

The Match

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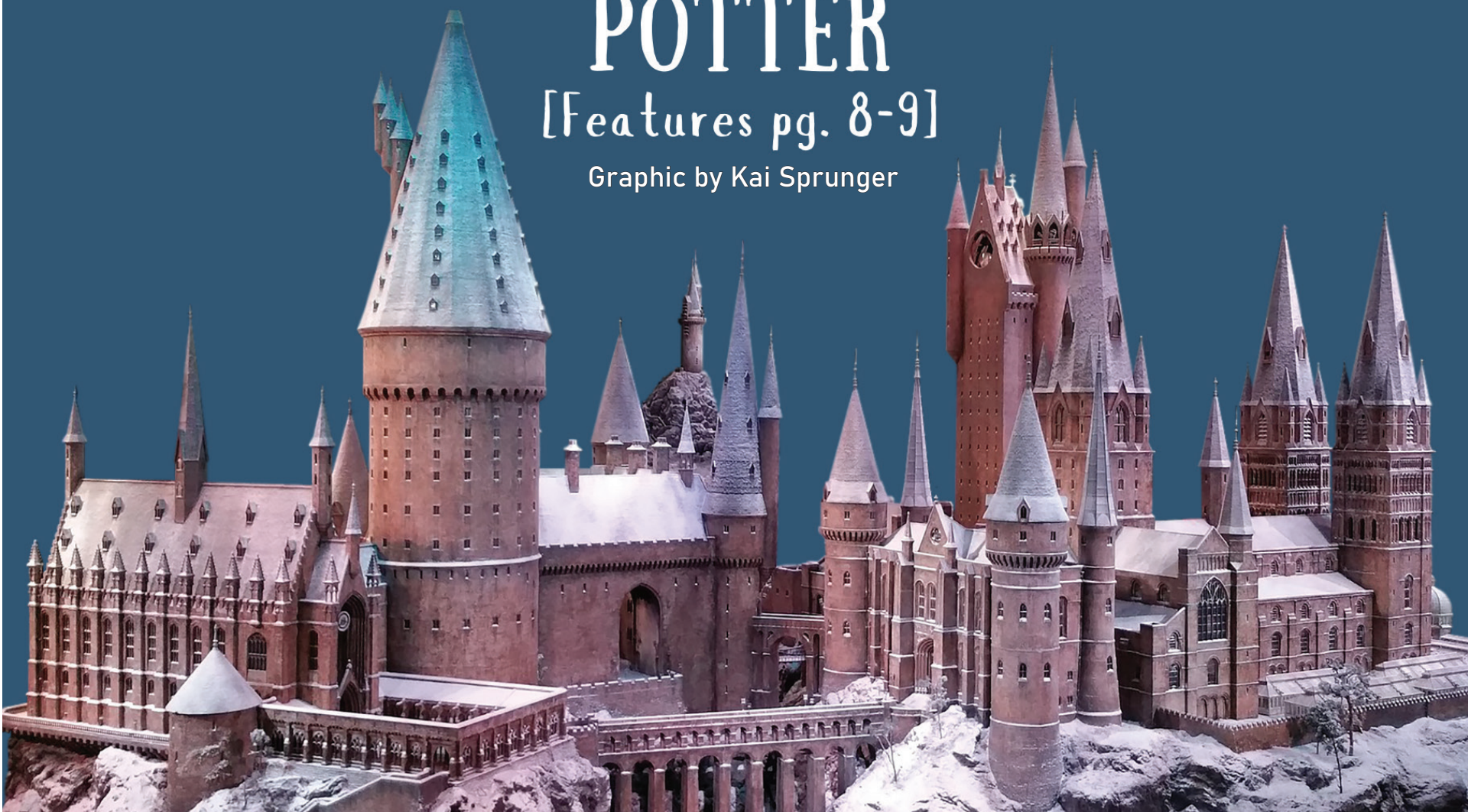


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A MUGGLE'S GUIDE TO HARRY POTTER

[Features pg. 8-9]

Graphic by Kai Sprunger



Book Review: 'When You Reach Me'
[entertainment pg. 6]

Mathematical Martial Arts
[sports pg. 10]

Horrible Heely Havoc
[humor pg. 14]

THE MATCH

news

[p.3]
Architectural Opinions

[p.4]
Cantillo charms Pine
View community

New Staff Members

[p.5]
Mask Mandate Updates

Yearly TED Talk is re-
sumed

entertainment

[p.6]
Book Review: 'When You
Reach Me'

Looking for Books

[p.7]
Jamming with Midnight
Band Club

features

[p.8 & 9]
A Muggle's Guide to
Harry Potter

sports

[p.10]
Mathematical Martial
Arts

[p.11]
Breaking the ice

Favorite PE game poll.

student questions

[p.12]
How did the first tree
grow?

opinion

[p.13]
Marvel and D.C. comic
character face-off

opinion cont.

Small acts with big
impacts: generalizing
genders

humor

[p.14]
Horrible Heely Havoc

Outfit Mix and Match

[p.15]
Nintendo Comes to Life

focus

[p.16]
Loving Literature

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ARCHITECTURAL opinions



What do you think about the new lunch area?



Amalia Greene (grade 5): "I like it, but sometimes it's really hot."



Anna Droval (grade 5): "I like it because it's spacious and has a lot of decorations."



Sahana Nayyai (grade 5): "Well I kind of like to sit outside. I really like the covers so that it's not like the sun is so hot. I really like the outdoors."



