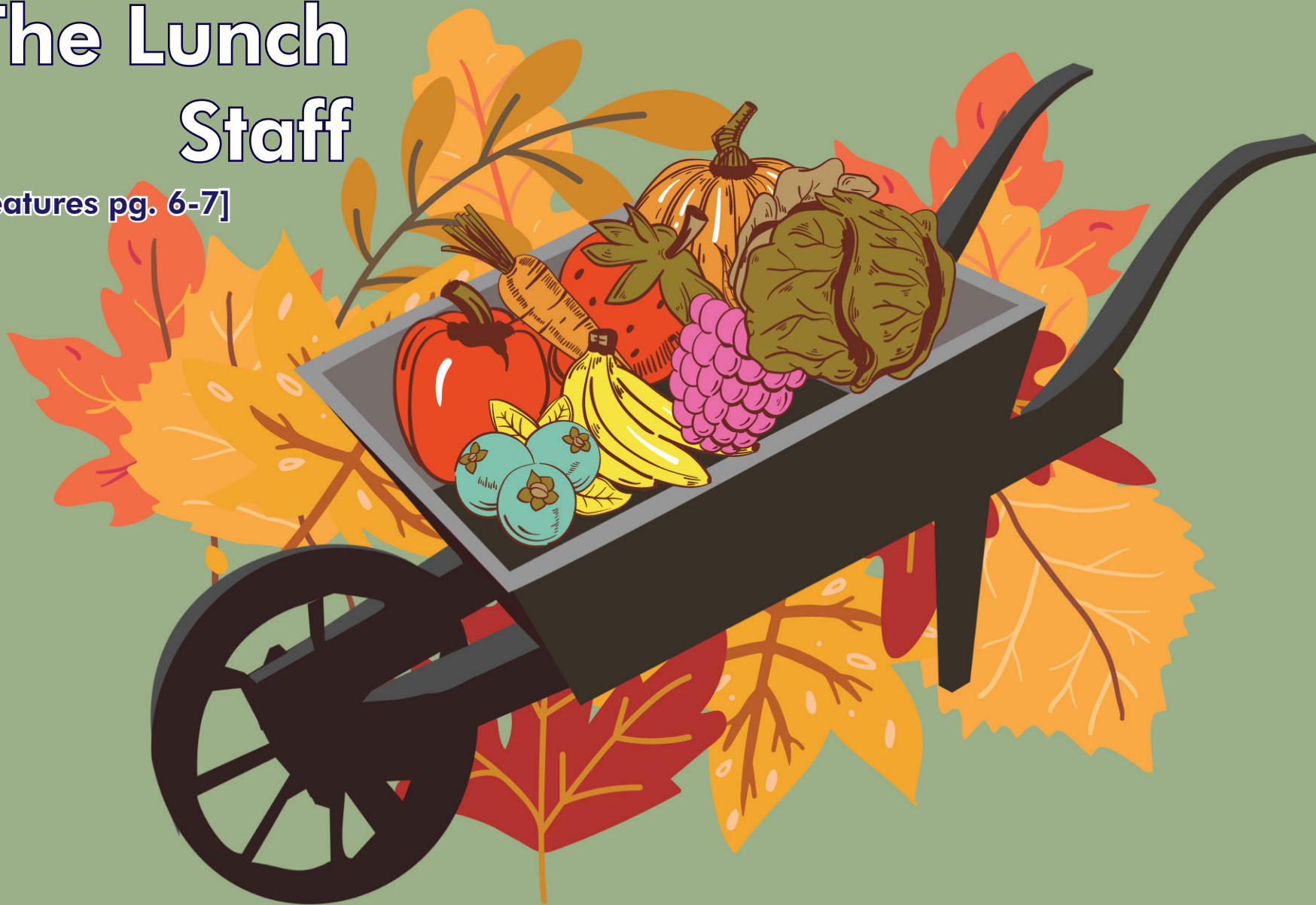
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ideas or questions!



