



Match Jr.

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Asst. Editor-in-Chief

Jenna Hinck, Anna Zhang

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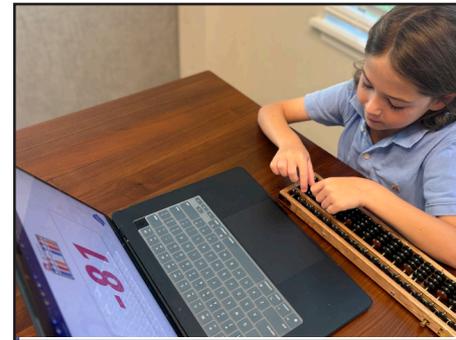
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With the help of an abacus, second grader Asher Ultshul solves complex math problems. Abacus is just one of Ultshul's many hobbies. PHOTO PROVIDED BY ANNA ULTSHUL



Second grader Goldie Lenerz watches her baby chickens hatch. Lenerz has been with the chicks since they were eggs, watching them closely as they grew in an incubator. PHOTO PROVIDED BY RACHEL LENERZ

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Behind the Lost and Found

by Hana Mullen

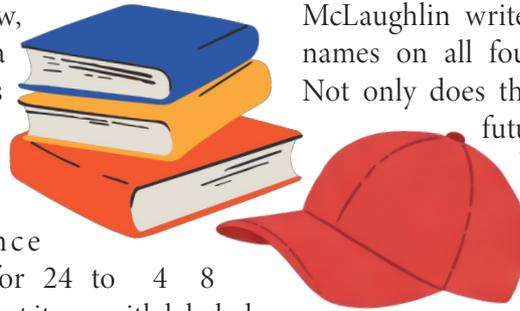
Lunchboxes, jackets, bottles and more—where do the lost things go? Things we once used and wore? Pine View students have been using the lost and found for decades, and it's been due for some adaptations.

Guidance receptionists Faith Kona and Carole McLaughlin organized a new system this year that is efficient, prevents future lost items, and gives back to the community.

Originally, the lost and found was in Building 16 for students to freely take their lost items. However, due to the open system, items were

returned to the wrong owner or even stolen. Additionally, items often cycled back to the lost and found, and there was no preventative system for future misplaced items.

Now, Kona keeps lost items in the guidance office for 24 to 48 hours, but items with labeled names are given to teachers. The remaining items are taken out on Wednesdays and Fridays, so students can look through them before leaving school.



Then, Kona passes the items on to McLaughlin who organizes all misplaced objects in her office, Building 2 Room 204, by color and type. Most importantly, Kona and McLaughlin write students' names on all found items. Not only does this prevent future losses, but it also stops students taking items that are not theirs.

"It would help if the kids could write their first and last names," McLaughlin said.

Students have one last chance to find their lost

item in front of the office on the last Wednesday of every month. Whatever is left is donated to Foster the Family, Mothers Helping Mothers, and Patch's Closet. Patch's Closet is a free second-hand store for Title One and foster students that receive goods from schools across Sarasota County.

"It's always good to give things back to our students," Kona said.

If you are missing your lucky baseball cap or book, find your way to Room 204 soon! Otherwise, rest assured its gone to a good cause.

GRAPHIC BY MARINA WISSA



The lost and found organizational system located in Building 2 Room 204 organizes lost items by color and type. This system is new this year after being updated by Guidance receptionists Faith Kona and Carole McLaughlin. PHOTO BY HANA MULLEN

Q & A WITH JACKELYN RODRIGUEZ



Q: Why did you come to Sarasota?

A: I was dating my boyfriend, and he lives here in Sarasota, so we decided to stop the commute, and I came to Sarasota. Very slow-paced compared to Miami, but I like it. I was born and raised there [in Miami], so I was living there for 41 years. This is my first time living away from what I call home.



Q: What are you most excited about?

A: I think starting in a new city. I've never lived outside of Miami, so I think it's nice to start somewhere else. I was crying leaving home, but it's been nice. And again, the kids are great, and everyone here has been great so far. So that always helps. Having a good team. When you start a new school, it's everything. If you don't have good people around you, it's just not the same.



Q: What are you hoping for in the future?