Sienna Bothelo (grade 5): "I think it looks a lot prettier, but it's not as shady and it's not as hot. I think it looks really nice and new."



Marisa Bruno (grade 5): "I like it but I liked it when it was more together because you could talk to more people and you didn't have to walk across."



Olivia Johanning (grade 5): "I think it looks prettier, but we lost a lot of seating and it's a lot hotter because we don't have enough shade."

Cantillo charms Pine View community

by Isabella Gaskill

From teaching, to being a guidance counselor, to working for the school district, Mary Cantillo has worked in numerous aspects of education during her career. Cantillo left Pine View in 2016, where she had worked as the elementary guidance counselor for 11 years. Following her son's graduation from Pine View, she decided she wanted to look for new opportunities.

"I like change," Cantillo said, "and that's, of course, the reason I left. Just for something different."

Cantillo went to work at Phillippi Shores Elementary for three years, then worked at the district office in the School Choice Office, overseeing things like magnet programs and charter schools. She was also involved in home education, something that quickly became important as parents decided how to educate their children during the Covid-19 pandemic.

"I do feel like it gave me a more comprehensive outlook on meeting student needs," Cantillo said about her experience working at

the district level.

She decided to return to Pine View as the middle



PHOTO BY ISABELLA GASKILL

school guidance counselor for this school year, replacing Kelly Hawking. The switch

from working with elementary schoolers to working with middle schoolers brings a different set of responsibilities to Cantillo. Rather than helping students learn to get along, Cantillo now also helps with scheduling and preparing middle schoolers for high school.

"I think in middle school, the children present with different needs, and may not seek out the school counselor as much," Cantillo said.

Aside from the changes that come with now counselling for middle schoolers, Cantillo was also greeted

with the new architecture at the school.

"I love looking at the new design from the front office," Cantillo said. "I think the change is going to be great. We have so many portables on campus, it'll be nice to see everybody in a building."

Despite all the changes, Cantillo returns to a familiar staff and traditions. She was present for the implementation of the 212 program and "going the extra degree" which remains a huge part of Pine View's culture.

"I am very happy to be back," Cantillo said.

GRAPHIC BY ZOE MERRITT

NEW
AT
PINE
VIEW

4TH GRADE



MELODY ELLIOTT

DO YOU HAVE A FAVORITE ACTIVITY TO DO WITH YOUR KIDS?

I love science and any time we get to do some kind of fun experiment...just seeing them being able to be hands on with the information, taking what they've learned and applying it. That is the best thing. I love it.

WHAT'S SOMETHING ABOUT YOU THAT MIGHT SURPRISE YOUR STUDENTS?

My dog's name is Coco....our oldest cat is named Chanel, Coco Chanel. And then Chanel actually had babies...Cream Puff, and Dart, because Dart likes to dart around. And then we have two more that we rescued off the streets, Ivy and Allie (because when she was a baby she would hold her mouth open like an alligator).

WHAT'S YOUR FAVORITE THING TO DO OUTSIDE OF THE CLASSROOM?

I like to be outdoors a lot. I wish I could get out there more but I like to kayak but haven't gotten to in quite a while. I spend a lot of time with my husband. We go out taking pictures, we do photography and taking our dog with us, stuff like that. So just kind of disconnecting, getting into nature.

STUDENT RESOURCE OFFICER



GENE WILLIAMS

WHAT DRAWS YOU TO BEING AN SRO?

It's great. And I knew this before I got into it. It's proactive law enforcement...I can be a role model to students. I can communicate with them and go into classes and present on different topics, and hopefully have an effect on them that they hold on to.

WHAT ARE SOME OF YOUR HOBBIES NOW THAT YOU HAVE MOVED BACK FROM THE PHILIPPINES?

I like to ride my bike... but my coolest hobby is just hanging out with my family. My daughter is 16. She's a lot of fun. We just go, whether it's a day of shopping and lunch, or it's a day in a theme park, or the beach.

IS THERE ANYTHING YOU'D LIKE THE STUDENTS TO KNOW ABOUT YOU?

Right now I'm still getting acclimated to the whole school, but when I start getting in the classrooms more and presenting it and having q&a with the different grade levels, they're going to realize I'm here to help. And any problem you have, you can come to me and I'm going to do my best to help.

Nov. 15Peggy Barber's
birthday**Nov. 16**Kate McManus's
birthday**Dec. 15**Coach Mark Thorpe's
Birthday**Dec. 18**Diana Siwicka's
Birthday

November and December Events and Birthdays



Students say good-bye to long-time aide Lenny Gross on his last day at Pine View. Gross recently took a position at Alta Vista Elementary School. PHOTO BY ALYSON MIZANIN



Fifth-graders have fun showing off stretches during their lunch period. They are seated under the yellow coverings that were added to the lunch area this year, enjoying the shade. PHOTO BY ISABELLA KULAWIK

IN BRIEF

Mask Mandate Updates

by **Isabella Kulawik**

The Sarasota County School district enforced a mask mandate at the beginning of this year to reduce the positivity rate for COVID-19. This mandate was set to continue for 90 days or until the positivity rate in Sarasota was below 8% for three days. On October 5, the mandate was repealed.

As many elementary students are unvaccinated, they are more at risk of infection and transmission for COVID-19. Wearing a mask has been proven to keep oth-

er students safe, so many students continue to wear masks for this reason.

“Even before the mask mandate, before this, I was wearing it, but during class, because we’re in our own individual space I will take it off, but I would leave it like right above my mouth just because, I just want to keep people safe,” fifth-grader Logan Ellerson said.