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Second-grader Mateo Murariu poses with his first tennis medal. PHOTO PROVIDED BY DORU MURARIU



Second-grader Omika Korrapati plays Ode to Joy on the piano. PHOTO BY FAITH BOSSMAN

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Marvelous Johnny Appleseed and His Adventures

by Tiffany Yu

If you saw a man roaming the halls of Building 16, wielding a pot in his hand, don't be alarmed! It's just good old Johnny Appleseed! Well, Assistant Principal Roy Sprinkle dressed up as Johnny Appleseed, that is.

Last year, second-grade teacher Misty Tucak decided to emphasize American folklore in her curriculum. Through a week filled with traditional American food, stories, and fun, Tucak's second-graders learned about a rich and often overlooked stretch of his-

tory. Tucak asked Sprinkle to make an appearance, which inspired his debut as the beloved character, Johnny Appleseed.

The character turned out to be a hit with the students, causing Sprinkle to assume the role again this year; however, the fun was expanded to include every second-grade class.

Limiting his appearance to the final day of the week, Sprinkle visited each classroom for about 20 minutes, personally retelling his story, describing to them the significance of his story and his applesauce

pan!

"It takes a little bit of time because you have to hit all the classrooms separately and take their questions. It's a lot of fun." Sprinkle said.

During this week of learning about American history, students participate in an array of activities ranging from highlighting passages to making their own applesauce, apple fritters, and apple vinegar. Every day the students were immersed in a different part of frontier and pioneer culture.

"Making the apple-



Students from Ms. Tucak's second-grade class show their artwork with Mr. Sprinkle. This is the second year in a row that he dressed up as Johnny Appleseed. PHOTO PROVIDED BY ROY SPRINKLE

sauce was my favorite part," second-grader Milana Pluzhnyk said, "And [Mr. Sprinkle] was funny."

The second-grade classrooms were decorated to fit the frontier times that this arrangement of

folklore, including Johnny Appleseed, takes place in. Outside of the Johnny Appleseed folktale, the kids learned general history focused on that time period — and enjoyed yummy snacks as well!

GRAPHIC BY ZOE MERRITT

3RD GRADE

STUDENT RESOURCE OFFICER

NEW

AT

PINE

VIEW



MACKENZIE FOX

WHAT'S SOMETHING ABOUT YOU THAT MIGHT SURPRISE YOUR STUDENTS?

I hold a record for pull ups from when I was in second grade, I think. It's still in the gym! My name was Mackenzie Van Cleave, I recently got married.

WHY DID YOU DECIDE TO BECOME A TEACHER?

I was in a sorority where we worked with a local school...and we were reading with and sharing books with [the kids] and I just had so much fun! Reading a book with a kid...I felt like I connected in a way that was like a teacher and I recognized that. My mom is a teacher, so it kind of makes sense.

WHAT'S IT LIKE TEACHING AT A SCHOOL WHERE YOU USED TO BE A STUDENT?

The craziest thing is teachers who I had, who are still teaching, since I didn't graduate that long ago. Instead of calling them by their last name I call them by their first name now!



GENE WILLIAMS

WHAT DRAWS YOU TO BEING AN SRO?

It's great. And I knew this before I got into it. It's proactive law enforcement...I can be a role model to students. I can communicate with them and go into classes and present on different topics, and hopefully have an effect on them that they hold on to.

WHAT ARE SOME OF YOUR HOBBIES NOW THAT YOU HAVE MOVED BACK FROM THE PHILIPPINES?

I like to ride my bike... but my coolest hobby is just hanging out with my family. My daughter is 16. She's a lot of fun. We just go, whether it's a day of shopping and lunch, or it's a day in a theme park, or the beach.

IS THERE ANYTHING YOU'D LIKE THE STUDENTS TO KNOW ABOUT YOU?

Right now I'm still getting acclimated to the whole school, but when I start getting in the classrooms more and presenting it and having q&a with the different grade levels, they're going to realize I'm here to help. And any problem you have, you can come to me and I'm going to do my best to help.

Korrapati on the Keys

by Faith Bossman

After a long day, second-grader Omika Korrapati uses her free time to play the first notes of “Can Can” by Jacques Offenbach on the piano. She has been playing for three to four years, and loves the sound of the piano and the way it makes her feel.