A: I'm assuming I will most likely end my retirement years teaching. I love teaching. I've always liked it. I've been wanting to do it since I was a little girl. It's always been my dream. So I remember one student asked me once, 'Miss Rodriguez, what was your dream when you were a little kid?' And I said, 'To become a teacher.' So I'm living my dream.

FUN FACTS

- Favorite color: pink
- Favorite food: pizza and French fries
- Favorite animal: giraffe
- Rodriguez likes the Miami Dolphins, but her boyfriend is a Jets fan



A Boy Of Many Talents

by Athena Erbe

Click! Clack! Click! The sounds of second grader Asher Ultshul diligently solving abacus puzzles fill the room. An abacus is a tool used for calculations by hand. Abacus is a unique activity that not many people do, to Ultshul, it is just one of his many hobbies. Whether it be solving puzzles for abacus classes, learning new ballet moves, or playing the piano, Ultshul is a person of many talents.

When Ultshul was just five years old, he was introduced to online group abacus classes, which were recommended to him by a friend. Ultshul enjoyed the puzzles

and decided to continue taking classes. Two years later, Ultshul is still solving puzzles on a Japanese Abacus, which has helped him with both his calculation and coordination skills.

“I think that doing abacus is helping with his hands, because when he does abacus, he has to use both his hands at the same time. said Ultshul’s mother Anna Ultshul, “When he

started ballet, his teacher assumed that he was left-hand-

dents perform The Wizard of Oz ballet at a school in North Port. This experience, along with the influence of his brother, eighth grader Lev Ultshul, who also did ballet when he was younger, led Asher to try out ballet classes.

“He saw the kids dancing and he enjoyed it,” Anna Ultshul said. “Then when I asked him if he would like to try, and he said he would.”

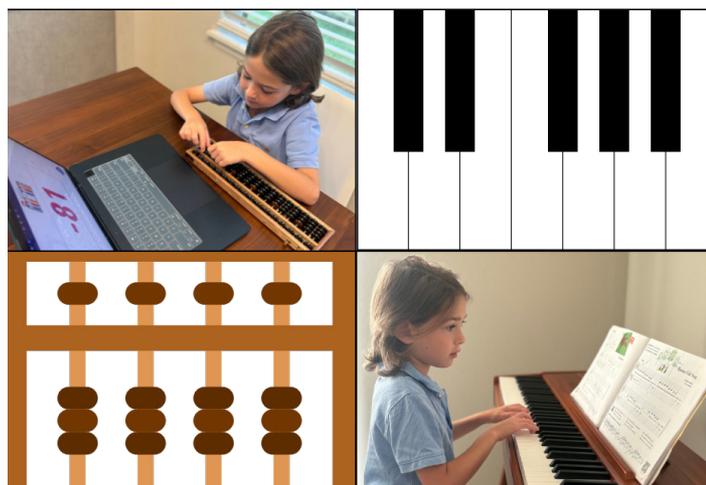
When he started ballet classes officially, Ultshul

found the lessons fun, so he kept on doing them every week.

“I really like the stretching,” Ultshul said. “I recently learned curtsy and bow.”

Not only did learning hand-eye coordination from an abacus help Ultshul with ballet, but it also helped him in learning a new instrument, the piano.

Outside of these numerous activities, Ultshul is a well-rounded student who appreciates trying new things and following his passions in and outside of school.



PHOTOS PROVIDED BY ANNA ULTSHUL

How to make a Friendship Bracelet



1. Take four pieces of embroidery floss about an arms length long. Fold in half and tie a knot.

Separate strands by color. Make your first knot by taking the strand on the far left and placing it overtop the strand next to it. Then, make a loop by pulling this strand back under. Pull the first strand all the way to make a knot.



4. Repeat steps 2 and 3, making two knots on your second strand. Repeat this process with your starting strand on each color until it becomes your right most strand. You have made your first row.



5. Repeat steps 2-4 with each strand. Do this until your bracelet is long enough to fit your wrist. Tie a knot at the end and you have your bracelet!



Third Grader's 'Egg-citing' Reward

by Skylar Bredlau

Most kids have cats or dogs as pets, but third grader Goldie Lenerz has something a little different: chickens! She hatched them herself and now she has four new baby chickens to add to her family.