While not everyone was fully supportive of the mandate, students continue to become accustomed to the new normal pandemic lifestyle.

Yearly TED Talk is resumed

by **Alyson Mizanin**

Seeking to bridge the disconnect between the older and younger students, guidance counselor Kate McManus held a forum in the auditorium October 11, where twelfth-graders Joanna Malvas and Zander Moricz presented TED talks to the fourth-graders.

“There’s something beautiful about when older students speak from their hearts, and the younger students hear it from their hearts,” McManus said.

This isn’t the first TED Talk event McManus has

held. Though she couldn’t plan one last year, she hopes to host them yearly in the future.

Moricz shared how coming to Pine View affected his leadership skills.

“It was a sea of me screaming life advice I’ve had nowhere to put at a bunch of fourth-graders. It was very wild because they were receptive and funny,” Moricz said. “The culture of Pine View pervaded even in that moment. I had fourth-graders asking me how I got so many leadership positions and taking notes.”



Book Review: 'When You Reach Me'

By Lora Rini

Throughout my sixteen years of life, I've read hundreds of books. While I would say the majority of the books I read are good, I often find that the plots and characters blend together until I can barely remember the main character's name. However, for some books, I find that the smallest details stick with me — "When You Reach Me" by Rebecca Stead is one of them.

"When You Reach Me" follows the main character, Miranda, after her lifelong best friend Sal suddenly stops talking to her. For the first time in her life, she is forced

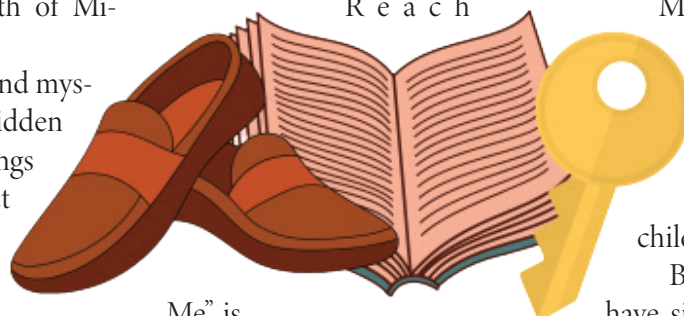
to really get to know her other classmates. Fortunately, a girl named Annemarie has a falling out with her best friend around the same time, and they become allies through the strangest month of Miranda's life.

She begins to find mysterious notes hidden among her belongings that seem to predict the future. They are easy to ignore at first, but over time, Miranda is forced to consider the possibility that the grave messages might hold some truth. This is almost scarier than the notes

themselves, as they suggest something bad is going to happen, and Miranda may be too late to fix it.

While I love the plot, my favorite part of "When You

R e a c h



Me" is definitely the characters. Aside from Miranda, Annemarie, and Sal, the cast includes Miranda's resourceful mother and her boyfriend,

a kind store owner, and an intelligent and mysterious classmate.

I'm not the only one who loved this book — it was awarded the John Newberry Medal in 2010, an award given to "the most distinguished contribution to American literature for children" every year.

Books I've read that have similar themes and mysteries include "Walk Two Moons" by Sharon Creech, "The Westing Game" by Ellen Raskin, and "Bridge to Terabithia" by Katherine

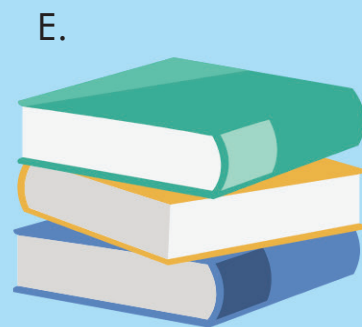
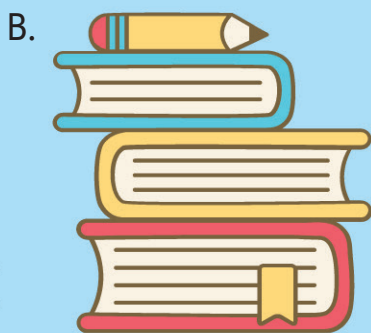
Paterson, so definitely give "When You Reach Me" a try if you liked any of those.

Additionally, "A Wrinkle in Time" by Madeleine L'Engle is referenced several times throughout the book, so although it's not necessary, you might want to consider reading it first.

Even though it's been six years since I read "When You Reach Me" for the first time, I still find myself thinking about it to this day. While I would recommend reading this book to people of any age, I think I greatly benefitted from reading it when I was younger — you might, too.

Looking for Books

See if you can find these missing books among the pages of The Match!



Jamming with Midnight Bands Club

by Lucy Collins

Walking through the second floor of Building 16 during lunch on a Friday, don't be surprised to hear four vocalists singing along to a melody played by a guitar and a violin. Together, these students make up the Midnight Bands Club.

President and founder fifth-grader Mari Wissa has always been a music fanatic with a keen interest in show tunes. In the first few days of the school year, Wissa texted fifth-grader Sofia Wilson, who is now the guitarist, inquiring about a two-man band. Wilson agreed, but the idea tapered off until Wissa threw out the idea to her lunch table. The table unanimous-



ly assented, and the club was born. Along with Wissa and Wilson, some more members of the Midnight Bands Club are Shreya Reddy, Olivia Johanning, Sahana Mayyn, Lila Paul, Alakh Bhatt, and Alexa Villegas.

"We've all been musically inclined in some way. Alexa sings karaoke in her room and Shreya plays piano and violin," Wissa said.