“I do all [types of songs], but really I play [smooth] melody songs,” Korrapati said.

She likes playing these songs because of how soft they are. She also enjoys listening to the piano, so much so that it’s one of the reasons

she keeps playing.

The stress with school and other outside activities can be very overwhelming, but for Korrapati, piano helps with that.

“I can not imagine life without piano, I would be really stressed. I always listen to my baby sister’s cries,” she said.

For most people, having too many things can be pretty stressful, but that’s not the case for Korrapati.

“I like being busy... I don’t have to be bored,” she said.

Korrapati started play-

ing in Louisiana with her teacher when she was three and a half. Then, two years ago, she moved to Sarasota.

At her latest piano recital, she played a song called “My Heart Will Go On” from the Titanic. She really enjoys how this song makes her feel.

According to her mother, Kalyani Regeti, Korrapati has some ambitious dreams for the future.

“She’s trying to compose herself, so she pretty much plays any song,” Regeti said.

Korrapati is inspired to keep playing piano by the movements of the keys. She



Second-grader Omika Korrapati plays “Ode to Joy” on the piano. Korrapati plays piano to relieve stress from extracurriculars. PHOTO BY FAITH BOSSMAN

first started playing because of her mom, but she now enjoys it herself. Though she has little time to play piano because of her tight schedule with Kumon and tennis, she

still manages to get on the keys when she can.

She looks forward to playing piano because, in her own words, “I really want to be one of the best.”



The YouTube channel Thinknoodles is shown in front of the popular game Roblox, which has millions of minigames, in the picture. Thinknoodles and PinkSheep are growing YouTube channels that play Roblox. GRAPHIC BY TIFFANY YU

Eat, Sleep, Roblox, Repeat

by Tiffany Yu

Sweeping the current gaming scene by storm, people of all ages have been swarming to the popular online gaming platform Roblox — where one can play millions of 3D mini games.

With the game attracting almost 200 million players each month, there has been an increased demand for Roblox content, leading to the growth of the community.

American YouTuber Justin Watkins, better known as Thinknoodles, is a shining name in the Roblox community with an audience of nearly eight million subscribers. Although Thinknoodles is now best known

for his Roblox gameplay, his climb to stardom started earlier in his YouTube career.

After joining in 2011, “Thinknoodles” started out creating gaming videos with his own unique commentary surrounding games such as Minecraft, Club Penguin, Sims 4, Clash of Clans, Pop-tropica, and Webkinz.

Moving towards specializing in Roblox mini games in 2015, Thinknoodles has one of the largest viewerships in the community and has a net worth of about \$8 million, establishing himself as a YouTube authority.

Another famous Roblox YouTuber, PinkSheep, has a similar success story. Join-

ing YouTube in 2016, PinkSheep’s channel focuses on Roblox and Minecraft. By entering the world of Roblox gaming videos early on in its rise in popularity, her channel currently has over 1.5 million subscribers. Although new to YouTube, PinkSheep’s explosion in popularity is thanks to Roblox’s hold over the gaming community.

Roblox YouTubers have taken over the gaming video-creation scene. While the game’s popularity has aided their rising fame, the YouTubers’ personalities and interactions with their audience are what make them each unique.

DIY: Pop It

by Sarah Catalano

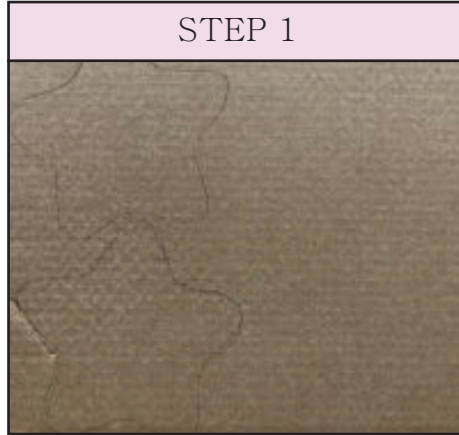
Twelfth-grader Sarah Catalano explains her process of making Pop Its — a fidget toy that has been gaining a lot of interest lately. This new fidget toy caims to helps students focus on their school work.