Lenerz earned the chickens through something called a marble jar, as her mother, fifth-grade teacher Rachel Lenerz explained.

"If she did well in school; followed directions, wrote in her agenda, if she was building the skills she needed to... she would get to put a marble in the jar."

Once the jar was full, Lenerz got to pick a prize, and she chose chick-

ens. When choosing what animal she wanted, Lenerz said she chose chickens because she learned they are affectionate animals.

"I wanted a buddy that would think I was its mama," Lenerz said.

She decided to hatch her own so they would imprint on her from the very beginning.

Lenerz started off with nine eggs inside of an incubator. She learned how to "candle" the eggs by shining a light through them to check for growing chicks.

"If you see veins or a baby chicken, then it's probably alive," Lenerz said.

Rachel Lenerz said the family has raised chickens before, but this time

Goldie is taking charge.

"She'll feed and water them and spend time with them," Rachel Lenerz said. "My husband and I will probably still handle the messy chores... but the chickens are really hers."

To prepare for their new addition, the Lenerz family built a chicken coop and gathered supplies. Chickens, as it turns out, like to play on swings, ramps, and perches.

In the end, four chickens hatched. Lenerz gave each one a name: Lovey, Dolly, qeshet (rainbow in Hebrew),

and EAP, which her older sister Ava Lenerz named after the famous poet Edgar Allen Poe.

For now, the chickens live indoors under heat lamps, but they will move outside once they grow bigger and stronger. Then, they will get to roam free in Lenerz's backyard and play with the new toys that Lenerz got them.

From earning marbles, to building a chicken coop and hatching the eggs, Lenerz's baby chickens are more than just pets, they are a new experience and cute fluffy additions to her family.



PHOTOS PROVIDED BY RACHEL LENERZ

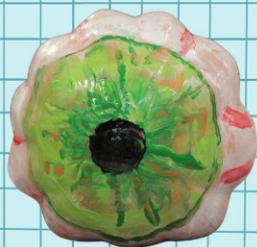
Match Tries: Pumpkin Painting

Frankenstein



By Zhang

Eyeball



By Easter

Scary Pumpkin



By Hinck

Donut



By Wissa

Flower Garden



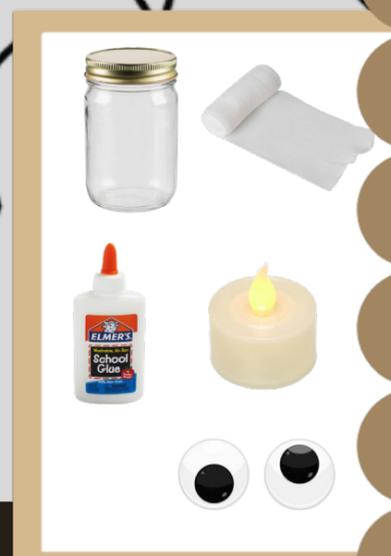
By Tran

Pumpkin painting is a simple and fun alternative to carving pumpkins. It is a no-carve Halloween craft where you use paint to decorate pumpkins!

Materials: mini pumpkins, acrylic paint, and paintbrushes

Match Staffers: Ana Easter (Match Editor-in-Chief), Anna Zhang (Match Asst. Editor), Jenna Hinck (Match Asst. Editor), Minh-Khue Tran (Match Layout Artist), Marina Wissa (Match Layout Artist)

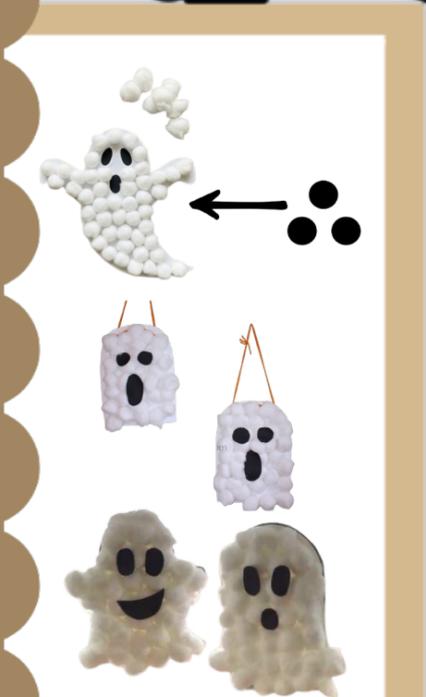
DIY HALLOWEEN CRAFTS



GLOW IN THE DARK MUMMY



A glass jar, gauze, glue, googly eyes, and a battery powered candle are needed. First, glue the gauze all around the jar. Then glue the eyes on and put the candle inside! And there you have it, a glow in the dark mummy!