Wilson and Wissa then approached fifth-grade teacher Rachel Lenerz with the idea. Once Lenerz ensured the volume of the band practice would not infringe on other classrooms' work, she approved it.

When brainstorming names for the band, Wissa thought of Midnight because she stayed up until midnight with Wilson the night before. The members agreed it was the perfect name.

The first couple meetings consisted of finding their voice as a band. This involved just jamming out for a little while and some karaoke. Vice President Johanning even wrote her own song for the band to play. They also tried their hand at "Nonstop" and "Yorktown" from the musical

Hamilton.

Since the club is still small, the music is decided through a group chat. This comes with trial and error, though. The girls tried to play "Skylar Sisters" from Hamilton but quickly realized it was out of their vocal range.

Wilson has been playing the guitar for about a year and has become very proficient. She takes lessons at Troll Music on top of band practice. When the group decides on the song they want to play that week, she brings it to her guitar lesson to figure out how to play it. Reddy utilizes her skills on the violin to contribute to the band's sound. She has been playing since she was four but typically focuses more on classical music. Reddy

has some experience with playing other instruments such as the piano. She has weekly lessons both individually and with a group.

Rehearsal is not always easy with a six person band. Both voices and instruments need to be warmed up first,

then the instruments try to practice the song together while the singers divide up the parts. The violinist and guitarist receive the music early in the week and run through it a few times before joining in with the vocalists.

Sometimes, though, the violin plays in a key that is too high for the guitar without a capo. The band's focus for the future is to find music that highlights both talents together.

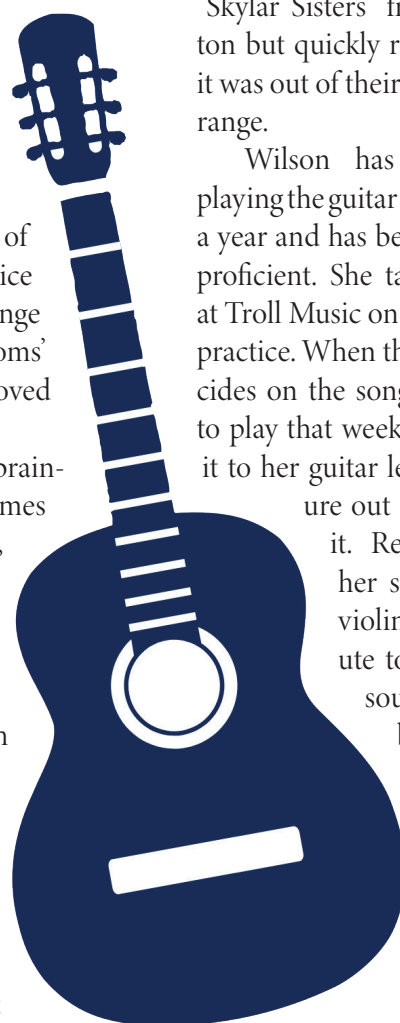
"It's hard working with vocalists and guitarist but I really like the music we chose. It's hard because we can't all do it at once. Trying to time it is really hard," Reddy said.

The students' goal now is to grow the band and add more instruments. They are searching for students who are experienced and know how to read music, or even a graphic designer to create a logo for the club. Additionally, they hope to perform on the auditorium steps in the future.



PHOTO BY LUCY COLLINS

Fifth-grader Shreya Reddy has been playing the violin since she was four years old. She currently plays the violin and piano in the Midnight Bands Club



A Muggle's Guide to Harry Potter

The series "Harry Potter" is very famous amongst elementary school students of Pine View. This series tells the tale of a hidden wizards' world where magic reigns. Three wizards go on several adventures together and eventually save the wizards' world.

GRAPHIC BY KAI SPRUNGER

DIY: A Magical Wand

by Aly Zaleski

It's finally November and magic is in the air – no, not the magic of holiday spirit – I mean a wizard's magic. There's no better way to step into the Wizarding World than a trip to Diagon Alley. Follow this path to make your own wand!

Step 1:

Go outside, find some sticks. Don't worry about looks too much, bumps and twists add to the spooky feel. If you want your wand to look a bit neater, you can use a chopstick.

Step 2:

Add some wool or string by wrapping it around the stick in any pattern you like and stick it in place with glue. If the string really doesn't want to stay on there, feel free to add another layer of glue or decorate with other things like small beads.

The rest is up to you! Have some fun with this DIY and get into the spooky season spirit.

PHOTOS BY ALY ZALESKI

Step 3:

If you're more of a fan of the traditional wand look, cover your decorations with brown paint. If you like the color of the string or just want to add flare, you can paint with more color or leave it how it is.

Step 4:

Decorate to your heart's content! Add more string, more beads, more colors... Throw on some glitter if that's more your style. You can even change the wand's shape with glue (if you have the patience).



The Students' Favorite Harry Potter Characters

PHOTOS BY ALY ZALESKI

5th Grader Logan Ellerson



"My favorite Harry Potter character would be Luna. I like that she's in Ravenclaw, which is my house, and I like how smart and intuitive she is, as well as her imagination."

5th Grader Paul Nelson



"My favorite Harry Potter character would have to be Ron because his rat happened to be one of the villains in the story, which I thought was cool and unexpected. He's just a very likable character."

5th Grader Melinda Elliot



"My favorite Harry Potter character is Hermione because she is really intelligent, pretty, and has great friends."

SORTING HAT QUIZ: WHAT IS YOUR HOGWARTS HOUSE?

ANSWERS:

If you selected mostly A...