For this DIY, you'll need:



- a clean, preferably thin and sturdy piece of cardboard
- colorful construction paper
- pencils and erasers
- scissors and other cutting tools as needed (with parent permission)
- tape
- glue or hot glue (with parent permission)
- markers or other coloring utensils (optional)

STEP 1



I started with a clean pizza box for my cardboard and detached the bottom half. Next, I traced designs onto the cardboard to cut out — for my DIY, I decided to create a star-shaped Pop It!

STEP 2



Be sure to create two identical shapes per Pop It, since you will need both to create the final product.

STEP 3



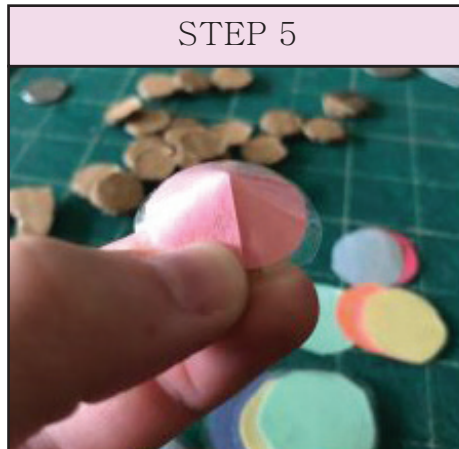
I traced a dime repeatedly onto one half, then cut the holes with an Exacto knife. Once again, make sure you have parent permission and supervision when using blades. Next, I used the cut half as a template for the second half, to make sure the holes would line up.

STEP 4



I then moved on to creating the bubbles, tracing slightly larger circles with a quarter onto the construction paper. Once the circles were cut out, I covered both sides with clear packing tape and cut a single line to the center of the circles.

STEP 5



The next step entails pinching the cut edges over each other to form a cone shape, as seen in the photo. Tape the edge shut, then invert the cone to tape the inside edge. This will give you an approximation of how the “bubbles” will work in the final Pop It!

STEP 6



I lined each hole on one cardboard star half with hot glue, then placed the paper cones point-down in the holes.

STEP 7



After the glue had dried, I lined the cardboard portions with more glue and pressed the two halves together. Once dried, your Pop It! should be ready to go! Here's a picture of how my star creation turned out.

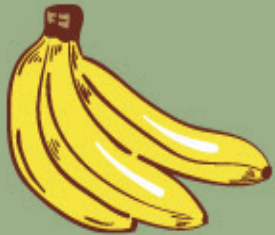
THE LUNCH STAFF

When you're hungry where do you go? The cafeteria! Meet the people who make your healthy meals possible!



Mary Ellen Simpson
favorite lunch pick:
orange chicken
favorite hobby: camping
favorite animal: monkey (not
an animal person)





Mike Robert Barton
favorite lunch pick: chef
salad
favorite hobby: listening to
music
favorite animal: dog



Heidi Phegano
favorite lunch pick:
taco salad
favorite hobby:
gardening
favorite animal: dog

Student 'serves' with a smile

by Jiayi Zhu

The sun shines peacefully down on a tennis court, when all of a sudden, a flash of bright yellow flies across the tennis court and over the net. Following that neon flash of a tennis ball is second-grader Mateo Murariu. Murariu began playing tennis at just three years old, and has loved it ever since.

Murariu currently plays in the Griffin League at Lake-wood National Golf Club. As soon as he steps foot on court, Murariu is agile and alert. Nevertheless, merely playing for the sport is a vic-

tory to Murariu; tennis isn't about winning or losing. Instead, he said it's a fun way to practice what he excels at.

"I'm very good and I'd actually like to learn more of it [in the future]," Murariu said.

Doru Murariu, Mateo's father, has been professionally coaching tennis players from all over the world for over thirty years. From professional players to his own two athletes in their neighborhood's tennis courts, he has seen Mateo grow as a person and as a player.

"Besides playing, he's

starting to understand the game, the strategy, where to place the ball based on the opponent's position, and he also loves to compete more than before... [he's gained] a level of maturity and at the same time, a desire to compete," Doru Murariu said.