COTTON BALLS GHOST



You will need white and black paper, a glue stick, cotton balls, and scissors. Start off by cutting out a ghost from the white paper and then cutting three ovals from the black paper. Then, glue the cotton balls onto the white ghost paper. Lastly, glue the black eyes and mouth on top of the white paper.



What Makes a Sport?

by Allie Chung

If brushing your teeth as fast as possible every morning became a competition, would you consider it a sport? What if there were trophies, cheering fans, and gold medals awarded to the kid with the whitest teeth? It sounds silly, but it raises the question: what



Second grader Samson Weiss. PHOTO BY ALLIE CHUNG

makes a sport a sport?

Oxford Languages defines a sport to be “a game, competition, or activity needing physical effort and skill that is played or done according to rules, for enjoyment and/or as a job.”

There are various sports that obviously fit into this category, like tennis, soccer, and basketball. However, by that definition, fishing, bowling, chess and even competitive video gaming qualify as sports.

Even among students, opinions vary. For many, factors like competition, effort, and skill make it hard to pin down exactly what makes

something a sport. Second grader Samson Weiss provides his own definition.

“A sport is when people are playing against each other in a game. A competitive game,” Weiss said.

What about artistic sports—like dancing, figure skating, and gymnastics? These often require years of practice, strength, and creativity. The training can be just as tough (and sometimes tougher) than running drills on a soccer field. However, some people do not consider them “real” sports because they involve performance and judg-

es, not just points or goals.

When asked if creative arts should be considered sports, second graders Fiona Slinko, Dharma Patel, Ishaani Patel, and Maria Morsy all eagerly exclaimed, “Yes!”

However, Slinko believes there are different levels when considering what qualifies as a sport.

“Dance is a sport, but soccer is more of a sport. Because in dance, they would do twirling. But in soccer, they would do kicking and a lot of running,” Slinko said.

So maybe the answer is not simple. A sport might be

anything with skill, rules, and effort, even if it does not make you sweat. What do you think counts as a sport?



Second graders Dharma Patel (left), Ishaani Patel (middle), Maria Morsy (right) and Fiona Slinko (front). PHOTO BY ALLIE CHUNG

The Dynamic Dancing Duo!

by Jenna Hinck

Most childhood friendships start from a young age. Whether you meet in a homeroom class, or on the playground, these friends often last throughout the rest of middle school, high school and beyond. For second graders Fiona Slinko and Brynn Bieker, their friendship began when they were just toddlers.

“We met when we were two and we were neighbors,” Bieker said.

Before long, their parents also became friends and began enrolling the girls in the same extracurricular activities.

“We were in gymnastics when we were like three,” Slinko said, “We liked the bars and we liked the mats because

of the floor routines.”

For students at Pine View, gymnastics is a popular extracurricular activity. A couple of years into gymnastics, the girls began attending dance classes at Starz Choice Dance academy in Venice.

After getting experience in both gymnastics and dance, the girls quickly discovered what they enjoyed most—tumbling. The excitement of doing new tricks and flips is what made them love it the most.

“In jazz we are just standing up, but in tumbling you get to do flips and flexibility stuff,” Bieker said.

“Gymnastics helps us with dance” Slinko said. “We

use [dance] in our floor routines, too.”

While they enjoy dancing together in jazz class, both are eager to return to gymnastics.

“We might not do dance anymore, but we might do gymnastics.”

“We might not do dance anymore, but we might do gymnastics.” Slinko said.

Recently, the girls have set new goals

for what they want to achieve in gymnastics. Learning to do a back handspring on the ground

and an aerial are two of these goals.