You're a RAVENCLAW

If you selected mostly B...

You're a SLYTHERIN

If you selected mostly C...

You're a HUFFLEPUFF

If you selected mostly D...

You're a GRYFFINDOR

1) Your class is getting a class pet! What pet would you want?

- A) Owl
- B) Rat
- C) Hamster
- D) Dog

2) Which is your favorite subject at Hogwarts?

- A) Charms
- B) Potions
- C) Herbology
- D) Defence Against The Dark Arts

3) Which of these Halloween candies do you like the most?

- A) Junior Mints
- B) Twizzlers
- C) Reese's Puffs
- D) Kit Kats

MATHEMATICAL

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As a member of the Transform Martial Arts demonstration team, Heid learned several techniques for spinning fast: pulling his arms in and tucking his knee to his leg.

LAW OF CONSERVATION OF ANGULAR MOMENTUM

"It's the law of angular momentum. Things that are spinning don't want to stop spinning, and the smaller they are, the faster they spin," he said.

Using a palm heel strike, Heid breaks an orange rebreakable board – the equivalent of an inch-thick strip of wood measuring 12 inches by 7 inches. The velocity needed at impact to break the board is about 5 meters per second.

Fifth-grader Jaxon Heid has four years of martial arts experience under his first degree black belt in Songahm Taekwondo. He's also one of four fifth-grade students taking pre-algebra – a class consisting primarily of middle schoolers. Here's what Heid has to share regarding his mathematical appreciation of martial arts.

DID YOU KNOW WHAT θ MEANS?

The Greek letter θ (theta) is used in math as a variable to represent a measured angle.



A side kick is performed by "chambering," or raising the kicking leg across the body, and then extending the leg towards the target. Heid's side kick measures to be approximately

125°

This is an *obtuse* angle, as it's greater than 90 degrees.

VELOCITY NEEDED TO BREAK A BOARD

5

m/sec



GRAPHIC BY FELICITY CHANG

Breaking the ice

by Jada Davidson

In the frigid air of an ice-skating rink, fifth-grader Alakh Bhatt ties the laces of her skates and glides onto the ice. As she steps onto the frozen water, the blades under Bhatt's ice-skates grind the smooth white surface.

Without thinking or wobbling, she flawlessly executes a figure eight, twirls on one of her blades, and comes to a controlled stop just before the wall separating the rink and the rest of the building. After another long day's practice, she exits the ice, proud of her efforts to perfect her craft.

Since she was three years old, Bhatt has been gliding on ice and stunning spectators at Ellington Ice Rink in

Bradenton. Her debut at her first ice-skating competition was three years ago, and she has continued to skate over the course of eight years. This all started when Bhatt discovered her devotion to ice skating through her friends and a childhood inspiration.

"When I was younger, I loved Elsa from 'Frozen,' and I wanted to be like her," Bhatt said.

Bhatt practices to improve her ice-skating skills every Saturday for eight to nine hours, usually starting at noon. This routine came to a halt when COVID-19 hit, but her devotion to ice skating never ceased.

All the hours she spends practicing do not go to waste,

as Bhatt can be found competing in ice rinks around the county. She has done well in some of the competitions hosted by Ellington Ice Rink, earning third place twice and second place once.

Although ice skating is very rewarding for Bhatt, it interferes with her routine by taking up her afternoon and evening hours when she would otherwise be doing chores, playing with her friends, or preparing for the school week on Monday. That said, the rewards of ice skating outweigh the complications.

"Ice skating has helped with my balance, flexibility, and keeps me calm," Bhatt said.

Ashmi Bhatt, Bhatt's mother, recalled herself beam-



Fifth-grader Alakh Bhatt poses with her third place medal from the Southwest Florida Fall Classic competition. She has been skating since she was three years old. PHOTO PROVIDED BY ASHMI BHATT

ing proudly as she watched her daughter glide on the ice.

"Watching Alakh skate is like watching a confident, fearless, and determined little girl achieving her dreams," she said.

When asked about

pointers for beginners, Bhatt said, "Make new friends, because it is always more fun with friends, and focus while gliding across the ice. Who knows, maybe someone who's never skated before becomes a talented skater."

What is your favorite PE game and why?



"Dodgeball, where we have to protect all our pins, I like it because it helps me practice throwing. I love when I get to see that I'm the one who knocks over our last pin."

- Brentley McMeekin, Grade 4



"I love doing soccer, and I wish we could play soccer...I love when we play dodgeball, that's what we've been doing and I love it, and I love PE because I like doing sports."

- Suzy Mata, Grade 4



"I really like dodgeball. I think it's really fun — it's fun to dodge and try to hit the ball. You really practice your aim and maybe you'll need it in a later year."

- Vivian Martinez, Grade 5

How did the first tree grow?

[student question submission]

Question submitted by Jaida Livingston



by Kai Sprunger

Earth wasn't always filled with lush forests and vast fields of green grass. It used to be almost devoid of any life — instead of land, large oceans covered the entire planet. The planet's atmosphere was mostly carbon dioxide and there was hardly any oxygen, meaning that it would not be habitable for any of the animals or humans alive today. The Earth now is completely different from what it was long ago. If it weren't for plants, like trees, none of us would even exist.

Over 1 billion years ago, the first algae was born when a cyanobacterium, a type of bacteria, was eaten by another bacteria cell. Algae is often overlooked; however, this

aquatic organism lacking in roots, stems, and leaves is very important. Algae is called the “ancestor of all plants”, as scientists believe that algae later evolved into more complex plants. Unlike algae, a lot of these complex plants live on land instead of in the ocean.