Tennis has built and developed Murariu's discipline, character, and sportsmanship — and for Murariu, the sky is the limit. The budding athlete looks forward to furthering his future in tennis, and even possibly participating in more competitions in the future.



Second-grader Mateo Muriariu faces off against his father at one of his first tennis practices. Muriariu considers his silver medal at a competition to be his greatest achievement in tennis. PHOTO PROVIDED BY DORU MURIARIU

"I think it would mean a lot to me and help me physically," Murariu said.

The dash of yellow becomes larger as it approaches, and Murariu swiftly hits the ball back with his racket.

Just like that, victory floats into his hands — second place, his highest achievement.

"[I felt] surprised, amazed, and also happy," Murariu said of his victory.

Guidelines for Healthy Snacks!

by Sarah Hassan

1. Eat a rainbow of fruits and vegetables!

Red: The red color is an **antioxidant** that helps improve brain function. ex: tomatoes

Blue and Purple: These vegetables and fruits help with the memory and with aging. ex: eggplants and blueberries

Orange: The nutrients in orange fruits and veggies help with eyesight, skin health, strong bones. ex: carrots and pumpkins

Green: These nutrients help protect from cancer and improve immune system. ex: spinach and cucumber

White: These foods help with lowering blood pressure. ex: pears (inside) and onions

Example of Snacks:



Celery doesn't have many calories, and it provides plenty of vitamins, which is the same for carrots.

2. Try to avoid "Trans fat" in the label

Trans fat is made when a company decides to **synthetically** make liquid oils into a solid food. For each food item, there is a label on the package that shows the amount of each substance. Trans fat is one of the items listed and it shows the amount of grams. When looking in the ingredients list, try to avoid partially hydrogenated oil because it is associated with trans fat.

Example Continued:



Almonds are a source of protein and vitamin E, and they help nutrients flow through the bloodstream.

Popping popcorn with air (using a special machine) instead of oil is an even healthier alternative to Skinny Pop. Using oil adds more **calories** and fats.

3. Look for the number of calories

The body needs a balance with its energy. If there is too many calories stored in the body from eating unhealthy foods, then it is harder to stay healthy because energy also needs to be released. This can be done through exercise.

Key Terms:

Calories: A unit of energy obtained from food.

Antioxidant: Substances that keep you healthy

Trans fat: Is bad for you because it increases your cholesterol, which is bad for your heart.

Synthetically: man-made

Scary Skellies!

In preparation for Halloween, students in Misty Tucak's second-grade class created artwork and poetry depicting their version of 'Scary Skelly.'



by Mateo Muriariu

Scary Skelly plays lots of tennis,
He learns from a coach apprentice,
He wants to be a player all-star,
But he hasn't achieved his goal thus far,
He hopes to win an open in Venice!



by Vivaan Yellu

One Halloween, there was a Scary Skelly,
He went trick-or-treating and got a big belly,
Scary Skelly ate too much candy,
Skelly's stomach rumbled grandly,
He had to take a shower because he was so smelly!

by Declan Bell

Scary Skelly made some art,
It was quite colorful and from his heart,
The paintings were extra ordinary,
And all delightfully contemporary,
His artistic work gave him a great start!

GRAPHICS BY SHELBY BRANN AND ALY ZALESKI

The python comes to life!

by Lindsay Luberecki

Pine View students are well aware of the curled-up snake that hangs from the ceiling overlooking the school cafeteria. Larger than the rectangular lights in the ceiling, it's hard to miss. The python has always been a papier-mache ornament that brightens the lunchroom.

However, students were in for a brutal surprise last week when breaking news came out: the python had come to life! According to eyewitnesses, the lunch hour began normally, with long cafeteria lines, chatter, and

laughter, until a strange noise started to fill the room. Students looked up from their sandwiches confusedly.

"It sounded like a hissing," second-grader Terry Fied said. "Almost like a snake – I really don't like snakes."

Unfortunately, Fied's worst nightmare came true. Students started to scream.

"The snake hanging from the ceiling wasn't there anymore! It fell onto the table below it," third-grader Bo A. Constrictor said. "That wasn't the worst part...it was starting to uncurl right there!"