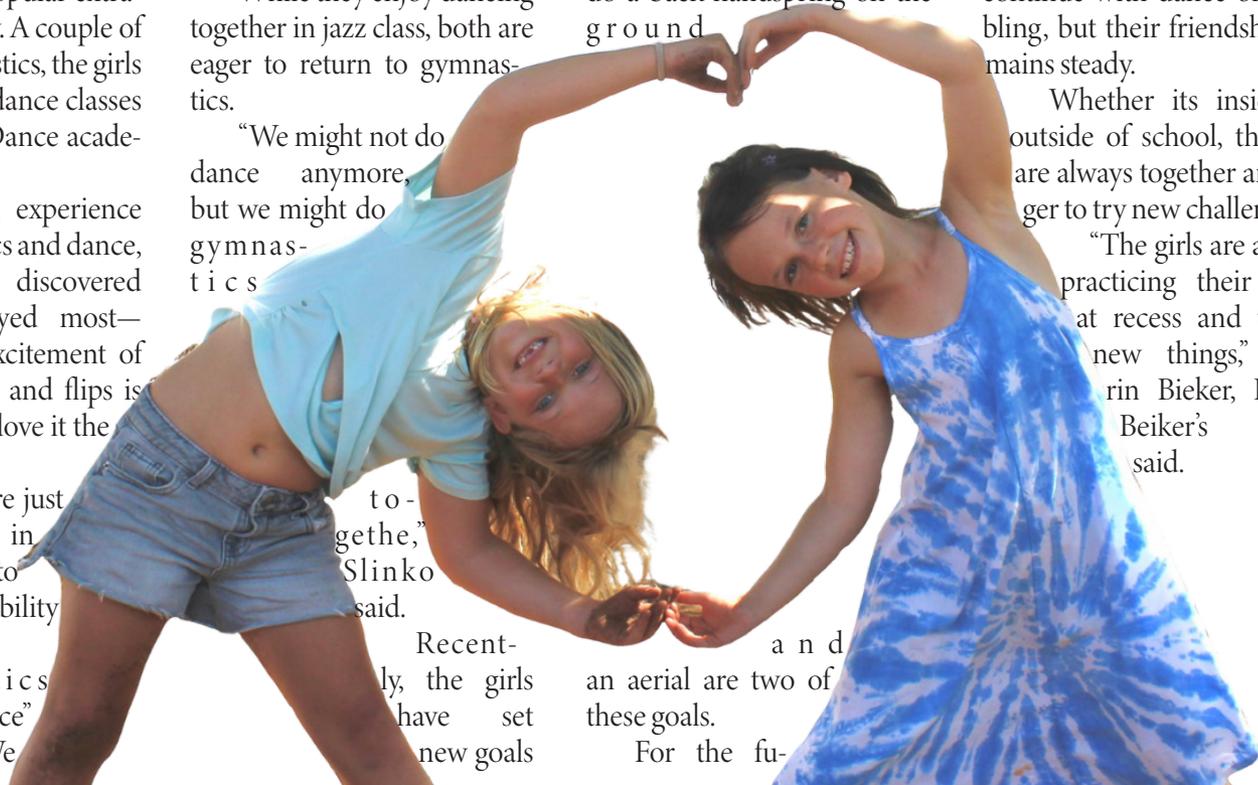
For the fu-

ture, both Slinko and Bieker are unsure of how long they’ll continue with dance or tumbling, but their friendship remains steady.

Whether its inside or outside of school, the two are always together and eager to try new challenges.

“The girls are always practicing their skills at recess and trying new things,” Laurin Bieker, Brynn Bieker’s mom, said.

PHOTO ART BY MARINA WISSA



WILBUR WONDERS

After reading *Charlotte's Web* by E.B. White, second graders in Boglarka Lengyel's class brought the story to life through art.



**BRONWEN
CONNELLY**



**CHARLOTTE
LITEVSKY**



**LOREN
DEATHERAGE**



SPOT THE DIFFERENCE

THERE ARE SEVEN DIFFERENCES. CAN YOU FIND THEM ALL?