Before plants could adapt to life on land, they had to undergo several changes. One of these evolutions was called the cuticle, a layer that prevents water loss and protects the plant. This cuticle was crucial as the plants could live for longer periods of time without having water.

Another evolution was the stomata, openings in the leaves where the plant could easily exchange gasses. Stomata are much like lungs as they allow for the plant to breathe in carbon dioxide and breathe out oxygen. Cells called guard cells guard the stomata by opening and closing it when the plant needs to — almost like a door!

Along with the cuticle and stomata, plants evolved to have vascular tissue. This tissue transports the food, water, and nutrients that the plant needs in order to survive. Two types of vascular

tissue are xylem and phloem; xylem transports water and nutrients while phloem transports food.

Once plants called land their home, several more complex plant species were born; one of these species being the tree. Scientists believe that the first trees to grow were quite similar to ferns and were called cladoxylopsids. These early trees were very tall and thin, topped with a clump of branches that almost served as a hat.

The cladoxylopsids had vascular tissue and roots much like the trees we know today. Cladoxylopsids began to grow during a period of time called the Devonian Period. This period of time was also known as the Age of Fishes because along with trees, fish dominated the world.

Trees today are very different from the cladoxylopsids, the ancient trees that dominated the world back then. Today's trees are a type of vascular plant, meaning that the plant has vascular tissue like xylem and phloem. All trees can be grouped into two groups: deciduous and coniferous.

XYLEM VS PHLOEM

THE VASCULAR TISSUES OF THE TREE



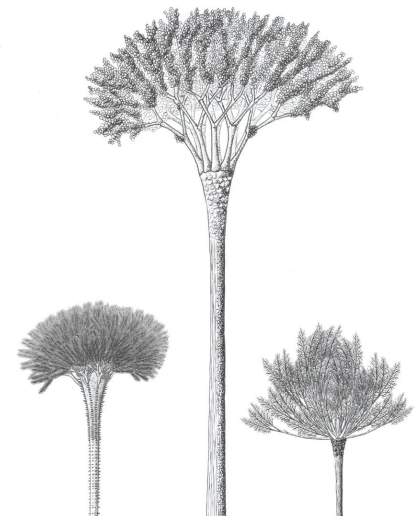
XYLEM

- » transports water
- » transports minerals
- » one-way only movement



PHLOEM

- » transports organic molecules
- » two-way movement
- » has walls separating cells (sieve plates)



GRAPHIC (TOP) BY KAI SPRUNGER

GRAPHIC (BOTTOM) PROVIDED BY FALCONAUMANNI

Deciduous trees are the types of trees whose leaves turn vibrant shades of orange, red, and yellow during autumn. Instead of leaves, coniferous trees have sharp needles that don't fade into a different color during winter.

Producing 28% of the Earth's atmosphere, trees are very important, and without them, we possibly wouldn't be able to survive. Around

7-8 trees support the amount of oxygen a single person needs according to the BBC Science Focus Magazine.

Even though we have a lot of information now, we still have much more to learn about how the first tree grew. By exploring our environment and conducting scientific research, someday, we will fully know about the way the tree came to be.

Marvel and D.C. comic character face-off

by Joanna Malvas

Wonder Woman vs. Thor

Thor seems like the obvious choice due to his god-of-thunder status and his magical hammer. A deity vs. deity matchup, Wonder Woman was a gift from the Greek gods, forged with all of their powerful qualities. Her resume is more than wondrous, having defeated other gods before, including the god of war, Ares. Most interestingly, in the last DC and Marvel crossover, Wonder Woman actually was able to pick up Thor's hammer and wield it. Therefore this battle clearly goes to Wonder Woman.

Iron Man vs. Batman

Realistically, both heroes are rich enough to afford whatever battle gear or resources they want. Yet, Batman is a lot more calculative with his resources. In the Tower of Babel D.C. comic, Batman created an intricate step-by-step plan to defeat the entire Justice League (including Superman and Wonder Woman), in which he is capable of taking any one of the Justice League members down. If your biggest concern is the fact that Iron Man has a much more powerful suit, understand that Batman already has dealt with a rich man with an overpowered suit — Lex Luthor. And, Batman has defeated Luthor a multitude of times. This round goes to Batman.

Captain Marvel vs. Superman

Captain Marvel and Superman are characters that both have a heart for justice and superpowers from alien origins. Superman possesses super strength, bulletproof skin, flight, and X-ray vision while Captain Marvel has a “flash precognition,” allowing her to predict her opponent's every move. Her photonic blasts adjust to her opponent's strength endurance, allowing her to absorb the lasers from Superman's eyes, in which she can channel this energy into offensive attacks against Superman. This battle goes to Captain Marvel.

Small acts with big impacts: generalizing genders

by Grace Johnson

Children are assigned blue or pink when they're born. Boys play with trucks and legos, while girls play with baby dolls and tea sets. Boys are more athletic than girls, or stronger than girls. Boys play outside energetically, while girls play inside neatly and calmly. These are just a few minor generalizations and expectations placed on children based on the sex they're assigned at birth, but, moreso, they're boundaries. Though these distinctions start out small, they reinforce stereotypes that contribute to much larger societal issues.

In the United States, women only make about 84 cents for every dollar a man

makes, according to the Pew Research Center. This unfair salary distribution is called the gender wage gap, which draws from the idea that women are less competent in the workplace than men, even if they have the same credentials, responsibilities, and job title.