The python then ex-

plored its new surroundings, circling from table to table and snacking on some lunches (complete with trays!) in the process. It snapped its long tail and flicked its forked tongue as it inspected the terrified students, and chaos broke loose.

"They all came out in a rush," said teacher Snay Ke. "It looked like one giant wave. I remember thinking, 'What's going on?' and then I saw it with its glowing eyes."

Slithering through one of the doors, the snake made its way onto campus. As it neared the auditorium, stu-

dents and teachers recall being scared and unsure. Where would it go? What would it do? Would it try to go into a classroom?

Fortunately, no one had to worry –

instead of going toward Building 16, the snake slinked to the Shell Lot, heading out the gates.

"I remember being so

thankful when it left," Fied said. "But then,

I thought, 'where is it going?'"

T a k e this as a warning: 15-foot blue and gold snake is on the loose in

Osprey, Florida. Report all findings

to Pine View and be careful. If you're not going 212 degrees, the python may not like you so much.



PHOTO BY LINDSAY LUBERECKI

A new friend on the ride home

by Alyson Mizanin

At first, last Friday seemed like any other afternoon for second-grader Toosma L. Smith. She ran to the bus loop, running over about 17 people's toes with her Zuca along the way. Just like any other day, she was slowed down by older students and their backpacks. "They're easily seven feet tall and those backpacks were 20

pounds!" Smith said. Her bus came at 4pm; just like any other day, Smith raced to be the first one on.

"It's my dream to be the first," Smith said, wiping a tear from her eye.

Unfortunately, just like any other day, her dream was kept stored in one of those 20-pound backpacks. She ended up being the fourth

one, and much to her disappointment, the first seat behind the bus driver was taken.

Like any rational eight-year-old would figure, that meant Smith needed to take the very last seat. Never mind the fact that seats two through eleven on both sides were open; that last seat was destined to be Smith's.

"My brother used to tell me that if you can't be first, you have to be last," Smith said. "His girlfriend just dumped him. I guess he's last again. At least we have that in common."

Just like any other day, the bus filled with students of all sizes. But unlike any other day, no other seats were open. Smith looked up from her

Zuca at a student who "must've been seven feet tall. I mean, really, he was huge," she said, eyes wide and unblinking.

"He asked me, 'Um, can I please sit here?' and I didn't know what to say," Smith said. "But I wanted to be nice, so we made it work."

The student in question is eighth-grader Tobi G. Brown, who he is only 5'8", much to Smith's disbelief.

"I appreciate the compliment, though," Brown said.

"Yeah, I still don't believe him," Smith said with a huff.

They spent the ride comparing backpack sizes. Smith was shocked that her Zuca outweighed Brown's.

"At this point, I think he's

just a liar," Smith said.

The duo became fast friends. Just like any other day, Smith needed to get off on the second stop—but unlike any other day, she had someone to say goodbye to before running over people's toes in the aisle.

"I'll be honest," Brown said, "that little girl scares me. She's cool, though."

Smith's new routine includes running over fewer people's toes, and having someone to turn to when seeking advice on how to avoid running over said toes. Just like any other day, she hopes to see Smith this afternoon.

GRAPHIC BY ALYSON MIZANIN



My Teacher's a Spy?

by Shelby Brann

Teachers have been known for their balancing skills and sharp minds. It takes courage to stand in front of a classroom and give instructions with such clarity. However, one teacher in particular seems to be a little too talented in this department.

Citing strange disappearances and intriguing sources, many students suspect that one of Pine View's very own fourth grade teachers, Sarah Spyes, may be a bit too sneaky for her own good. Is it possible that Building 16 could have a

spy in its midst?

Spyes first became a teacher at Pine View three years ago after working at an undisclosed location somewhere in Washington D.C. She refused to comment about the rumors circulating the playground and chooses to keep her door tightly shut against reporters.