GRAPHIC BY HANA MULLEN



ANSWERS: 1.) BAT 2.) EYES IN THE BOTTOM RIGHT BUSH 3.) BIKER'S COSTUMES 4.) FALLING CANDY COLORS 5.) ONE FALLING CANDY MISSING 6.) SKELETON FIGTALS 7.) MERMAIND'S HAIR

Spooky Substitute!

by Nathan DeSouza

As the third graders made their way into class one morning, the pupils of Mrs. Whoman were faced with a problem: their teacher was nowhere to be seen, and on the board a note read, "Not here today. Please be nice to your substitute, Ms. Emma Reelpearson." With the note, another problem presented itself. Where was Ms. Reelpearson?

Almost as fast as the students had read the note, the window near the desk flew open, and an intruder flung herself into the classroom. "Good morn-

ing, children," she started, "I am Ms. Reelpearson! Let's not waste any time. What do you guys do during the day?"

Cole Huemore, the class clown, spoke up first and said, "Recess, but that's only after...," but before he got the chance to speak, Ms. Reelpearson exclaimed, "Recess it is! Follow me!"

She was quick. All the other kids in Mrs. Whoman's class had to run to catch up to her. By the time they were there, Ms. Reelpearson was already on the swing, but she was using it incorrectly!

While she was having fun, the class got together in a frantic discussion: Who was she really? Is it true that she's from another planet? Most importantly, did she drive a UFO to school today?

Ms. Reelpearson heard the murmurs behind her and noticed the con-

cerned look on all of their faces.

"I guess I couldn't keep the secret for too long," she began. "I think it's time to find out who I truly am..."

She began to touch the bottom of her neck, and as the students noticed that she was trying to take off a mask, the room filled with suspense.

She lifted up her fake face and...

It was Mrs. Whoman the whole time!

A sense of ease fell over the whole class, and laughter erupted. The students almost believed her prank!

As the school bell rang and the kids walked towards the bus loop, they couldn't stop talking about the prank their teacher had pulled on them today. That is, until they heard Mrs. Whoman's voice behind them.

"Hey guys! How was your sub to-



PHOTO ART BY NATHAN DESOUZA
day?" The real Mrs. Whoman was just now coming to school through the front office.

If Mrs. Whoman is just coming in now, then who was that teaching the third-graders five minutes ago...?



FALL SEASON

R	A	K	E	B	P	U	M	P	K	I	N
C	C	E	G	J	I	L	O	N	S	S	M
H	F	D	H	K	N	M	A	P	Q	W	U
E	L	E	A	V	E	S	C	R	U	E	S
S	C	A	R	E	C	R	O	W	I	A	H
T	S	U	W	Y	O	X	R	A	R	T	R
N	V	T	Z	U	N	Y	N	E	R	E	O
U	H	E	D	G	E	H	O	G	E	R	O
T	Z	Q	U	M	B	R	E	L	L	A	M

WORD SEARCH

- SCARECROW
- ACORN
- PINECONE
- LEAVES
- UMBRELLA
- MUSHROOM
- PUMPKIN
- SQUIRREL
- RAKE
- HEDGEHOG
- CHESTNUT
- SWEATER



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[a column]

Change is in the Air!



Ana Easter,
Match Editor-in-Chief

Though it is not very apparent in Florida, fall is a season of change. Whether you notice it or not, things are changing all around you. Days get cooler and shorter, animals prepare for winter, every living being undergoes a change in some way or another.

This does not exclude humans; though we do not need to prepare for hibernation or migration, we also go through seasons of change. Starting a new school year is one of those times.

Before I go any further, let me introduce myself. My name is Ana Easter, and I am currently a junior in high school. This means I am in

eleventh-grade, so I have experienced my share of new school years, each having their ups and downs.

Change can be difficult: with a new school year comes new teachers and classes that can take a while to get used to. This does not mean change is bad. New teachers mean new things to learn and new opportunities to get better. New classmates mean meeting new people and making new friends.

Sometimes change can feel uncomfortable: you may miss an old teacher or classmates. That is completely normal. But it is important to realize that every change gives you an opportunity to grow.

Change is a fact of life, every living thing encounters it at least once in their life. Do not view the changes that come with a new school year as a bad thing because, who knows, this could be your best school year yet!

We want to hear from you!

As a student-run newspaper, we'd love to receive any suggestions or comments you might have for us! To reach us you can write a letter and ask the office to give it to Mr. Chris Lenerz or email him on Outlook.

-The Match Staff