This idea that perpetuates the wage gap didn't arise randomly; it comes from a long history of discrimination against women. As reported by Brookings, the

only women that worked during the early 1900s were young and un-

married; otherwise, they were expected to stay home to cook, clean, and raise children.

Slowly, more women entered the workforce as the 20th century progressed. Still,

women were barred from attending many universities and given simpler jobs than their male counterparts.

Today, 76 percent of women are in the workforce, and despite college entrance at equal levels, men are far more likely to reach high positions in their professions.

Adhering to traditional gender roles is not a bad thing, but they shouldn't be forced on anyone.

It all begins with categorization of toys, games, movies, and more. Giving girls the

traditional baby doll normalizes entrance into a parenting role. Labeling a war movie as “for boys” promotes the idea that real men are aggressive or unemotional, while “girl movies” allow room for emotion while promoting marriage and family above all else.

As a whole, assigning characteristics to boys versus girls promotes division, leading children to grow into adults who underestimate women's value in the workplace and men's value at home. To achieve equality, these classifications — big and small — need to stop. Everyone is human, and every human is different.

GRAPHICS BY GRACE JOHNSON





Horrible Heely Havoc

by Isabella Kulawik

It was a normal Monday morning on the Pine View Campus, except for one thing: wheel marks could be seen across the entire campus. The infamous Otto Von Heely's favorite article of clothing was causing havoc and vandalizing the school sidewalks.

As he zoomed across campus, he crushed second graders and pushed fifth graders off pathways. His uniform was a sight that screamed twisted ankles and skinned knees, with Heelys on his feet and a ZUCA backpack in tow.

While Heelys are

not technically against the dress code, no one had ever worn them to school before. In fact, Von Heely was the first student at Pine View to be bold enough to wear the shoes in such a hazardous way.

Staff members finally decided enough was enough when Von Heely knocked over multiple teachers after wheeling his way into the teacher's lounge.

"It was like nothing I have ever seen! He came in and before I knew it I had my lunch all over my favorite shirt," Spit Spot said.

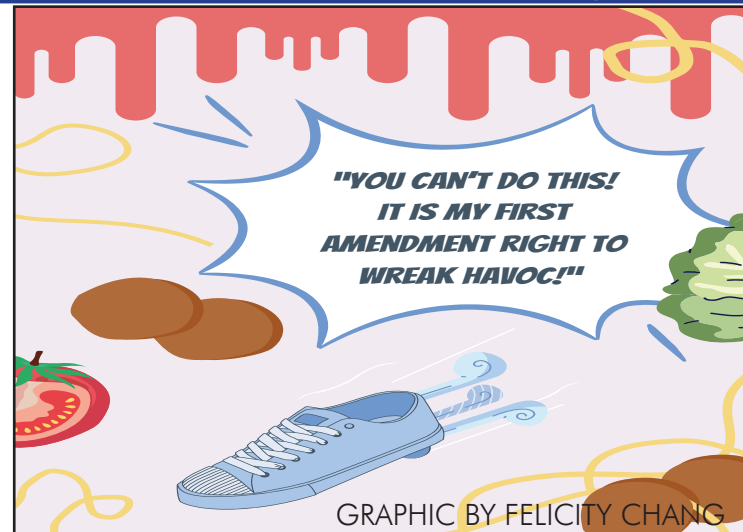
The scene was absolutely horrific — food ev-

erywhere, desks turned over, and teachers on the ground. It was far worse than any food fight the school had ever had.

"Spaghetti was all over the walls," Kale said, "It was crazy, a meat ball even flew into my gourmet vegan salad! I am a vegetarian!"

After being called to the office, Von Heely was told he would have to come to school without his notorious choice of footwear. He was deeply offended and even began to yell at administration.

"You can't do this! It is my first amendment right to wreak havoc!" Von Heely yelled.



GRAPHIC BY FELICITY CHANG

It was not his first amendment right. Von Heely did not know what was in the first amendment, but he thought it sounded cool.

Taken aback by the factually incorrect outburst, Sprinkle attempted to de-escalate the situation and sign

Von Heely up for Civics class. However, this attempt failed and Von Heely continued to yell as he was faced with a final offer, remove the Heelys or leave the school. In the end he stuck to his shoes and left the school rolling his ZUCA backpack behind him.

GRAPHIC BY TERRY SHEN

OUTFIT MIX AND MATCH

Choose a Piece of Clothing from each section and make a fall outfit!

Choose a hat!



Choose a top!



Choose pants!



Choose shoes!



Nintendo Comes to Life

by Terry Shen

It was a cloudy day at Pine View, and a group of fourth-graders, Pixy Lated, Niyn Tendo, and Rosa L. Ina had their weekly meeting in the Quad. They pulled out a Nintendo switch and the controllers.

An argument over who the best player was broke out a while later just as Mario threw King Kong off a cliff. After a few unkind words, the Nintendo Switch fell over and the screen cracked, with red, green, and blue lights flashing. Pixelated Mario quickly glitched, enlarged, and eventually disappeared from the screen.

Just as this happened, a bolt of lightning flashed. An aide signaled the end of lunch as it began to pour.

“There’s a creepy short man that just appeared in our class!” a teacher leading

a group of disheveled students outside a classroom screamed.

“Let’s check it out!” Ina yelled to her friends.

They did the one thing a Pine View student should never do: ignore a lunch aide’s instructions. As they ran towards the building, an extremely short man stepped out of the door.