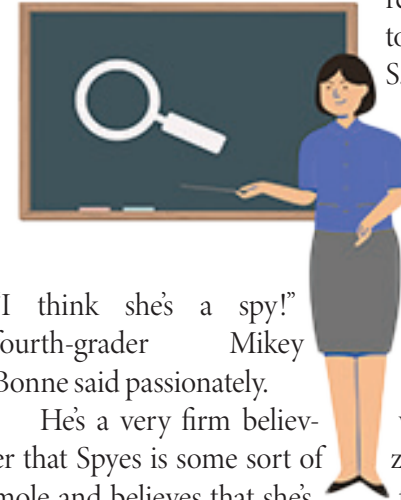
Her former place of work, as well as her background, are unknown. Very little, in fact, is known about Spyes' past or her hopes. Several students have said that her favorite animal is a cat, but others say that she

claimed to be allergic. Could it be that this was a mistake that could end in the exposure of a secret identity?

"She's a great teacher, but she disappears sometimes," fourth-grader Nick Skoller said. "She's always very secretive about her desk drawers..."

Skoller, who's a diligent student of Spyes', gave a report of strange events that Spyes took part in. He said that he has seen her, on numerous occasions, muttering into a small recording device with no recognizable brand symbol. Another time, she made cop-

ies of a paper with suspiciously long paragraphs.



"I think she's a spy!" fourth-grader Mikey Bonne said passionately.

He's a very firm believer that Spyes is some sort of mole and believes that she's consistently reporting her students' every move to the of-

fice. He has read numerous articles on the subject and is currently trying to find a teacher to sponsor a club, named S.N.E.A.K.S.S. (Students Noticing Educator Agents to Keep Schools Secure).

Regardless of whether or not Spyes is a spy or not, she's certainly increasing students' interest in learning. Almost every student walks out of her class with a happy- although puzzled- smile. Though not every teacher is a spy, all of them are heroes.

GRAPHIC BY SHELBY BRANN

What kind of fall person are you?

1. What is your go-to Thanksgiving food?

- a. turkey
- b. mashed potatoes
- c. pie
- d. cranberry sauce



2. What's your favorite piece of fall clothing?

- a. fuzzy socks
- b. sweater
- c. beanie
- d. swimsuit



3. What's your favorite leaf color?

- a. brown
- b. red
- c. yellow
- d. green



mostly As- You're an oldie, but a goodie. Get ready, grandpa sweaters are in!
 mostly Bs- You're a good and loyal friend. You know when to have fun or be serious.
 mostly Cs- You're a quirky and happy person. You value your uniqueness amongst everyone else!
 mostly Ds- You're a Floridian. Back off on the sunshine and add some snow and flow to your lifestyle!
 a mix of answers- You're a hard worker and you deserve a break! Have fun!



GRAPHIC BY JIAYI ZHU

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[a column] Loving Literature



Lora Rini,
Match Editor-in-Chief

We all have things we enjoy. Maybe you go for bike rides after school, listen to an album from your favorite musician, or play Minecraft on your computer. Personally, some of my favorite things are cooking, playing the piano, traveling to new places, and eating desserts — but my favorite hobby by far is reading.

I've gone to Pine View since I was in second grade, so I know for a fact that your teacher probably encourages you to read books and get AR points (my picture from third grade is still on the Wall of Fame). I also know that some of you probably aren't the biggest fans of reading — and that could all change by simply finding the right book.

I might be a little biased, but I firmly believe that reading is the best hobby you could possibly have. It's just

like watching a TV show or a movie, but with ten times the benefits. Reading books has improved my reading speed, reading comprehension, and writing skills. Every time I have to read a book for class, I am able to quickly pick out important plot points, characters, and themes, and I routinely write essays in less than an hour.

If you're having trouble getting into reading, my advice is to go off what you already like. You could read a book adaptation of your favorite movie, or stick to a particular genre you enjoy. If the quantity of words in a typical book seems like a lot, start with a graphic novel or comic book, and if you never seem to be able to find any fiction that interests you, maybe nonfiction is more your speed. People write books about every topic you can think of, and a lot more that you probably can't.

If you already like reading, don't stop! I promise you'll thank yourself in the future. And if you're an unwilling reader, I have a challenge for you: try to pick up a book. You don't have to enjoy it or even read past the first chapter — just give it a shot. You never know what might happen.