“Mario?” Tendo realized as Mario’s much taller brother, Luigi, jumped out of a green Warp Pipe next to Mario.

A loud crashing sound followed by a groan of bending metal was heard by everyone in the vicinity of the school. Suddenly, a very huge King Kong jumped toward Mario and Luigi. Scared, the group sprang out of the way and ran behind a tree. Mario pulled out a bright star and started to use it.

“Woah! An item!” Ina whispered.

Before Mario could finish using the star, Pikachu used his thunderbolt attack and hit the very hairy King Kong on his back. King Kong roared, making everyone jump out in fear.

Pikachu’s thunderbolt blinded everyone, and when they could see again, the group of friends could see two sides of characters. Mario, Luigi, Pikachu, and Doctor Mario appeared on

one side, while King Kong, Bowser, Mewtwo, and Villager emerged from on the other side.

“Why does it look like Villager has spoons for hands?” Lated asked before Tendo pulled him away from an incoming flying Zuca backpack thrown by King Kong.

“I bet that wasn’t insured,”

“I never would have thought this was possible. This is the first time I’ve actually seen something like this first-hand.”

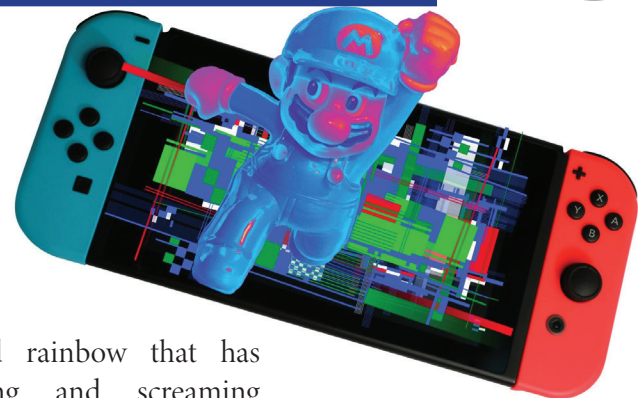
**Pixy Lated,
Fourth-grader**

Lated muttered.

Suddenly, the video game characters all rushed out and attacked each other.

Mario chose to attack his more educated alter ego, Doctor Mario, rather than one of the villains. Sources report that he is mad at Doctor Mario because he regrets not spending time in school learning, forcing him to become a plumber who must save a Princess that constantly gets kidnapped and doesn’t even love him that much.

“This looks like a de-



formed rainbow that has shouting and screaming coming out of it.” Tendo whispered to Lated.

“Kind of like a gamer drinking Gatorade and rage quitting,” Lated joked.

“You know, I was thinking, Mario is Italian, but born in the Mushroom Kingdom, so how does he have an Italian accent?” Lated mused.

“It’s because his parents and Luigi-” Tendo began but was cut off by Ina.

“Guys, stop talking, I’m recording this,” she said.

Holding out her Nokia 2760 and pointing it at the fight, Ina slowly walked towards the benches for a better camera angle.

“My goodness!” Lated said. “I never would have thought this was possible. This is the first time I’ve actually seen something like this first-hand.”

“Me too!” Ina said.

“I’m not talking about the fight. You have a Nokia phone!” laughing, Lated pulled out his iPhone 13 Pro.

Ina ignored Lated and started providing commentary for her recording of the fight.

“As you can see, Mewtwo just used Confusion, one of his moves, and hit Doctor Mario. Doctor Mario is going to faint soon I think... Yes, we can see him breakdancing. Oops, he was falling over, not dancing, my bad.”

An announcement came on the speakers.

“Hello everyone, you may have heard a slight disturbance before. There is nothing to worry about. For Pokémon Go players, you might want to look outside to see a very special event going on.”

After hearing this announcement, students and teachers started pouring out of the buildings and portables. Because the characters were uncomfortable in the spotlight, they flew, soared, teleported, and zoomed up into the sky to finish their battle without being watched or disturbing ongoing classes.

“I guess that’s why they call Pine View a special school!” Tendo said.

GRAPHICS BY TERRY SHEN



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[a column] Loving Literature



Lora Rini,
Match Editor-in-Chief

We all have things we enjoy. Maybe you go for bike rides after school, listen to an album from your favorite musician, or play Minecraft on your computer. Personally, some of my favorite things are cooking, playing the piano, traveling to new places, and eating desserts — but my favorite hobby by far is reading.

I've gone to Pine View since I was in second grade, so I know for a fact that your teacher probably encourages you to read books and get AR points (my picture from third grade is still on the Wall of Fame). I also know that some of you probably aren't the biggest fans of reading — and that could all change by simply finding the right book.

I might be a little biased, but I firmly believe that reading is the best hobby you could possibly have. It's just

like watching a TV show or a movie, but with ten times the benefits. Reading books has improved my reading speed, reading comprehension, and writing skills. Every time I have to read a book for class, I am able to quickly pick out important plot points, characters, and themes, and I routinely write essays in less than an hour.

If you're having trouble getting into reading, my advice is to go off what you already like. You could read a book adaptation of your favorite movie, or stick to a particular genre you enjoy. If the quantity of words in a typical book seems like a lot, start with a graphic novel or comic book, and if you never seem to be able to find any fiction that interests you, maybe nonfiction is more your speed. People write books about every topic you can think of, and a lot more that you probably can't.

If you already like reading, don't stop! I promise you'll thank yourself in the future. And if you're an unwilling reader, I have a challenge for you: try to pick up a book. You don't have to enjoy it or even read past the first chapter — just give it a shot. You never know what might happen.